



Edmore Public School
706 Main St, Edmore, ND 58330

Life Science Lesson Plans for
March 20-24, 2023
2nd hour, 9:35 - 10:27 AM

	Monday (March 13)	Tuesday (March 14)	Wednesday (March 15)	Thursday (March 16)	Friday (March 17)
Performance Standards	MS-LS2-4, MS-LS2-5	MS-LS2-4, MS-LS2-5	MS-LS2-4, MS-LS2-5	MS-LS2-4, MS-LS2-5	
Topic	Lesson 2: Changes in Ecosystems <i>Exploration 1: Describing changes in Ecosystem</i>	Lesson 2: Changes in Ecosystems <i>Exploration 1: Describing changes in Ecosystem</i>	Lesson 2: Changes in Ecosystems <i>Exploration 2: Predicting changes to populations</i>	Lesson 2: Changes in Ecosystems <i>Exploration 2: Predicting changes to populations</i>	
Objectives	<ul style="list-style-type: none"> • explore the dynamic nature of ecosystems and how their characteristics can vary over time 	<ul style="list-style-type: none"> • explore the dynamic nature of ecosystems and how their characteristics can vary over time 	<ul style="list-style-type: none"> • collect evidence to engage in arguments about how populations may be affected by disturbances 	<ul style="list-style-type: none"> • collect evidence to engage in arguments about how populations may be affected by disturbances 	
Bellringer	Define disturbance	Define succession	Define primary succession	Define secondary succession	
Procedure/ Instructional Delivery	<ul style="list-style-type: none"> ○ Lesson 1 quiz ○ CER: claims ○ Lesson 2, exploration 1 introduction 	<ul style="list-style-type: none"> ○ Reading: Ecosystem changes over time ○ Student activity: gradual change versus sudden changes ○ CER: evidence #10 	<ul style="list-style-type: none"> ○ Picture analysis: similarities and difference between squirrels ○ Reading: effects of ecosystem changes on populations ○ Reading: procedures for hands-on lab 	<ul style="list-style-type: none"> ○ Hands-on lab: what factors influence a population change? ○ Post lab-discussion 	
Assessment	Lesson quiz	worksheet	worksheet	Rubric	
Remarks				Early Out	No School

Prepared by:

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Science Teacher