

# Student Expectations for CP USII

After School Extra Help Day: WEDNESDAY IN B2213

Email Address: [clugo@mtsd.us](mailto:clugo@mtsd.us)

## WELCOME TO US HISTORY II

United States History II aims to meet New Jersey Core Content Standards to prepare students to be active participants in the 21<sup>st</sup> century.

### Essential Questions:

1. How does America's involvement in foreign conflicts and resolutions of the 20<sup>th</sup> century have a lasting impact on modern America?
2. How does the confluence of government, business, technology and culture of the past 100 years affect the lives of Americans today?

### Areas of Study:

**Unit I** - Modern America Emerges (1917-1929)

**Unit II** – Great Depression and World War II (1929-1945)

**Unit III** – Post-World War II United States (1945-1965)

**Unit IV** – Challenges to American Superiority (1965-1989)

**Unit V** – Globalization (1989-Present)

### Grade 11 Writing Initiative:

Through a structured, yearlong process, students will be expected to demonstrate proficiency in persuasive essay writing and the use of historical evidence through a culminating research paper due in May.

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## I. OBJECTIVES

**After completing this course, you be able to:**

1. Identify and describe trends and changes in U.S. history concerning government, the economy, international relations, social roles, and popular culture.
  2. Appreciate the role of U.S. in shaping domestic and foreign issues from 1917 to the present.
  3. Read and interpret historical documents for meaning
  4. Use primary and secondary sources and your own critical analysis to construct essays and a culminating research paper.
  5. Appreciate and discuss current and historical events and see the link between the past and the present.
  6. Understand the importance of geography in American history.
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## II. GRADING

### Grading Information

With the 2018-2019 school year, Montgomery High School will be using a semester system. Below is a breakdown of the categories that will be used in the grade book as well as information regarding the total points, and percentages, for each semester:

1. Test/Quizzes/Writing

2. Homework/Classwork

3. Projects/Scored Discussions

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If you are absent on the day of an assessment, you will be expected to plan to take the assessment at the next after school help session. An alternate assessment may be given to students who miss class on the day of a test. Tests must be made up BEFORE THE FOLLOWING ASSESSMENT IS GIVEN OR IT WILL RESULT IN A ZERO. Re-Takes are NOT permitted or offered.

**Assessment Remediation - Students can earn a 50% on any assessment worth 10% or more of the semester grade through remediation. Remediation must be scheduled within 48 hours of the grade being posted and must be completed before the following unit assessment is administered.**

Work missed due to absence must be handed in, at the beginning of the next class, within the same number of missed classes (i.e. if you are absent two blocks, all missed work must be submitted at the beginning of the second block upon return).

All digital submissions are due on the assigned date/time (whether the student is present in class or not) unless there are extenuating circumstances as determined by the teacher.

**- Homework checks will not be announced, nor will they be posted ahead of time on the whiteboard, GENESIS or Google Classroom. However, homework checks should be expected every class.**

**- Late homework will NOT be accepted unless discussed with the teacher.**

**- Projects lose 10% of their grade per day it is late.**

**\*\*\* ALL ASSIGNMENTS ARE DUE BY THE TIME CLASS STARTS unless otherwise noted \*\*\***

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## **III. TEXTBOOK – THE AMERICANS**

We will be using an online textbook this year and you will be provided access to the book and resources. You are also responsible for the appropriate use of your assigned Chromebook in class.

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## **IV. CLASSROOM CODE OF CONDUCT**

### **1. Timeliness.**

Being on time for class shows respect for the class, your classmates, the teacher, and helps to limit interruptions as class is getting started. Lateness will be recorded and dealt with accordingly. A pass is expected from either your previous teacher or the Administration

### **2. Preparedness**

Having your materials with you (textbook, binder, pen/pencils, etc.), showing respect for the class and your classmates. If you borrow a pen/pencil from my room supplies you are expected to return it.

### **3. Adherence to school rules**

The student handbook clearly states about food, drink and use of cellphones and music players in the

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building. I would expect the same respect for these rules in our classroom. Bottled water is acceptable.

## **4. Show respect for:**

- Others' political opinions.
- The classroom desks and appearance (litter, etc).
- Discussions.
- This class, avoid doing other course work in our class.

## **V. CLASS PROCEDURES**

- Homework will be posted on Google Classroom along with any materials that you will need in electronic copy form.
- Before leaving the classroom, you must sign out and sign back in upon return.

## **VI. E-BOOK AND CHROMEBOOK USE POLICY FOR USII**

### **1:1 Classroom/BYOD**

The Social Studies department and many of the courses it offers are taught in a 1:1 classroom environment. Most content materials are provided electronically and are accessible through the Google Classroom. Students are required to bring their own device to class each day. The District will provide devices for students who are unable to provide their own (see your Guidance Counselor to obtain a device for the school year). Devices must meet the District's minimum requirements for the BYOD program. You will need access to your student Google account for most classes.

MHS is a BYOD district. All students are expected to have an Internet-connected device with them each day. Devices must meet the mandatory tech specs listed on the MTSD website. It is highly recommended that students have an 8+ inch screen and physical keyboard. Students must abide by the district's AUP.

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## VII. Social Studies Academic Integrity Guidelines

- 1. Submitted work is always written in my own words, even when I work with others to complete an assignment.**
  - a. When using others' ideas or words, I may paraphrase/quote and cite them using MLA format for no more than 25% of my assignment (this percentage does not reflect Turnitin.com expectations). Not citing these sources will be considered plagiarism.
  - b. I take responsibility for the quality and integrity of my own work and for the quality and integrity of group work.
  - c. I will not copy others' work.
  - d. I will not copy any information from the Internet or print sources and submit it as my own, this includes information created by an AI site.
  - e. I will not share my work with others, regardless of the intent.
- 2. I will not give help nor accept help from another student during a test or graded assignment unless express permission is given by the teacher.**
  - a. I will not discuss assessment questions or prompts with other students who have not yet taken the assessment.

**I understand that by violating any of these rules, intentionally or unintentionally, I will have violated the school's academic integrity policy and that will result in academic and/or disciplinary consequences, as stated below. I also understand that if I have any doubts about whether or not I violated the academic integrity policy, that I should check with my teacher before an assignment is due.**

### 1st offense -

**Teacher will discuss the violation with the student.**

**A score of “zero” for the assignment/assessment.**

**The student may be required to make up the assignment for educational purposes.**

**Notification of the violation to the student’s parent or guardian.**

**Notification of the violation to the department supervisor.**

### 2+ offenses -

**Teacher will discuss the violation with the student.**

**A score of “zero” for the assignment/assessment.**

**The student may be required to make up the assignment for educational purposes.**

**There will be no make-up privileges for an assessment.**

**Notification of the violation to the student’s parent or guardian.**

**Notification of the violation to the department supervisor.**

**Student will not receive college recommendation from teacher.**

**Written referral of the incident to the student’s Vice Principal.**

**Disciplinary action as identified in the student handbook.**

- All MHS Social Studies students will receive a TurnItIn.com account. TurnItIn.com is a learning tool designed to accelerate teacher feedback and prevent plagiarism. Turn It In will be used at the teacher’s discretion.

- The district Acceptable Use Policy is in full effect during distance learning. Please review this policy.

- Video or audio recording of Social Studies teachers or online meetings, for any reason, is prohibited unless the teacher gives the student express consent. Recording any person without their knowledge violates district policy.

# Student Expectations for CP USII

**Student:** Please check the boxes and sign below (after you have read through this carefully!) to indicate you understand what is expected of you in this class and what has been stated in the SPE.

**I understand that...**

- ☐ all assignments are due when class begins, regardless of what Google Classroom might default to.
- ☐ missed assessments must be made up BEFORE the next unit assessment is given.
- ☐ completion of assignments and/or projects is mandatory, unless otherwise noted.
- ☐ plagiarism, use of AI, or any other form of plagiarism is NOT acceptable and will result in an academic integrity hearing.

\_\_\_\_\_  
*Print Name*

\_\_\_\_\_  
*Student Signature*

**Parent/Guardian:** Please review the attached student expectations sheet so you know what is expected of your daughter or son. I hope we can work together to make sure that your student has a successful year! Accordingly, please feel free to contact me with questions or concerns. The best way to reach me is by email ([clugo@mtsd.us](mailto:clugo@mtsd.us)).

**In addition, please provide me with your email address:**

\_\_\_\_\_  
*Parent Signature*

\_\_\_\_\_  
*Parent/Guardian Name (please print)*

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*Parent/Guardian Email Address*

Finally, please let me know on the bottom of the page if there is any additional information about your daughter or son that I should know as their teacher.

Best,  
**Christian Lugo**