Low Blood Glucose (Hypoglycemia) Emergency Care Plan WITH/WITHOUT INSULIN PUMP

Student name:Click or tap here to enter text. **Date of Birth:**Click or tap here to enter text.

Address: Click or tap here to enter text.	State: Click or tap here to enter text.	Zip Code: Click or tap here to enter text.
Parent/guardian:Click or tap here to	Phone:Click or tap here	Cell:Click or tap here to
enter text.	to enter text.	enter text.
Emergency Contact:Click or tap here to	Phone:Click or tap here	Cell:Click or tap here to
enter text.	to enter text.	enter text.
Healthcare Provider:Click or tap here to	Office Phone:Click or	Fax:Click or tap here to
enter text.	tap here to enter text.	enter text.
An adult must accompany/stay with ar	ny student suspected of h	aving low glucose!

IF YOU SEE THIS... DO THIS

Signs of Low Blood Glucose:

- Headache
- Sweating, pale
- Shakiness, dizziness
- Poor coordination
- Tired, falling asleep in class
- Inability to concentrate
- Student states they don't feel "right" or feel "funny"

Never send a student with suspected low blood glucose anywhere alone.

- Immediately notify the school nurse or PDA.
- 2. Check the student's blood glucose level (if possible).
- 3. If blood glucose is < ____mg/dL OR the student is symptomatic, give one of the following "pure" forms of sugar (approximately ____ grams):
 - oz. juice (not low calorie/reduced sugar)
 - o ____ glucose tablets or 1 glucose gel
 - Sweet tart candies
 - oz. regular soda (not diet/sugar-free)
 - Other:
- 4. If the student is having moderate symptoms such as slurred speech, loss of coordination, or is combative, give 15 grams of glucose gel between the cheek and gum.
- 5. Recheck BG in 15 minutes and repeat carbohydrate treatment if BG < ___or if child continues to be symptomatic.
- 6. Recheck BG in 15 minutes.
 - If BG remains < ___ or child symptomatic, repeat carbohydrate treatment and call parent/guardian to come to school to pick up child. Student will not be transported on school bus with low BG < ___ within 30 minutes of departure.
 - If BG is > ___, follow with ____ gram complex carb snack (e.g., cheese and crackers), if the next meal is more than 1 hour away.

IF YOU SEE THIS	DO THIS	
Signs of <u>SEVERE</u> Low Blood	1. Position the student on their side to prevent choking.	
Glucose:	2. Contact the school nurse or trained diabetes personnel	
 Unconscious 	immediately.	
 Unresponsive 	3. The appropriate staff must administer glucagon , as	
Difficulty swallowing	indicated in the student's IHP.	
Seizure activity	4. Call 911	
	5. Contact the student's parents/guardians.	
	6. Remain with the student until Emergency Medical Services arrive. *If administration of glucagon is not authorized by the	
	student's IHP, or if it is not available, staff should call 911	
	immediately.	
	**Emergency Medical Technicians (EMTs), are not	
	authorized to administer injectable glucagon and must	
	wait for paramedics or advanced EMTs to administer IV	
	glucose.30 Therefore, it is critical for appropriate staff	
	to administer glucagon and not delay care.	

Health Plan and medication must accompany student on any field trip or school activity.

Keep plan readily available for substitutes!

Attention Bus Drivers: To activate emergency procedures-pull over, call dispatch to call 911