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FOR IMMEDIATE RELEASE

The Lafayette School Corporation Board of Trustees this evening approved the Civic Arts Graduation Pathway, a locally created pathway, which will take effect in the 2023-24 school year.

The IDOE has established a number of options for students to meet the post-secondary ready competencies required in the graduation pathways. This new locally created pathway meets three criteria: collaboration, competency and continuous improvement.

This graduation pathway gives Jefferson High School students yet another option to meet their post-secondary readiness competency by structuring these courses in a way that combines their arts education with project-based learning, service-based learning experience or work-based learning experience. By partnering with local arts organizations that will offer internships, students will learn skills that are applicable to the workplace, satisfying this part of the graduation requirement.

The pathway culminates with either an ePortfolio or a traditional portfolio with work samples from courses, internships and other related experience.

The Lafayette School Corp. has a strong tradition of supporting the arts within its schools and the community. The adoption of the Civic Arts Pathway will benefit students within LSC and provide specific pathways for visual arts, band/orchestra, chorus, dance and theatre arts.

“The creation of this locally created pathway helps us support our students who would like to focus on their involvement in the arts,” says Superintendent Les Huddle. “We want to give them every opportunity to continue those studies and are pleased to be able to introduce them to the many ways in which those interests can be applied in the community.”

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