### **MEETING NOTES**

# Flinn Elementary School Local School Improvement Council

Monday, February 3, 2025 2:30pm

#### ALL WERE IN ATTENDANCE

\*Allyson Jones, Parent and Chair Hayley Wiseman, Teacher Andie Johnson, Teacher Tammy Cantrell, Teacher Barbara Kincaid, Service Evon Stanley, Service Kaylee Hermansdorfer, Parent Christina Doss, Parent
Joe Joes, Member at Large
Sandra Lilly – Member at Large
Robert Shuck, Member at Large, PVB
Maria Clendenin, Principal
Savannah Silber, VP

#### Additional people in attendance: Jessica McClanahan

- I. Safety and Security
  - a. Security Officers are continuing to support our schools
  - b. Deputies visit to conduct security walk-throughs
  - c. Flinn has practiced 3 lockdown drills, 1 shelter-in-place, and 6 fire drills to date (per county regulations)
  - d. Pending items...
    - o a shade for the office window across from Leah
    - fixing the deadbolt on inside of office door so that the door can be bolted from the inside as well
    - o keypad on the inside of the office complex by the door by the mailboxes
    - Door #10 (exterior Library door) is jammed due to the building setting/shifting (...other doors on the front side of the building swell in the hot months and can jam as well)

Update: Maintenance came by last week...they assessed every exterior door. All doors are able to be opened except Door #10. It was shared that to fix that door would be quite the undertaking (...possibly tearing out that section of the building and reconstructing it.

Instead of a shade for the window across from Leah's desk, we discussed looking a film (such as the 2-way mirror film). Mrs. Wiseman suggested to look into John Taylor's local business, who is also a vendor.

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Regarding the jammed door, Mrs. Clendenin and Sandra Lilly gave an update on Mr. Lilly's attempt to help us find a solution for the structural issues in our building. Mrs. Clendenin indicated that she asked Mr. Lilly to discuss this with the KCS Safety Department since this jammed door prevents people from being able to exit due to fire or armed intruder.

On 1/30/25, KCS maintenance men did come to check all exterior doors around the building and confirmed that Door #10 is still jammed so tightly that it cannot be opened. This is due to the structural issues – we have a large crack in the library wall that is getting worse. KCS maintenance said they'd share their findings with their supervisor.

- II. Student Discipline Policy/Positive Behavior Support (SOAR) as of 7:00am on 2/3/25
  - a. 22 office referrals since last meeting on 12/9 that included 6 timeouts, 3 assignments of Lunch Detention, 3 assignments of Out of School Suspension, 5 assignments of In-School Suspension, 2 contacts from administrator to parent (as the only consequence in that referral), 2 Lost Activities, and 1 Lost Bus Privileges.
    - K 9 referrals
    - 1<sup>st</sup> grade 3 referrals
    - 2<sup>nd</sup> grade 7 referrals
    - 3<sup>rd</sup> grade 2 referrals
    - 4<sup>th</sup> grade 1 referral

#### III. SOAR:

- o 2<sup>nd</sup> 9 Weeks Point Goals: PreK 10 K- 20; 1<sup>st</sup>- 30; 2<sup>nd</sup>- 40; 3<sup>rd</sup>- 35; 4<sup>th</sup>- 36.
- o 2<sup>nd</sup> Nine Weeks Celebration, held in late January was STEM activities
- o Planning Stages of 3<sup>rd</sup> and 4<sup>th</sup> 9 Weeks SOAR Celebrations: Magician and Glow Party
- o Survey being drafted for next year's SOAR celebrations

#### **Students earning SOAR Rewards:**

|                  | 1 <sup>st</sup> 9 Weeks            | 2 <sup>nd</sup> 9 weeks | 3 <sup>rd</sup> 9 Weeks |
|------------------|------------------------------------|-------------------------|-------------------------|
| PK               | 50/54                              | 50/55 = 91%             |                         |
| К                | 64/74                              | 60/71 = 86%             |                         |
| 1 <sup>st</sup>  | 53/53                              | 52/54 = 96%             |                         |
| 2 <sup>nd</sup>  | 69/82                              | 61/84 = 73%             |                         |
| 3 <sup>rd</sup>  | 84/84                              | 79/84 = 94%             |                         |
| 4 <sup>th</sup>  | 71/78                              | 71/77 = 92%             |                         |
| School<br>total: | 396/431 (with Pauley's class)- 92% | 379/431 = 88%           |                         |

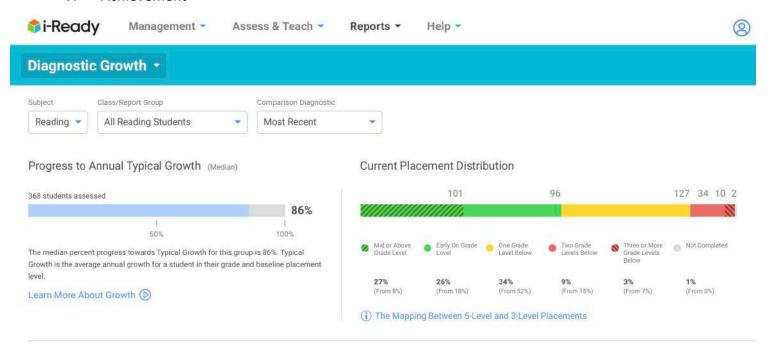
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#### IV. Student Attendance

- a. Current attendance rate is 93.8%
- b. 17.7% chronically absent

We're about the same as we were at the last meeting.

#### V. Achievement



#### Diagnostic Growth i-Ready Subject Math Class/Report Group All Math Students Comparison Diagnostic Most Recent Progress to Annual Typical Growth (Median) **Current Placement Distribution** 34 107 28 10 2 188 students assessed 57% 50% 100% Mid or Early On One Grade Two Grade Three or More Grade The median percent progress towards Typical Growth for this group is Above Grade Level Levels Completed Grade Level 57%. Typical Growth is the average annual growth for a student in their grade and baseline placement level. 5% 18% 56% 15% 5% 1% (From 0%) (From 2%) (From 5%) (From 51%) (From 32%) (From 11%)

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| DIBELS          | REDs     | YELLOWs  | GREENs   | BLUEs    |
|-----------------|----------|----------|----------|----------|
| BOY TO MOY      |          |          |          |          |
| Kindergarten    | 37 to 10 | 13 to 13 | 8 to 19  | 14 to 30 |
| 1 <sup>st</sup> | 11 to 4  | 15 to 7  | 16 to 26 | 10 to 16 |
| 2 <sup>nd</sup> | 32 to 26 | 9 to 10  | 22 to 24 | 21 to 24 |
| 3 <sup>rd</sup> | 28 to 21 | 13 to 18 | 25 to 22 | 19 to 23 |

Mrs. Clendenin reviewed the academic achievement data charts and emphasized that we have a lot to celebrate at Flinn. She is very proud of the progress the students have made.

- VI. SEL (Social Emotional Learning) and Wellness
  - a. Monthly SEL Focus this month is Goal Setting and Growth Mindset
  - b. Tips provided by the counselors
- VII. Parent Involvement ~ currently preparing for Valentine's Day Parties; we're in the beginning stages of planning the Spring and EOY events (K Outdoor Classroom/Field Day for 1<sup>st</sup>-4<sup>th</sup>; Spotlight on the Arts, EOY Block Party)
- VIII. Technology
  - IX. Suggestions and Concerns

Next Meeting: February 3, 2025 at 2:30pm on MS Teams

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