



Carver Middle School  
18601 Fieldcrest Road  
Laurel Hill, NC 28351

October 25, 2023

Dear Parent/Guardian,

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

The School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At Carver Middle School, our achievement score for the 2022-2023 school year is based on how well our students performed on Grades 6-8 Mathematics, Grades 6-8 English Language Arts/Reading, Grade 8 Science, NC Math I, and English I accounting for the reason our school has been identified as low performing.

The purpose of this letter is to inform you that Carver Middle School has been designated as a low-performing school by the North Carolina State Board of Education. As defined in G.S. 115C-105.37: "The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15."

Carver Middle School received a School Performance Grade of F and a growth designation of Did Not Meet for the 2022–2023 school year. Although we are committed to improving this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides.

- STEM initiatives
- Mentoring groups, (such as Blue Blazers and P.E.A.R.L.S.)
- BETA Club, HOSA, (and other national programs)

As a low-performing school, we are required to develop an improvement plan that specifically addresses how the school will improve both the school performance grade and school growth score. The plan will also include how the superintendent and other central office administrators in the district will work with us and monitor the progress of our school. We are already engaged in the work of refining our plan and will present the plan to our school board at their next meeting, October 23, 2023, at 4:00 p.m. at the A.B. Gibson Center where the plan will be presented for approval. The final plan will be available for review ([www.scotland.k12.nc.us](http://www.scotland.k12.nc.us)).

One of our top priorities for 2023–2024 is to improve the School Performance Grade in each school. There are a number of key programs we have in place to help improve student performance. These include:

- SOAR - A 45-minute block of instruction used school-wide for reading and math intervention based on data from the previous week to help fill in gaps in learning. Students who are proficient in the previous



week's standards are front-loaded to prepare for upcoming standards or participate in an enrichment activity.

- Focus on Five initiative - Teachers have identified 5 students who were within 5 points of proficiency in the areas of reading, math, and 8th-grade science. These students are receiving interventions to help them move to a proficient level on this year's math, reading, and science EOGs.
- PBIS (Positive Behavior Interventions and Supports) - We use PBIS as a way to decrease the amount of time students lose from the instructional environment for inappropriate behaviors. Rewarding positive behaviors and using a bounce system of redirection and reflection helps students with misbehaviors return to the learning environment with minimal loss.
- Enrichment and clubs - Enrichment and clubs allow us to offer our students
- Student Accountability Contracts (high expectations, support, and accountability for school, families, and students)

We hope you will closely follow your student's academic progress and work with his or her teacher(s) to help ensure they stay on track academically. Working together as a team, we can improve not only how well our students are performing individually, but how our schools are performing as a whole. There is nothing more important to administrators and teachers at Carver Middle School than ensuring students are ready for the next step in their academic careers. We look forward to working with you to make sure your student is on track for success.

If you have any questions or concerns regarding our School Performance Grade and how we plan to improve the schools within our district, please don't hesitate to contact me at (910) 462-4669 ext. 14111.

Sincerely,

A handwritten signature in black ink, appearing to read "Charlotte F. McMillian", with a long, sweeping horizontal line extending to the right.

Charlotte F. McMillian, Principal