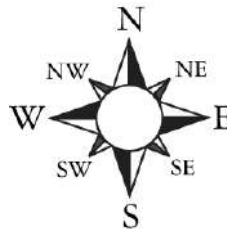


Student Name: \_\_\_\_\_

## Louisiana Geography - Unit I

Use this study guide as a tool for you and your student to prepare for the upcoming formative and summative assessments. The dates for these assessments will be listed on your weekly Stakeholder Information Sheet. Students should review this study guide nightly instead of waiting until right before a quiz or test. If you have any questions or concerns about this study guide please contact me.

- Students should know what part of the world they live in.
  - o Hemisphere - We live in the WESTERN HEMISPHERE
  - o Continent - We live in NORTH AMERICA
  - o Country - We live in THE UNITED STATES OF AMERICA
  - o State - We live in LOUISIANA
  - o City - Our school is in LULING
- Students should know Cardinal Directions (North, South, East, West) & Intermediate Directions (Northeast, Southeast, Southwest, Northwest) on a compass rose.
- 



- **Types of Maps** - Students should be able to recognize and use various types of maps (Resource Maps, Population Maps, Political Maps, Physical Maps, and Topographical Maps).
  - o Resource Map - shows natural resources that are grown in certain parts of the state or country
  - o Population Map - shows the number of people living in a certain area
  - o Physical Map - shows landforms and bodies of water in a certain area.
  - o Political Map - shows where cities and the borders of states & countries are located in a certain area.
  - o Topographical Map - shows the elevation of landscape (how tall something is)



Resource Map



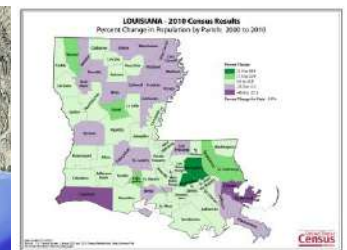
Physical Map



Political Map

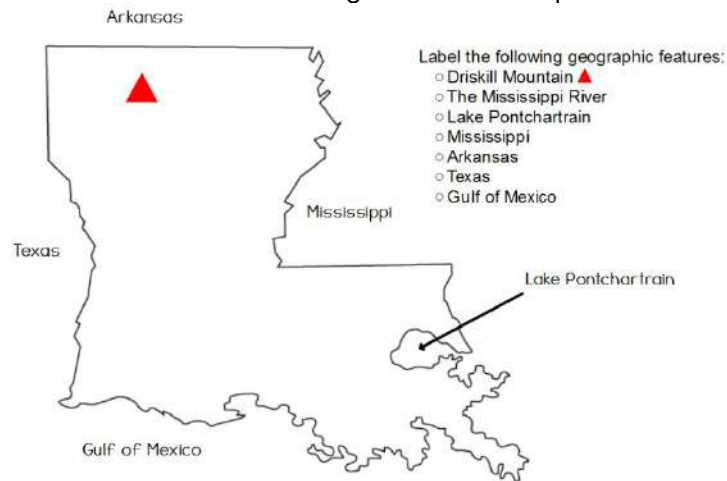


Topographical Map

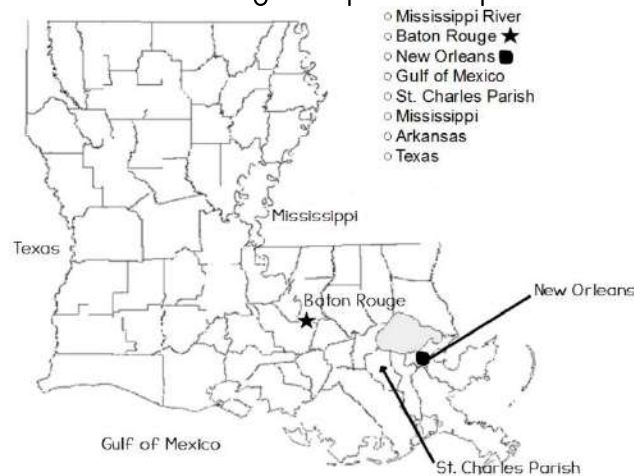


Student Name: \_\_\_\_\_

- Students should be able to label the following on a blank map of Louisiana.



- Students should be able to label the following on a parish map of Louisiana.



- Students should have an understanding of why people choose to live in certain areas.
  - o Example: A fisherman would probably live near the Gulf of Mexico because he fishes for living and that is where fish can naturally be found.
- Students should have an understanding of how humans have changed the land in Louisiana over time.
  - o Cutting down trees to build neighborhoods and cities
  - o Building levees to protect humans from flooding
  - o Destroying and polluting wetlands
- Students should know how to use and read a Grid Map.



Student Name: \_\_\_\_\_

- Students should know the difference between Types of Communities.
  - o Urban Communities - A community that is in the city. You might see busy streets, lots of people, taxis or buses, tall buildings, etc in urban communities. (Example: New Orleans or Baton Rouge)
  - o Suburban Communities - A community that is located near a large city. You might see neighborhoods, churches, etc in suburban communities. (Example: Luling)
  - o Rural Communities - A community in the countryside where towns are small and far apart. You might see farms, lots of open space, very few businesses, etc in rural communities.



Urban Community



Suburban Community



Rural Community

- Students should know and be able to label the CUTURAL REGIONS of Louisiana.



- Students should know and be able to label the PHYSICAL LAND REGIONS of Louisiana.

