

Lumen and Standards-Based Grading

The Parent Portal in Lumen will look different in Lumen than what you are used to seeing. In the old view when you clicked Parent Lumen Access after logging in with your parent username and password, you saw the screen below. To see the Standard-based grade card, you need to click the **more>>** button as shown below. (If the class is not assessing using standards, the Parent Portal will look the same as the past.)

Once you log into the Parent Portal, you will need to click **more>>**.

The screenshot shows the Lumen Parent Portal interface. At the top, a yellow banner displays 'Counselor: Not Assigned'. Below this, the 'Standard Based' section is highlighted, showing a list of area item names: Communication Arts, Math, Physical Education, and Pre-Algebra. A 'more>>' button is visible next to this section. To the right, the 'Courses Information Summary for Cassville Middle School' is displayed as a table. The table has columns for #, CP, Course, Num / Sec, Teacher, Quarter 1, Quarter 2, Semester 1, Quarter 3, Quarter 4, and Semester 2. The table lists 8 courses, including 7TH ADVISEMENT, SCIENCE, 7TH ADVANCED PE-HEALTH, BAND, PRE-ALGEBRA, COMMUNICATION ARTS, SOCIAL STUDIES, and CHOIR, each with its respective teacher. A 'Print' button is located at the top right of the table. At the bottom of the screen, there are navigation buttons for 'EzStart' and 'Parent Lumen Access', and a status bar showing 'Lumen TOUCH' and the number '43'.

#	CP	Course	Num / Sec	Teacher	Quarter 1	Quarter 2	Semester 1	Quarter 3	Quarter 4	Semester 2
1	1	7TH ADVISEMENT	075000-22	ELLIS, GINA						
2	2	SCIENCE	072000-02							
3	3	7TH ADVANCED PE-HEALTH	053000-73	SHORE, CHRIS						
4	4	BAND	091000-74	GORMAN, ERICA						
5	5	PRE-ALGEBRA	073100-03							
6	6	COMMUNICATION ARTS	070000-06							
7	7	SOCIAL STUDIES	071000-07							
8	8	CHOIR	097000-87	MCCULLOUGH, LESLIE						

Once into the Standards-Based Grade Card, you will see the achievement level of your child for each standard of each subject that is assessing with standards-based grading.

If you hold (hover) your mouse over the words **Grading Scale Legend** (located to the right of the screen), you will see what each scale means. This legend appears at the beginning of each standards-based grading section.

Standards Based Items Entry

Area Item Name

Communication Arts

Math

Band

Physical Education

Pre-Algebra

Jazz Band

Exploring Music/Band

Course Info

CP Course

Instructor

Cassville Middle School

1 7TH ADVISEMENT, 075000-22 ELLIS, GINA

Grading Scale Legend

GRADING SCALE EXPECTATIONS:

A=ADVANCED

B=BASIC

BB=BELOW BASIC

P=PROFICIENT </

EzStart

Parent Lumen Access

Lumen TOUCH

44:40

Scroll down to see other proficiencies.

If you scroll down on the right-hand side of the screen, you will also see the other classes that are assessing your child using standards.

The grading scale expectations mean:

A (Advanced): This means your child is showing work that is beyond the grade expectations of the standard on assessments.

P (Proficient): If your child has a P or Proficient grade, this means that when assessed on that standard, he or she earned a score that is considered to be a grade level expectation for that standard.

B (Basic): If see a B or Basic next to a standard, this means your child, when assessed on that particular standard, scored at a basic level. This level exhibits skills that are approaching proficiency, but when assessed, had not reached the proficiency level, yet.

BB (Below Basic): If you see a BB or Below Basic score next to a standard, this means your child, when assessed on that particular skill, is not exhibiting skills that are at least one grade level below the current grade level expectations.

Please keep in mind the assessment rating is constantly changing as the skill is revisited and reassessed throughout the school year. Your child's achievement rating may fluctuate higher or lower as the school year progresses. Your child will be/has been given multiple opportunities in various ways to demonstrate that he or she can master the standard.

If there is not a level listed across from the standard, it means the standard has not been assessed. The standard may have been introduced, but it has not been formally assessed.

Students (and parents) can see more information about the learning using standards-based grading as only the skills of the standards are being assessed and recorded. Behaviors are not figured into the grading in a standards-based grading system.

With standards-based grading, differentiation in the classroom can happen, as those who can master a standard quickly can be challenged with more difficult work, while those who are finding it hard to master the concept can have more opportunities to show mastery of the standard.

The important thing to remember is your child is learning, making progress, and mastering standards demonstrating the skills he or she knows or can do. Celebrate learning first, and the demonstration of skills will follow.