

Lomega Public Schools
ARP ESSER III Spending Plan

Part 1: Strategies for Prevention and Mitigation of COVID

The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in person learning.

COVID-19 and its variants have brought many challenges to Lomega Public Schools, but we are proud to have implemented safety measures that allowed us to keep our schools fully open during the 2020-2021 school year with only occasional school virtual days for deep cleaning and staff adjustments for the continuity of all school services.

As a recipient of this federal funding Lomega Public Schools has been in meaningful consultation with stakeholders through in-person collaboration and public comments emailed to Steve Sheiver at shievers@lomega.k12.ok.us to develop a plan for the use of the ARP-ESSER III funds. The district will continue regular consultation with stakeholders and will utilize the funds to prepare, prevent, and respond to COVID-19 as it relates to students' academic growth; students, staff, and families' social and emotional well-being; and students, staff, and families' health and safety. The following strategies/items have been identified as needs for Lomega Public Schools to continue to effectively serve our students, even in the event of the pandemic lingering into the 2021-2022 school year.

| ESSER III Project | Strategy/Item for Prevention & Mitigation | 3 Year Budget Funding |
|------------------------------------|-------------------------------------------------------|------------------------------|
| Sanitization and cleaning supplies | For deep cleaning to prevent the virus from spreading | \$35,000 |
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Part 2: Strategies for Addressing Learning Loss

How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year. At least 20% of the ARP ESSER III budget is required to be spent in this area.

| ESSER III Project | Strategy/Item for Learning Loss | 3 Year Budget |
|--------------------------|----------------------------------------|----------------------|
|--------------------------|----------------------------------------|----------------------|

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|-------------------------|--------------------------------------------------------------------------------------|----------|
| Technology Networking | Provides students with access to online resources (Interactive whiteboards and Ipads | \$10,000 |
| Reading Interventionist | Using a reading interventionist to reverse learning loss due to Covid absences | \$60,000 |

Part 3: Other ARP ESSER III Expenditures

How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

| ESSER III Project | Strategy/Item for Allowable Use | 3 Year Budget |
|------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------|
| Professional Development | Training, registration and travel expenses for school improvement | \$50,000 |
| Transportation | To reduce crowding in prevention of the spread of COVID viruses | \$50,000 |
| Classroom Supplies | To supplement regular classroom instruction | \$73,303.58 |
| Disinfection and cleaning supplies | Improvements to reduce the risk of virus transmissions and exposures and to promote continuation of services | \$35,000 |

Part 4: Ensuring Most Vulnerable Populations Unique Needs Are Addressed

How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Support All Students MVPs = Most Vulnerable Populations

| MVPs | Academic Needs | Social Needs | Emotional Needs | Mental Health Needs |
|----------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| Students of Low Socio-Economics | Provide devices and connectivity for virtual learning as needed. Classroom Teacher | Provide nutrition needs through school lunch and grab and go breakfast program. | Counselor committed to the MVPs to identify needs and times of possible crisis. | Added Counselor time in district through counselor corps grant. Provide a school |

| | <p>Implement evidence-based Tier 1 instruction.</p> <p>Title Paraprofessional</p> <p>Provide Tier 2 supports for unfinished learning.</p> <p>Provide Tier 3 summer school as needed.</p> | <p>Assess school activities for expanded opportunities to MVPs.</p> <p>Engage families in the school's programs of academics and activities.</p> | <p>Onsite Counselors will interact with students.</p> | <p>counseling program to meet emergent needs.</p> <p>Refer to professional support through related agencies.</p> |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MVPs | Academic Needs | Social Needs | Emotional Needs | Mental Health Needs |
| Students of Color | <p>Classroom teacher</p> <p>Implement evidence-based Tier 1 instruction.</p> <p>Title Paraprofessional</p> <p>Provide Tier 2 supports for unfinished learning.</p> <p>Summer school teacher and paraprofessional</p> <p>Provide Tier 3 summer school as needed.</p> | <p>Assess school activities for expanded opportunities to MVPs.</p> <p>Engage families in the school's programs of academics and activities.</p> <p>Highlight opportunities for diversity to be celebrated and respected.</p> | <p>Counselor committed to the MVPs to identify needs and times of possible crisis.</p> <p>Onsite Counselors will interact with students.</p> | <p>Added Counselor time in district through counselor corps grant.</p> <p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through related agencies.</p> |
| English Learners | <p>Classroom teacher</p> <p>Implement evidence-based Tier 1 instruction.</p> <p>Title Paraprofessional</p> <p>Provide Tier 2 supports for unfinished learning.</p> <p>Summer school teacher and paraprofessional</p> <p>Provide Tier 3 summer school as needed.</p> <p>Continue to utilize Eduskills for tracking academic progress and for instructional planning for individual EL students</p> | <p>Assess school activities for expanded opportunities to MVPs.</p> <p>Engage families in the school's programs of academics and activities.</p> <p>Provide translation services for school communications and documents through Apps, translators, and online services.</p> <p>Highlight opportunities for diversity to be celebrated and respected.</p> | <p>Counselor committed to the MVPs to identify needs and times of possible crisis.</p> <p>Onsite Counselors will interact with students.</p> | <p>Added Counselor time in district through counselor corps grant.</p> <p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through related agencies.</p> |

| MVPs | Academic Needs | Social Needs | Emotional Needs | Mental Health Needs |
|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Students with Disabilities | <p>Classroom teacher</p> <p>Implement evidence-based Tier 1 instruction.</p> <p>Special Education teacher and paraprofessional</p> <p>Provide Tier 2 supports for unfinished learning.</p> <p>Summer school teacher and paraprofessional</p> <p>Provide Tier 3 summer school as needed.</p> <p>Provide adaptive technology as needed for Students with Disabilities.</p> | <p>Assess school activities for expanded opportunities to MVPs.</p> <p>Assess barriers and plan for participation in clubs, activities, and organizations.</p> <p>Engage families in the school's programs of academics and activities.</p> <p>Highlight opportunities for diversity to be celebrated and respected.</p> | <p>Counselor committed to the MVPs to identify needs and times of possible crisis.</p> <p>Onsite Counselors will interact with students.</p> | <p>Added Counselor time in district through counselor corps grant.</p> <p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through related agencies.</p> |
| Students Experiencing Homelessness | <p>Classroom teacher</p> <p>Implement evidence-based Tier 1 instruction.</p> <p>Title Paraprofessional</p> <p>Provide Tier 2 supports for unfinished learning.</p> <p>Summer school teacher and paraprofessional</p> <p>Provide Tier 3 summer school as needed.</p> <p>The district will make every effort to receive school records from previous schools.</p> <p>Counselor:</p> <p>Full or partial credit will be awarded to students for coursework completed before enrollment. Online coursework will be used to recover credits.</p> | <p>Assess school activities for expanded opportunities to MVPs.</p> <p>Assess barriers and plan for participation in clubs, activities, and organizations.</p> <p>Engage families in the school's programs of academics and activities.</p> <p>Highlight opportunities for diversity to be celebrated and respected.</p> | <p>Counselor committed to the MVPs to identify needs and times of possible crisis.</p> <p>Onsite Counselors will interact with students.</p> | <p>Added Counselor time in district through counselor corps grant.</p> <p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through related agencies.</p> |

| MVPs | Academic Needs | Social Needs | Emotional Needs | Mental Health Needs |
|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Children in Foster Care | <p>Classroom teacher</p> <p>Implement evidence-based Tier 1 instruction.</p> <p>Title Paraprofessional</p> <p>Provide Tier 2 supports for unfinished learning.</p> <p>Summer school teacher and paraprofessional</p> <p>Provide Tier 3 summer school as needed.</p> | <p>Provide nutrition needs through school lunch and grab and go breakfast program.</p> <p>Assess school activities for expanded opportunities to MVPs.</p> | <p>Counselor committed to the MVPs to identify needs and times of possible crisis.</p> <p>Onsite Counselors will interact with students.</p> | <p>Added Counselor time in district through counselor corps grant.</p> <p>Provide school counseling program to meet emergent needs.</p> <p>Refer to professional support through related agencies.</p> |
| Migratory Students | <p>Identify any migratory students at the point of enrollment.</p> <p>Teacher: Assess for learning targets.</p> <p>Implement Tier I, II, and III Instruction as needed.</p> | <p>Provide nutrition needs through school lunch and grab and go breakfast program.</p> <p>Assess school activities for expanded opportunities to MVPs.</p> | <p>Counselor committed to the MVPs to identify needs and times of possible crisis.</p> <p>Onsite Counselors will interact with students.</p> | <p>Added Counselor time in district through counselor corps grant.</p> <p>Provide school counseling program to meet emergent needs.</p> <p>Refer to professional support through related agencies.</p> |