*Please refer to this rubric while you are completing your book report. Also, please bring this rubric back on presentation day. *

Name			

LOTUS PROJECT RUBRIC

Omarman and	<u> </u>	
CENTER SQUARE*	CHARACTERS*	10-15 PLOT* Georges
Title	List given	summary or plot chart shown
Author	Descriptions Given	conflict seen in details
Picture/Attractive	At least 3 characters discussed	details surrounding plot
Colored/5	/5	
1		/5
*Do not use just a cover of your novel as your	*Remember that you should include the most important characters and details about them.	
image herel	Think about what you learn about character in mini-fessons	*Introduction, Rising & Falling Action, Climax, Resolution.
SETTING*	THEME*	CONFLICT*
	15	9
more than 1 setting discussed	What are the themes in your	What are the major conflicts?
listed & explained	novel & how do they show	What type of conflicts are
picture included on main	themselves to you? Use	they?
setting would be awesome	evidence from your book ·	Explain with details
/5	/5	/5
		16
ADDITIONAL SQUARE 1	ADDITIONAL SQUARE 2	ADDITIONAL SQUARE 3
	×	*
,	1	j
/5.∫	Sec. 75	. 1
	/5	/5
VISUALLY	GRAMMAR/	NOTES
PLEASING*	SPELLING*	HOLES
Your project should be	Projects should set be	
attractive & neat. Graphics add	Projects should not have too	
an additional flair to your	many errors. Students will lose	ļ
project and show pride.	points for every 5 errors	
/s -1200 and 211044 httd6'	99	1
	4_ [
	/5	

5th Grade Book Report Rubric

Name	-11	(I)
tvaine	#	Class
The second secon		

Oral Presentation Rubric

Category	. Excellent	' Good	Fair	Inadequate
Eye contact	Maintained excellent eye contact for the entire presentation	Maintained good eye contact for the entire presentation	Maintained some eye contact during the presentation	Avoided eye contact
Enthusiasm and Preparation	Showed a high level of enthusiasm and was ready to present	Showed some enthusiasm and was ready to present	Was not ready to present, but was somewhat enthusiastic	Lacked enthusiasm; wasn't ready to present
Volume of Voice	Appropriate volume and tone of voice for the entire presentation	Appropriate volume and tone of voice for most of the presentation	Appropriate volume and tone of voice after intervention from the teacher	Inappropriate volume/tone of voice even after intervention from the teacher

Comments:	W F		9			
					•	
	W #	1				
		AR 15 1	14			
		1				
					,	
Final Grade:						