

Name• Jonathan Yunker

Logramos Reports Training

Oregon Department of Education

Agenda Outline

DataManager

ODE Logramos Update

Activating Account Holder's web key

Logramos Score types

DataManager Reports Interpretation and Types of Reports

Question and Answers



Web Reporting Key:
“unlocks” assessment
results

What is a Web Reporting Key?

- A “web reporting key” is an access code that unlocks the assessment results of a group of students at a particular location.



Process for providing access to reports:

- Account Holder notified by email that web reports are ready
- Account Holder activates the top level web reporting key
- Account Holder distributes reporting keys to district/building/school users
- Individuals receive the reporting key and enter the reporting key in *DataManager*



Overview



Assessments



Reports

Riverside is pleased to announce the launch of *DataManager* Version 1.6! This release includes two exciting new enhancements.

Simplified staff/user roles. Adding and managing users is easier than ever because we've eliminated a few user roles and combined a few others. You won't notice much difference in your *DataManager* experience because all existing roles have been converted to one of the new roles:

- If you are testing online or scanning locally using plain-paper answer documents, the roles of Super User, Data Admin, and Test Admin have all been combined into a single role called "Administrator." The Teacher and Proctor roles return mostly unchanged, although Teachers can now proctor online assessments without being assigned both roles.
- If you ship your answer documents to Riverside Scoring Service® and use *DataManager* Reporting to analyze results, a new role called "Digital Resource and Reporting Access" will be assigned to staff/users added with web reporting keys.
- If you ship your answer documents to Riverside Scoring Service and order paper reports, a new role called "Digital Resource Access" can be used to provide access to the library of digital resources that support your testing program from planning through results interpretation.
- For a brief overview of the new roles and corresponding feature permissions, [click here and review pages 5 and 6 of the Quick Reference Guide for submitting staff/user files](#). For a comprehensive look, [click here to view the updated "Creating and Submitting Data Files Guide."](#)
- When loading staff/user files in the future **make sure to download and use the updated Staff/User Template**. [Click here to download the updated template](#).

"Link Sessions" options for online testing. You'll be able to save time by administering back-to-back online tests using a single Test Session.

Reports

Navigate

■ Add DataManager Reporting Key

■ Create a Report

■ Report Center

Saved Criteria

■ Load/Manage

Create a Report

Select Report Criteria for Training System ▼

Assessment	Logramos
Test Administration Date	12/12/2012
Display Type	Student Roster

Reports

Add DataManager Reporting Key

Add DataManager Reporting Key

Reporting Key: *

Add Key

DataManager Reports

Exit



Understanding Test Scores

Assessment Purposes

- Identify strengths and weaknesses:
- Monitor Year-to-Year growth
- Identify each student's developmental level within a test area



Measurement Terms

- % C = Percent Correct
- *RS = Raw Score
- *PR or NPR = Percentile Rank or National Percentile Rank
- *S or NS = Stanine or National Stanine
- *NCE = Normal Curve Equivalent
- *SS = Standard Score
- *GE = Grade Equivalent

Identify Strengths and Weaknesses



Student Strengths and Weaknesses

Student Roster

Logramos®

Form: 3

Test Date: 06/01/2014

Norms: 11/01/2014

Grade: 5

Level: 11

SYSTEM Log Test Definition File

REGION Logramos 2014

STATE: CY1

Total No. Tested: 70

STUDENT NAME										Birth Date	Level	(Gender)		Reading	Written Expression	Spelling	Capitalization	Punctuation	Conventions of Writing
I.D. Number 1										Age	Form								
I.D. Number 2										Program									
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Z			
<u>Adomo, Armena</u>										01/03	11	(F)	NPR	18	14	48	60	60	58
1596383359										11-05	3		GE	4.0	3.2	5.1	6.0	6.0	5.8
5										ALTED			NS	3	3	5	6	6	5
<u>Agosto, Alba</u>										01/03	11	(M)	NPR	23	19	56	64	64	62
1596383360										11-05	3		GE	4.2	3.8	5.7	6.3	6.3	6.0
5										GT			NS	2	2	5	6	6	6
<u>Aguayo, Artura</u>										01/03	11	(F)	NPR	29	27	60	69	66	66
1596383361										11-05	3		GE	4.5	4.1	6.0	6.8	6.7	6.7
5													NS	4	4	6	6	6	6
<u>Aguilar, Preston</u>										01/03	11	(M)	NPR	38	32	64	74	71	70
1596383362										11-05	3		GE	4.8	4.4	6.3	7.1	7.1	6.9
5													NS	4	4	6	6	6	6
<u>Aguilera, Asianah</u>										01/03	11	(F)	NPR	41	38	68	80	77	75
1596383363										11-05	3		GE	4.9	4.8	6.8	7.7	7.7	7.3
5													NS	5	4	6	7	7	6
<u>Aguirre, Matthew</u>										01/03	11	(M)	NPR	46	46	73	85	83	81
1596383364										11-05	3		GE	5.1	5.0	7.1	8.0	8.2	7.9
5										O1			NS	5	5	6	7	7	7
<u>Akers, Ina</u>										01/03	11	(F)	NPR	52	51	75	89	88	84
1596383365										11-05	3		GE	5.3	5.2	7.4	8.7	8.9	8.2
5										O2			NS	5	5	6	8	7	7



Percentile Rank

Percentile Rank (PR):

A score from 1 to 99 that indicates the percentage of students in a particular group that scored at or below the score of the student

Student Profile For Artura Aguayo

Student ID: 1596383361

Logramos®

Form: 3

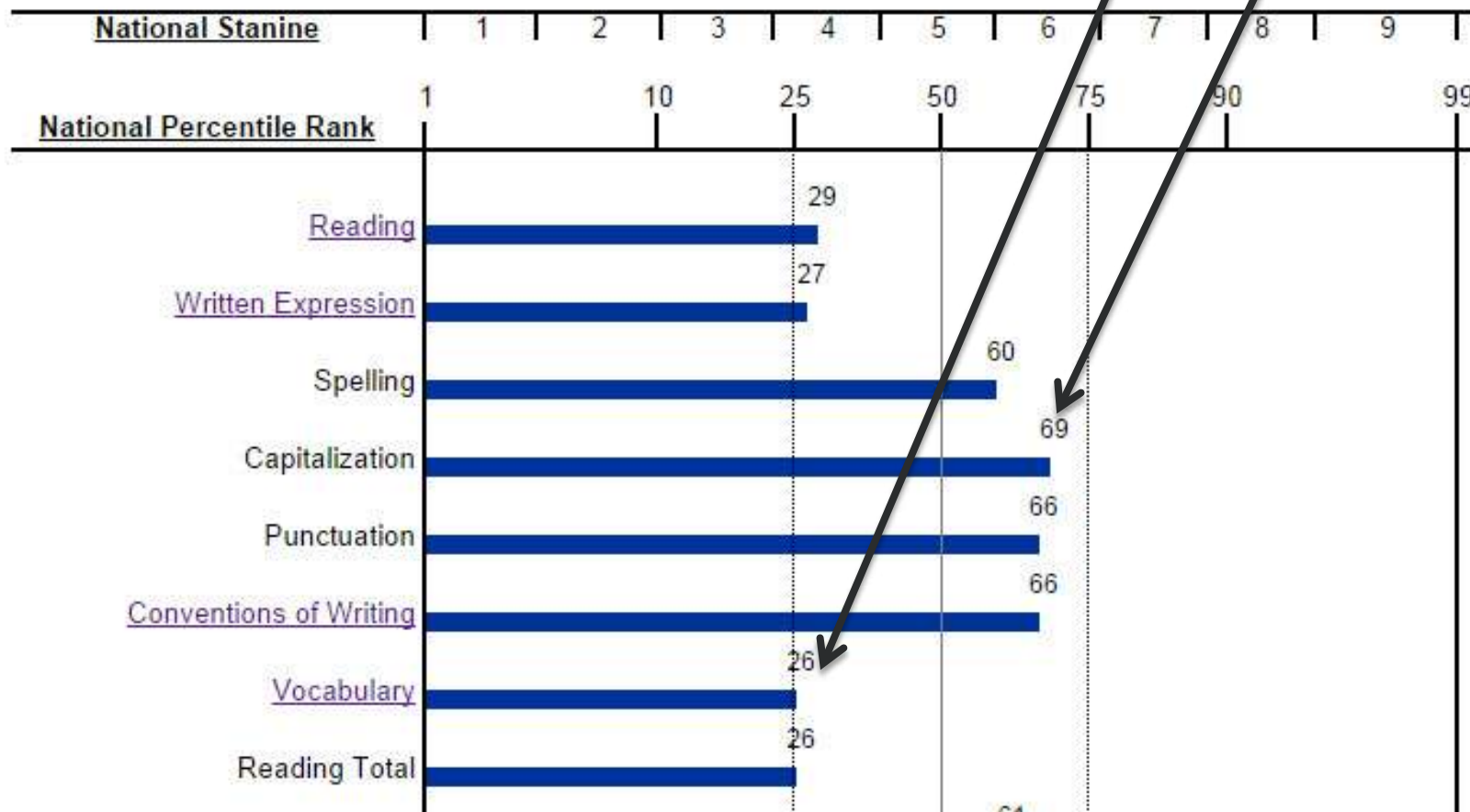
Test Date: 06/01/2014

Norms: 11/01/2014

Grade: 5

TEACHE Class 8

SCHOOL:



Student Roster

Logramos®

Form: 3

Test Date: 06/01/2014

Norms: 11/01/2014

Grade: 5

Level: 11

SYSTEM Log Test Definition File

REGION Logramos 2014

STATE: CY1

Total No. Tested: 70

STUDENT NAME								Birth Date		Level	(Gender)	I.D. Number 1 I.D. Number 2 A B C D E F G H I J K L M N O P Z	Reading	Written Expression	Spelling	Capitalization	Punctuation	Conventions of Writing															
I.D. Number 1								Age		Form	Program																						
I.D. Number 2								Program		Form																							
A B C D E F G H I J K L M N O P Z																																	
<u>Adomo, Armena</u>								01/03	11	(F)	NPR	5	18	14	48	60	60	58															
1596383359								11-05	3				4.0	3.2	5.1	6.0	6.0	5.8															
								ALTD					3	3	5	6	6	5															
<u>Agosto, Alba</u>								01/03	11	(M)	NPR	5	23	19	56	64	64	62															
1596383360								11-05	3				4.2	3.8	5.7	6.3	6.3	6.0															
								GT					3	3	5	6	6	6															
<u>Aguayo, Artura</u>								01/03	11	(F)	NPR	5	29	27	60	69	66	66															
1596383361								11-05	3				4.5	4.1	6.0	6.8	6.7	6.7															
													4	4	6	6	6	6															
<u>Aguilar, Preston</u>								01/03	11	(M)	NPR	5	38	32	64	74	71	70															
1596383362								11-05	3				4.8	4.4	6.3	7.1	7.1	6.9															
													4	4	6	6	6	6															
<u>Aguilera, Asianah</u>								01/03	11	(F)	NPR	5	41	38	68	80	77	75															
1596383363								11-05	3				4.9	4.8	6.8	7.7	7.7	7.3															
													5	4	6	7	7	6															
<u>Aguirre, Matthew</u>								01/03	11	(M)	NPR	5	46	46	73	85	83	81															
1596383364								11-05	3				5.1	5.0	7.1	8.0	8.2	7.9															
								O1					5	5	6	7	7	7															
<u>Akers, Ina</u>								01/03	11	(F)	NPR	5	52	51	75	89	88	84															
1596383365								11-05	3				5.3	5.2	7.4	8.7	8.9	8.2															
								O2					5	5	6	8	7	7															



Stanine (S or NS)

Student Profile For Artura Aguayo

Student ID: 1596383361

Logramos®

Form: 3

Test Date: 06/01/2014

Norms: 11/01 2014

Grade: 5

TEACHE Class 8

SCHOOL:

Level: 11

SYSTEM

REGION

STATE:



Stanine:
Normalized standard scores that range from 1 to 9 and have an average value of 5

STANINES

PR	1 – 4	5 – 11	12 – 23	24 – 40	41 – 59	60 – 76	77 – 88	89 – 95	96 - 99
Stanine	1	2	3	4	5	6	7	8	9

- Score ranges from 1 – 9
- Grouped by percentile ranks
- Correspond to a given raw score
- Used to show rank/status of student to the norm group
- Should **not** be used to describe the student's developmental level or growth

Student Profile For Artura Aguayo

Student ID: 1596383361

Logramos®

Form: 3

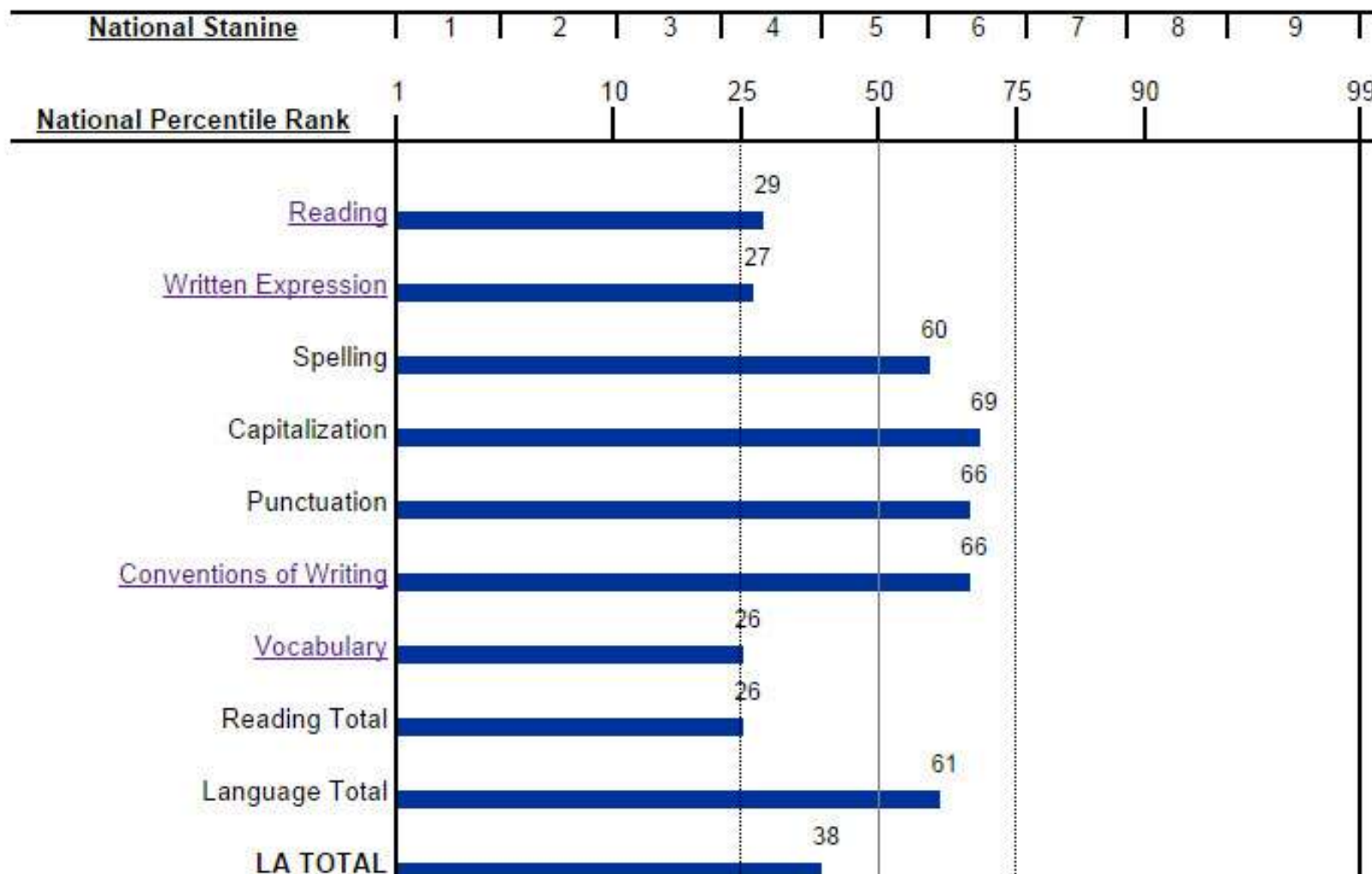
Test Date: 06/01/2014

Norms: 11/01 2014

Grade: 5
TEACHE Class 8
SCHOOL:

Level: 11

SYSTEM
REGION
STATE:



Percent Correct

Student

Percent Correct:

Student ID:

Logramos®

Form:

Test Date:

Norms:

When the raw score is divided by the total number of questions and that result is multiplied by 100, the percent-correct score is obtained.

5

Class 8

Log Raw Score-on Lvl

Level: 11

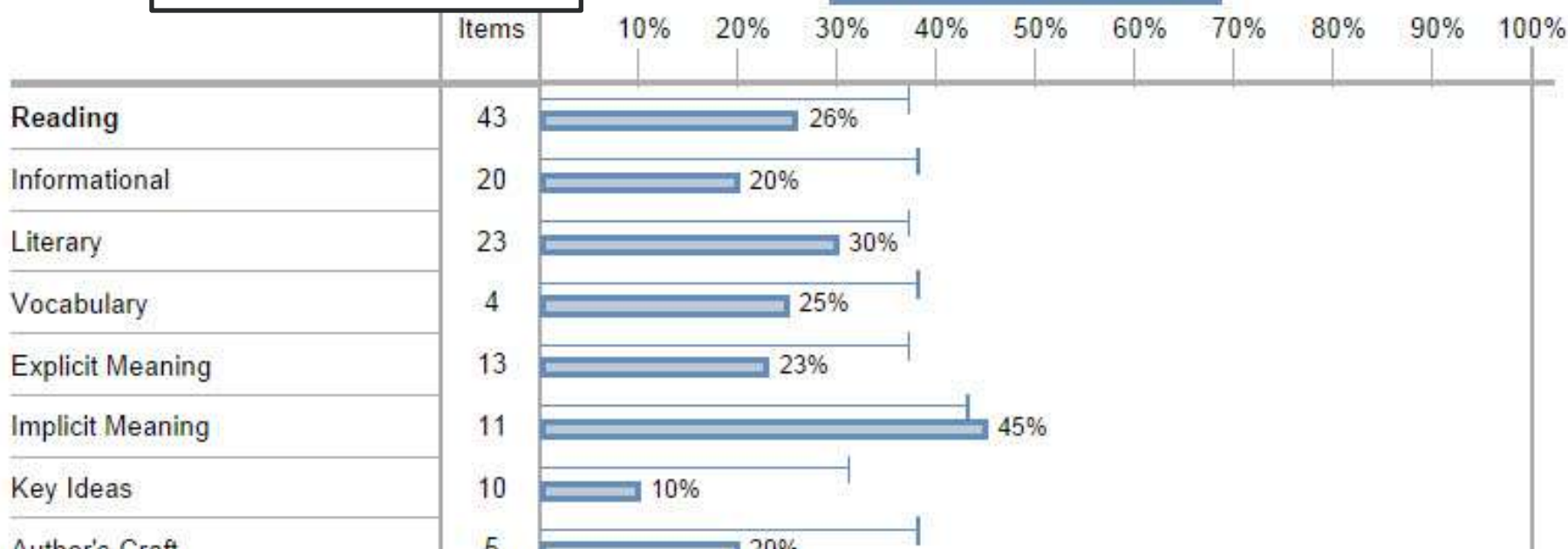
SYSTEM Log Test Definition File

REGION Logramos 2014

STATE: CY1

—| Percent Correct for the Nation
■ Percent Correct for the Student

Percent Correct



Group Strengths and Weaknesses

Group Profile

Group Code: LTDF
Logramos®

Form: 3

Test Date: 06/01/2014

Norms: 11/01 2014

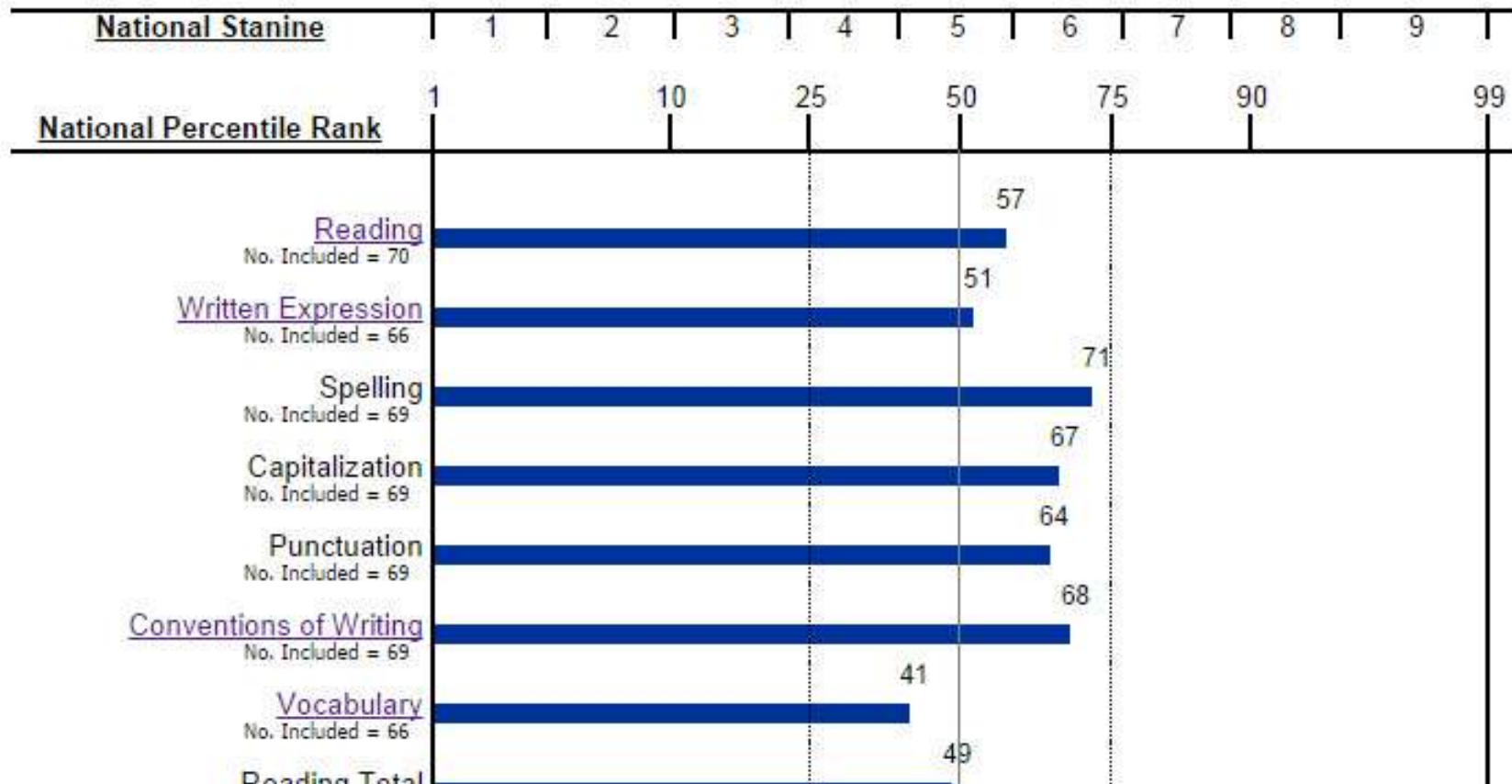
Grade: 5

Level: 11

SYSTEM

REGION Logramos 2014

STATE: CY1



Normal Curve Equivalent Score (NCE)

Student Roster

Logramos®	Grade: 5	Level: 11	SYSTEM Log Test Definit
Form: 3	TEACHE Class 8		REGION Logramos 2014
Test Date: 06/01/2014	SCHOOL: Log Raw Score-on Lvl		STATE: CY1
Norms: 11/01 2014			

Total No. Tested: 61

STUDENT NAME I.D.Number 1 I.D.Number 2 A B C D E F G H I J K L M N O P Z													Birth Date Age Program	Level Form MNO P Z	(Gender)	Reading ▲▼	Written Expression ▲▼	Spelling				
<u>Adkins, Devin</u> 1596383358													01/03 11-05 IEP	11 3	(M)	SS NPR GE NS NCE	188 12 3.8 3 25	191 12 2.9 3 25	207 40 4.1 4 45	5	5	5
<u>Adomo, Armena</u> 1596383359													01/03 11-05 ALTD	11 3	(F)	SS NPR GE NS NCE	191 18 4.0 3 31	194 14 3.2 3 28	207 48 5.1 5 49	219 60 6.0 6 55	215 60 6.0 6 55	214 58 5.8 5 54
<u>Agosto, Alba</u> 1596383360													01/03 11-05 GT	11 3	(M)	SS NPR GE NS NCE	193 23 4.2 3 35	197 19 3.8 3 32	211 56 5.7 5 53	223 64 6.3 6 58	218 64 6.3 6 57	217 62 6.0 6 56
<u>Aguayo, Artura</u> 1596383361													01/03 11-05	11 3	(F)	SS NPR GE NS NCE	195 29 4.5 4 39	200 27 4.1 4 37	214 60 6.0 6 55	228 69 6.8 6 61	220 66 6.7 6 59	221 66 6.7 6 59
<u>Aguilar, Preston</u> 1596383362													01/03 11-05	11 3	(M)	SS NPR GE NS NCE	198 38 4.8 4 44	202 32 4.4 4 40	217 64 6.3 6 58	232 74 7.1 6 64	224 71 7.1 6 62	224 70 6.9 6 61
<u>Aguilera, Asianah</u> 1596383363													01/03 11-05	11 3	(F)	SS NPR GE NS NCE	199 41 4.9 5 45	204 38 4.8 4 42	220 68 6.8 6 59	237 80 7.7 7 67	228 77 7.7 7 66	228 75 7.3 6 64

Normal Curve Equivalent Score:

Normalized standard scores that range from 1 to 99 with a mean of 50 and a standard deviation of 21.06.

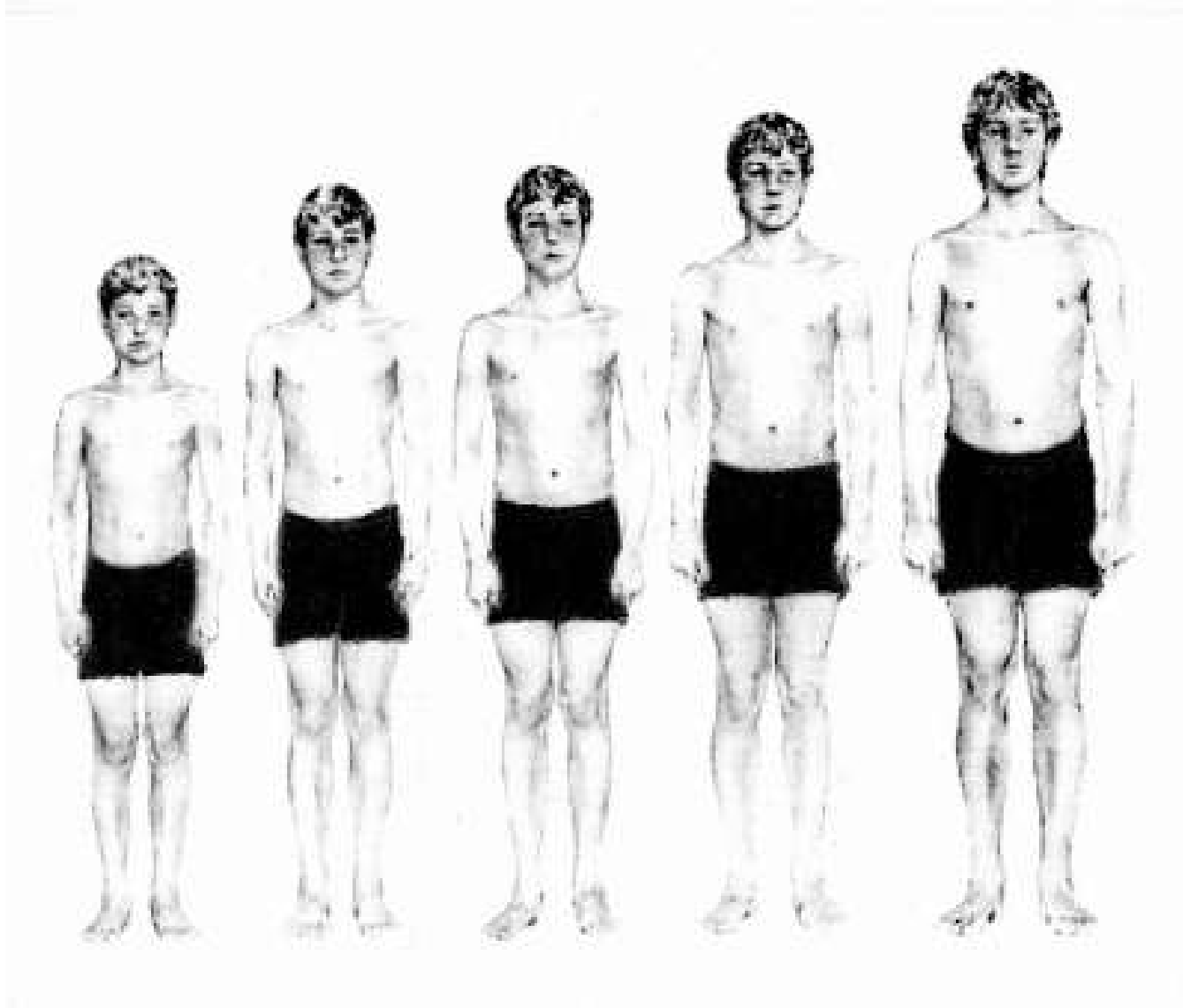
Relationship between scores

Stanine	1	2	3	4	5	6	7	8	9
Percentile Rank	1-4	5-11	12-23	24-40	41-59	60-76	77-88	89-95	96-99
NCE	1-14	15-24	25-34	35-44	45-55	56-65	66-75	76-85	86-99

Relationship between scores

Stanine	1	2	3	4	5	6	7	8	9
Percentile Rank	1-4	5-11	12-23	24-40	41-59	60-76	77-88	89-95	96-99
NCE	1-14	15-24	25-34	35-44	45-55	56-65	66-75	76-85	86-99

Monitor Year-to-Year growth



Standard Score (SS)

Student Roster

Logramos®

Grade: 5

Level: 11

SYSTEM Log Test Definition File

Form: 3

TEACHE Class 8

REGION Logramos 2014

Test Date: 06/01/2014

SCHOOL: Log Raw Score-on Lvl

STATE: CY1

Norms: 11/01 2014

Total No. Tested: 61

STUDENT NAME					Birth Date	Level	(Gender)		Reading	Written Expression	Spelling	Capitalization	Punctuation	Conventions of Writing		
I.D.Number 1					Age	Form										
I.D.Number 2					Program											
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Z
<u>Adkins, Devin</u>					01/03	11	(M)	SS	188	191	203	215	210	209		
1596383358					11-05	3		NPR	12	12	40	56	53	49		
5					IEP			GE	3.8	2.9	4.8	5.7	5.4	5.2		
								NS	3	3	4	5	5	5		
								NCE	25	25	45	53	51	50		
<u>Adomo, Armena</u>					01/03	11	(F)	SS	191	194	207	219	215	214		
1596383359					11-05	3		NPR	18	14	48	60	60	58		
5					ALTD			GE	4.0	3.2	5.1	6.0	6.0	5.8		
								NS	3	3	5	6	6	5		
								NCE	31	28	49	55	55	54		
<u>Agosto, Alba</u>					01/03	11	(M)	SS	193	197	211	223	218	217		
1596383360					11-05	3		NPR	23	19	56	64	64	62		
5					GT			GE	4.2	3.8	5.7	6.3	6.3	6.0		
								NS	3	3	5	6	6	6		
								NCE	35	32	53	58	57	56		
<u>Aguayo, Artura</u>					01/03	11	(F)	SS	195	200	214	228	220	221		
1596383361					11-05	3		NPR	29	27	60	69	66	66		
5								GE	4.5	4.1	6.8	6.8	6.7	6.7		
								NS	4	4	6	6	6	6		
								NCE	39	37	55	61	59	59		
<u>Aguilar, Preston</u>					01/03	11	(M)	SS	198	202	217	232	224	224		
1596383362					11-05	3		NPR	38	32	64	74	71	70		
5								GE	4.8	4.4	6.3	7.1	7.1	6.9		
								NS	4	4	6	6	6	6		
								NCE	44	40	58	64	62	61		
<u>Aguilera, Asianah</u>					01/03	11	(F)	SS	199	204	220	237	228	228		
1596383363					11-05	3		NPR	41	38	68	80	77	75		
5								GE	4.9	4.8	6.8	7.7	7.7	7.3		
								NS	5	4	6	7	7	6		
								NCE	45	42	60	67	66	64		

Standard Score (SS)

Standard Score:

A number that describes a student's location on an achievement continuum with the scale based on the *Logramos Assessments* test subjects' growth model.

Student Roster

Logramos®
Form: 3
Test Date: 06/01/2014
Norms: 11/01 2014

Grade: 5
TEACHE Class 8
SCHOOL: Log Raw Score-on Lvl

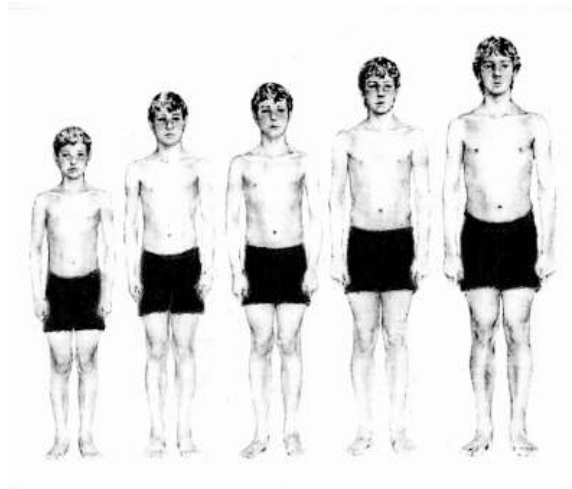
Level: 11
SYSTEM Log
REGION Log
STATE: CY1

Total No. Tested: 61

STUDENT NAME													Reading	Written Expression	Logograms / Assessments test subjects' growth model.					
I.D.Number 1 I.D.Number 2 A B C D E F G H I J K L M N O P Z																				
Adkins, Devin													188	191	203	215	210	209		
1596383358													12	12	40	56	53	49		
5													3.8	2.9	4.8	5.7	5.4	5.2		
													3	3	4	5	5	5		
													NCE	25	25	45	53	51	50	
Adomo, Armena													191	194	207	219	215	214		
1596383359													18	14	48	60	60	58		
5													4.0	3.2	5.1	6.0	6.0	5.8		
													3	3	5	6	6	5		
													NCE	31	28	49	55	55	54	
Agosto, Alba													193	197	211	223	218	217		
1596383360													23	19	56	64	64	62		
5													4.2	3.8	5.7	6.3	6.3	6.0		
													3	3	5	6	6	6		
													NCE	35	32	53	58	57	56	
Aguayo, Artura													195	200	214	228	220	221		
1596383361													29	27	60	69	66	66		
5													4.5	4.1	6.0	6.8	6.7	6.7		
													4	4	6	6	6	6		
													NCE	39	37	55	61	59	59	
Aguilar, Preston													198	202	217	232	224	224		
1596383362													38	32	64	74	71	70		
5													4.8	4.4	6.3	7.1	7.1	6.9		
													4	4	6	6	6	6		
													NCE	44	40	58	64	62	61	
Aguilera, Asianah													199	204	220	237	228	228		
1596383363													41	38	68	80	77	75		
5													4.9	4.8	6.8	7.7	7.7	7.3		
													5	4	6	7	7	6		
													NCE	45	42	62	67	66	64	

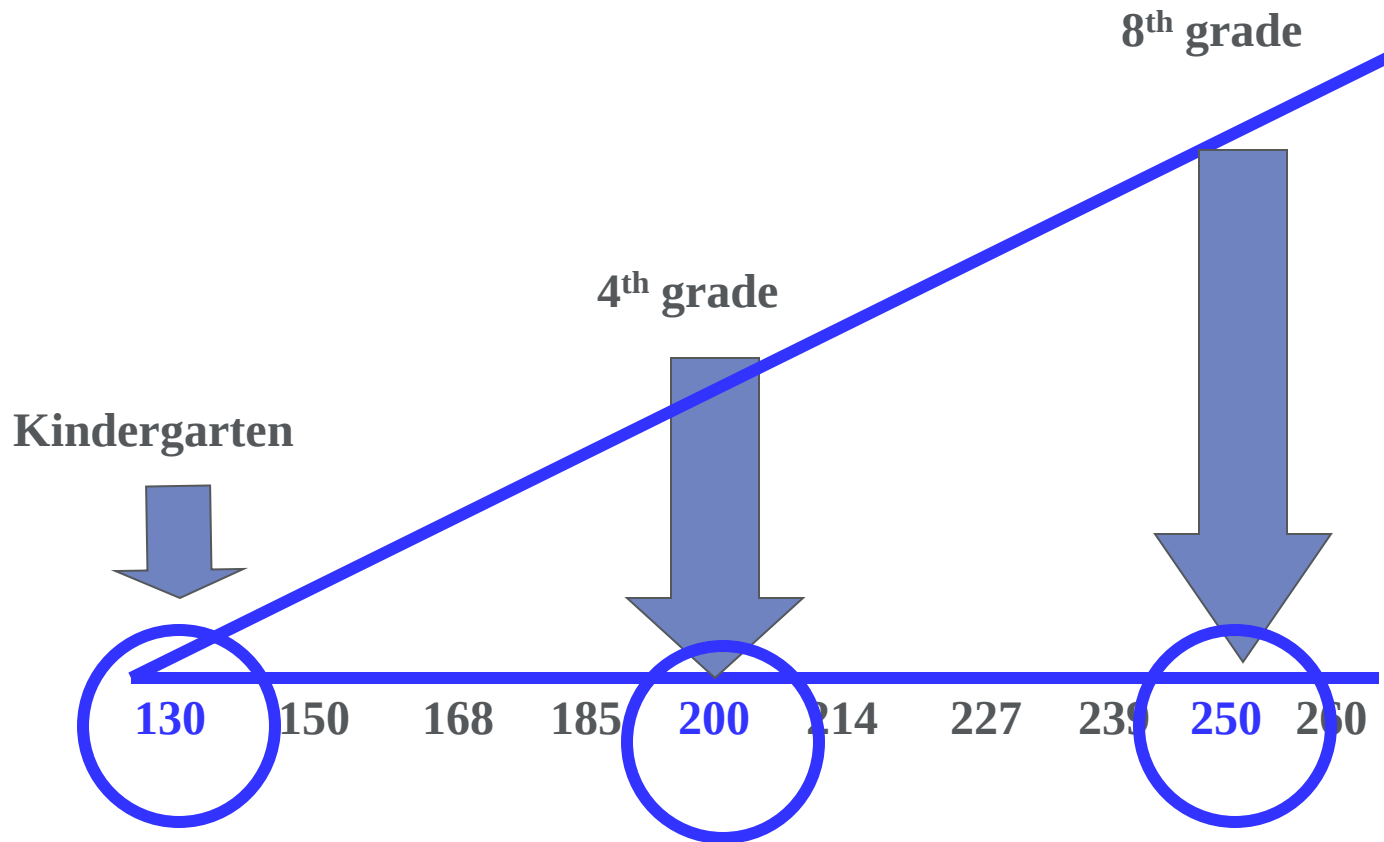
Standard Score: (SS)

GRADE	K	1	2	3	4	5	6	7	8	9
MEDIAN SCALE SCORE	130	150	168	185	200	214	227	239	250	260



Standard Score Ranges:

to measure growth and show progress



Total No. T

STUDENT NAME		Birth Date	Level	(Gender)												
I.D.Number 1	I.D.Number 2	Age	Form													
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Z
<u>Adkins, Devin</u>	1596383358	01/03 11-05	11 3	(M)	SS	190	191	200	210	210	200	200	200	200	200	200
5		IEP			NPR	12	12	40	56	53	49					
					GE	3.8	2.9	4.8	5.7	5.4	5.2					
					NS	3	3	4	5	5	5					
					NCE	25	25	45	53	51	50					
<u>Adomo, Armena</u>	1596383359	01/03 11-05	11 3	(F)	SS	191	194	207	219	215	214					
5		ALTED			NPR	18	14	48	60	60	58					
					GE	4.0	3.2	5.1	6.0	6.0	5.8					
					NS	3	3	5	6	6	5					
					NCE	31	28	49	55	55	54					
<u>Agosto, Alba</u>	1596383360	01/03 11-05	11 3	(M)	SS	193	197	211	223	218	217					
5		GT			NPR	23	19	56	64	64	62					
					GE	4.2	3.8	5.7	6.3	6.3	6.0					
					NS	3	3	5	6	6	6					
					NCE	35	32	53	58	57	56					
<u>Aguayo, Artura</u>	1596383361	01/03 11-05	11 3	(F)	SS	195	200	214	228	220	221					
5					NPR	29	27	60	69	66	66					
					GE	4.5	4.1	6.0	6.8	6.7	6.7					
					NS	4	4	6	6	6	6					
					NCE	39	37	55	61	59	59					
<u>Aguilar, Preston</u>	1596383362	01/03 11-05	11 3	(M)	SS	198	202	217	232	224	224					
5					NPR	38	32	64	74	71	70					
					GE	4.8	4.4	6.3	7.1	7.1	6.9					
					NS	4	4	6	6	6	6					
					NCE	44	40	58	64	62	61					
<u>Aguilera, Asianah</u>	1596383363	01/03 11-05	11 3	(F)	SS	199	204	220	237	228	228					
5					NPR	41	38	68	80	77	75					
					GE	4.9	4.8	6.8	7.7	7.7	7.3					
					NS	5	4	6	7	7	6					
					NCE	45	42	60	67	66	64					

Understanding Grade Equivalents

- The GE only estimates a student's developmental level, it does not provide a prescription for grade placement.
- EXAMPLE
 - A 5th grade student scoring a GE of 7.6 can be interpreted as “the 5th grade student scored as well as the typical student who has just finished the sixth month of 7th grade”

DataManager Reports

Basic Navigation

Create a Report

Select Report Criteria

Assessment	Logramos
Test Administration Date	08/01/2014 - Logramos
Display Type	Student Roster
Grade/Level	Grade K / Level 5/6
Level of Analysis	Test and Composite Analysis
Score(s)	National Percentile Rank
Students Coded in Office Use	Included
Composite Calculation Options	Include in Math Total, Excluded from Core and Complete Composite Calculation
Content Scope	Reading, Language, Vocabulary, LA TOTAL, Word Analysis, Listening, EXTENDED LA TOTAL, Mathematics, CORE COMPOSITE
DISTRICT	All
Population Filters	None
Score Filters	None
Score Warning/Indicator Filters	None

Save Criteria

Run in Background

Run Report

Reports

- Data Export
- Student Roster
- List of Student Scores (Scoring Service Print Style)
- Student Profile
- Student Profile Narrative (Scoring Service Print Style)
- Group Roster
- Group Profile
- Group Summary (Scoring Service Print Style)

Reports

Navigate

- Add DataManager Reporting Key
- Create a Report
- Report Center

Saved Criteria

- Load/Manage

Create a Report

Select Report Criteria for

Assessment	Logramos
Test Administration Date	10/10/2014 - Logramos Fall 2014
Display Type	Student Profile
Grade/Level	Grade 3 / Level 9
Level of Analysis	<u>Skill Domain Analysis</u>
Display Options	☐ Common Core State Standard Domains ☒ Logramos Domains
Skill Domain Classification	
Content Scope	Reading, Written Expression, Conventions of Writing, Vocabulary, Word Analysis, Listening, Mathematics, Computation, Social Studies, Science, Information Literacy
Sub Content Scope	All
Building	Ross Elementary
Class	Hensley
Student	Diego, Lucas

Save Criteria

Run in Background

Run Report

Data Export

Create a Report

Select Report Criteria

Assessment	Logramos
Test Administration Date	06/01/2014 - Logramos3 2014
Display Type	Data Export
Grade	[All] [Deselect All] ☒ Grade K ☐ Grade 1 ☐ Grade 2 ☐ Grade 3 ☐ Grade 4 ☐ Grade 5 ☐ Grade 6 ☐ Grade 7 ☐ Grade 8
Export Template	
Export Format	
SCHOOL	

Save Criteria

Create a Report

Select Report Criteria

Assessment	Logramos
Test Administration Date	06/01/2014 - Logramos3 2014
Display Type	Data Export
Grade	Grade 5
Export Template	☒ Standard
Export Format	☐ Custom Data Fields (select below)
SCHOOL	All

Save Criteria

Run in Background

Data Export

Logramos®

Test Date: 06/01/2014
Norms: 11/01 2014

SYSTEM Log Test Definition File
REGION Logramos 2014
STATE: CY1

Data Export NS LS is available to download by clicking the link below:

[Data Export NS LS_06-Oct-14_t093702.txt](#)

Export Format: ASCII Comma-Delimited

Grade: 0,1,2,3,4,5,6,7,8

Field	Length	Field Name
1	30	Class Name
2	2	Class Grade
3	20	Student Last Name
4	20	Student First Name
5	11	Student ID
6	30	National Stanine (NS)
7	30	Local Stanines

Student Roster

Create a Report

Select Report Criteria

Assessment	Logramos
Test Administration Date	06/01/2014 - Logramos3 2014
Display Type	Student Roster
Grade/Level	☐ Grade 1 / Level 5/6
Level of Analysis	☐ Grade 1 / Level 7
Score(s)	☐ Grade 1 / Level 8
Students Coded in Office Use	☐ Grade 1 / Level 9
Composite Calculation Options	☐ Grade 1 / Level 10
Content Scope	☐ Grade 1 / Level 11
SCHOOL	☐ Grade 1 / Level 12
Population Filters	☐ Grade 1 / Level 13
Score Filters	☐ Grade 1 / Level 14-15
Score Warning/Indicator Filters	☐ Grade 2 / Level 5/6
	☐ Grade 2 / Level 7

Save Criteria

Run in Background

Run Report

Create a Report

Select Report Criteria

Assessment	Logramos
Test Administration Date	06/01/2014 - Logramos3 2014
Display Type	Student Roster
Grade/Level	Grade 5 / Level 11
Level of Analysis	☒ Test and Composite Analysis
Score(s)	☐ Skill Domain Analysis
Students Coded in Office Use	Included
Composite Calculation Options	Include in Math Total, Excluded from Core and Complete Composite Calculation
Content Scope	All
SCHOOL	All
Population Filters	None
Score Filters	None
Score Warning/Indicator Filters	None

Save Criteria

Run in Background

Run Report

Create a Report

Select Report Criteria

Assessment	Logramos
Test Administration Date	06/01/2014 - Logramos3 2014
Display Type	Student Roster
Grade/Level	Grade 5 / Level 11
Level of Analysis	Test and Composite Analysis
Score(s)	[Deselect All]
Students Coded in Office Use	☒ National Percentile Rank
Composite Calculation Options	☐ Normal Curve Equivalent
Content Scope	☐ Grade Equivalent
SCHOOL	☐ Standard Score
Population Filters	☐ Local Percentile Rank
Score Filters	☐ Local Stanine
Score Warning/Indicator Filters	

Min: 1 Max: 5 Selected: 1

Save Criteria

Run in Background

Run Report

Create a Report

Select Report Criteria

Assessment	Logramos
Test Administration Date	
Display Type	
Grade/Level	
Level of Analysis	
Score(s)	
Students Coded in Office Use	
Composite Calculation Options	<u>Math Computation</u> ☒ Include in Math Total ☐ Exclude from Math Total <u>Extended LA Total</u> ☐ Included in Core and Complete Composite Calculation ☒ Excluded from Core and Complete Composite Calculation
Content Scope	All
SCHOOL	All
Population Filters	None
Score Filters	None
Score Warning/Indicator Filters	None

Save Criteria

Run in Background

Run Report

Create a Report

Select Report Criteria

Assessment
Test Administration Date
Display Type
Grade/Level
Level of Analysis
Score(s)
Students Coded in Office Use
Composite Calculation Options
Content Scope
SCHOOL
Population Filters
Score Filters
Score Warning/Indicator Filters

[All] [Deselect All]

- ☒ Reading
- ☒ Written Expression
- ☒ Spelling
- ☒ Capitalization
- ☒ Punctuation
- ☒ Conventions of Writing
- ☒ Vocabulary
- ☒ Reading Total
- ☒ Language Total
- ☒ LA TOTAL

All

None

None

None

Save Criteria

Run in Background

Run Report

Create a Report

Select Report Criteria

Assessment	Logramos
Test Administration Date	06/01/2014 - Logramos3 2014
Display Type	Student Roster
Grade/Level	Grade 5 / Level 11
Level of Analysis	Test and Composite Analysis
Score(s)	National Percentile Rank, Grade Equivalent
Students Coded in Office Use	☒ All ☐ Adams Elementary ☐ DeSoto Elementary ☐ Franklin Elementary
Composite Calculation Options	
Content Scope	
SCHOOL	
Population Filters	None
Score Filters	None
Score Warning/Indicator Filters	None

Save Criteria

Run in Background

Run Report

Student Roster

Logramos®

Form: 3

Test Date: 06/01/2014

Norms: 11/01/2014

Grade: 1

Level: 7

SYSTEM Log Test Definition File

REGION Logramos 2014

STATE: CY1

Total No. Tested: 50

STUDENT NAME I.D.Number 1 I.D.Number 2 A B C D E F G H I J K L M N O P Z	Birth Date Age Program	Level Form	(Gender)		Reading Δ	Language Δ	Vocabulary Δ	Reading Total Δ	Language Total Δ	LA TOTAL Δ	V
Abeyta, Abran 1596373046 1	01/07 07-05 ELL	7 3	(M)	NPR GE	1 K.0	1 K.0	1 K.0	1 K.0	1 K.0	1 K.0	
Akers, Ina 1596373061 1	01/07 07-05 O2	7 3	(F)	NPR GE	61 1.7	57 1.7	81 2.4	68 1.9	57 1.7	62 1.8	
Alanis, Alonso 1596373062 1	01/07 07-05 ELL	7 3	(M)	NPR GE	65 1.9	60 1.9	85 2.7	72 2.1	60 1.9	66 2.0	
Alaniz, Athalia 1596373063 1	01/07 07-05 MG	7 3	(F)	NPR GE	69 2.0	64 2.1	90 2.9	78 2.5	64 2.1	70 2.2	
Alarcon, Aluino 1596373064 1	01/07 07-05 TIR	7 3	(M)	NPR GE	72 2.2	69 2.7	94 3.2	83 2.8	70 2.7	75 2.7	
Alba, Aurelia 1596373065 1	01/07 07-05 TIL	7 3	(F)	NPR GE	76 2.5	73 2.8	96 3.7	86 3.0	73 3.0	79 2.9	
Albert, Alan 1596373066	01/07 07-05 TIM	7 3	(M)	NPR GE	79 2.8	78 3.1	98 3.9	88 3.2	78 3.7	83 3.2	

Student Profile

Create a Report

Select Report Criteria

Assessment	Logramos
Test Administration Date	06/01/2014 - Logramos3 2014
Display Type	Student Profile
Grade/Level	☒ National Percentile Rank/National Stanine
Level of Analysis	☐ Grade Equivalent/Standard Score
Display Options	☐ Normal Curve Equivalent/National Percentile Rank
Score(s)	☐ Local Percentile Rank/Local Stanine
Composite Calculation Options	Include in Math Total, Excluded from Core and Complete Composite Calculation
Content Scope	All
SCHOOL	DeSoto Elementary
TEACHER	CLASS 8
Student	DELGADILLO, GILLERMO

Save Criteria

Run in Background

Run Report

MultiUserTest License

Student Profile For Carla Diaz

Student ID: 1596383086

Logramos®

Form: 3

Test Date: 06/01/2014

Norms: 11/01 2014

Grade: 5

TEACHE Class 8

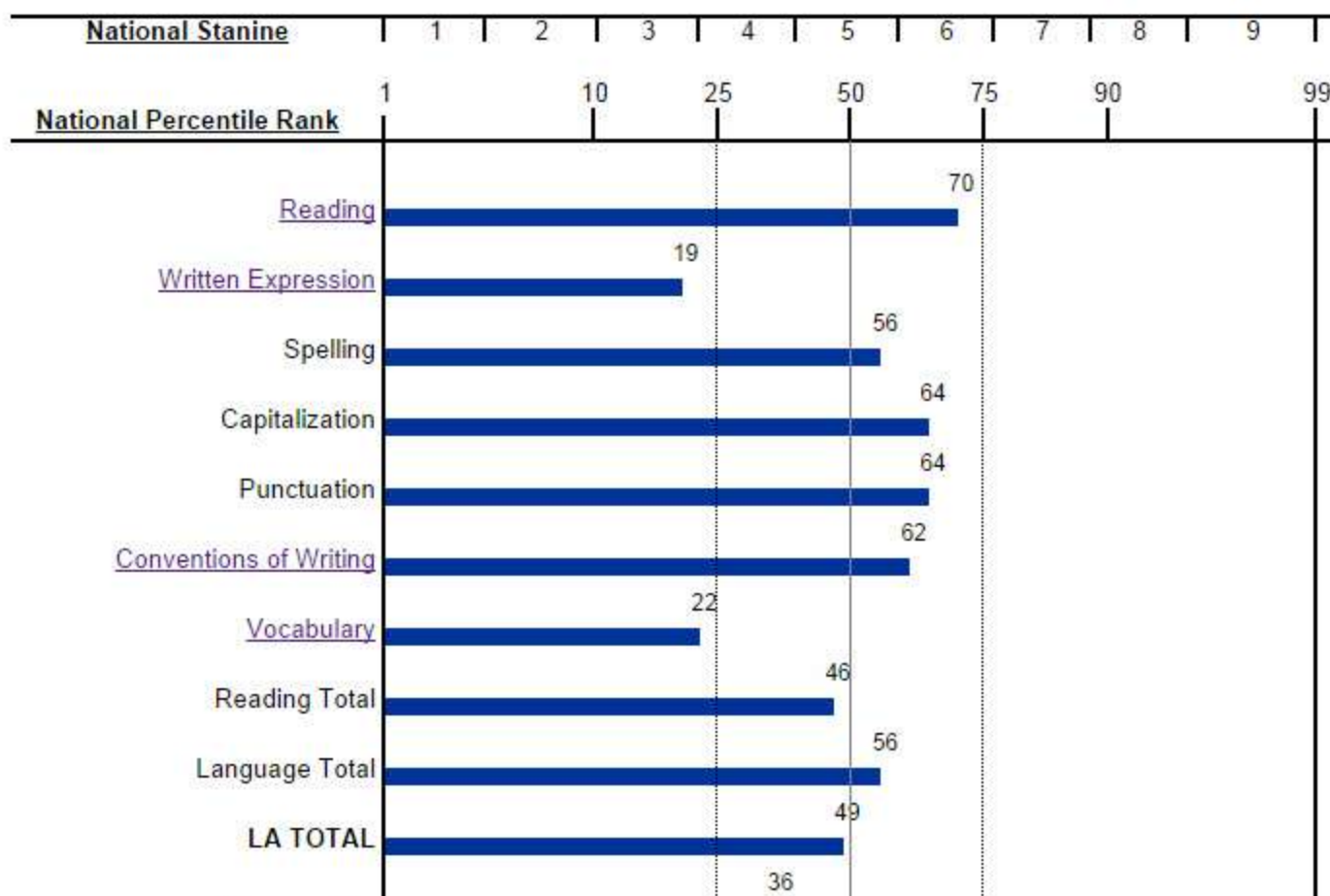
SCHOOL: Log Completion Criteria

Level: 11

SYSTEM Log Test Definition File

REGION Logramos 2014

STATE: CY1



Group Profile

Facebook x All x Inbox - rowlett@gmail.com x salesforce.com - Unlimite x Web Reporting x MassTransit: HMH Wilmir x

https://qareports.riversidedatamanager.com/IRM40/CreateReport

Navigate

- Add DataManager Reporting Key
- Create a Report
- Report Center

Saved Criteria

- Load/Manage

Create a Report

Select Report Criteria

Assessment	Logramos
Test Administration Date	06/01/2014 - Logramos3 2014
Display Type	Group Profile
Grade/Level	Grade 5 / Level 11
Level of Analysis	☒ National Percentile Rank/National Stanine
Display Options	☐ Grade Equivalent/Standard Score
Score(s)	☐ Normal Curve Equivalent/National Percentile Rank
Students Coded in Office Use	Included
Composite Calculation Options	Include in Math Total, Excluded from Core and Complete Composite Calculation
Content Scope	All
SCHOOL	DeSoto Elementary
TEACHER	CLASS 8
Population Filters	None

[Save Criteria](#) [Run in Background](#) [Run Report](#)

Group Profile

Group Code: LTDF

Logramos®

Form: 3

Test Date: 06/01/2014

Norms: 11/01 2014

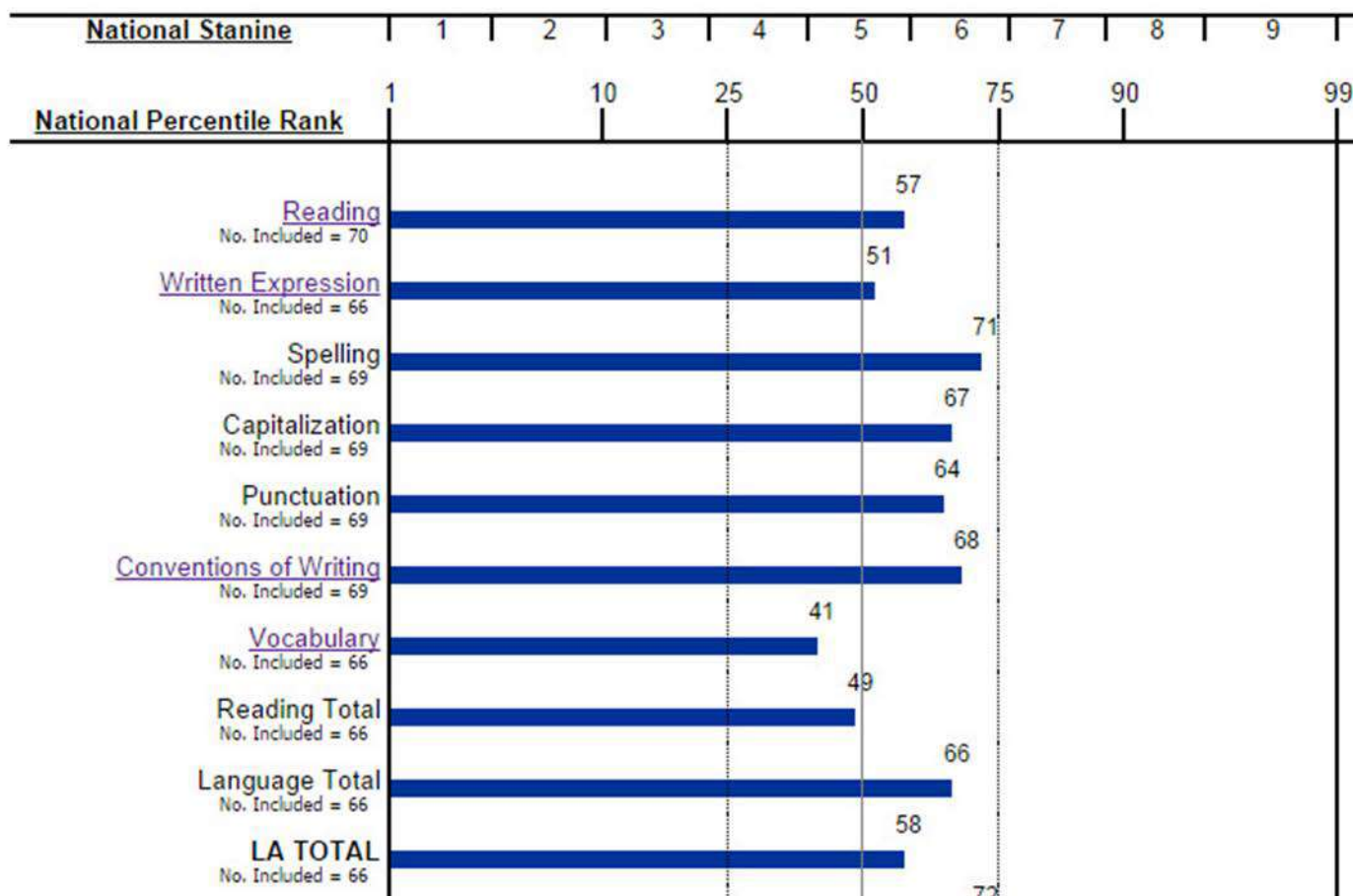
Grade: 5

Level: 11

SYSTEM

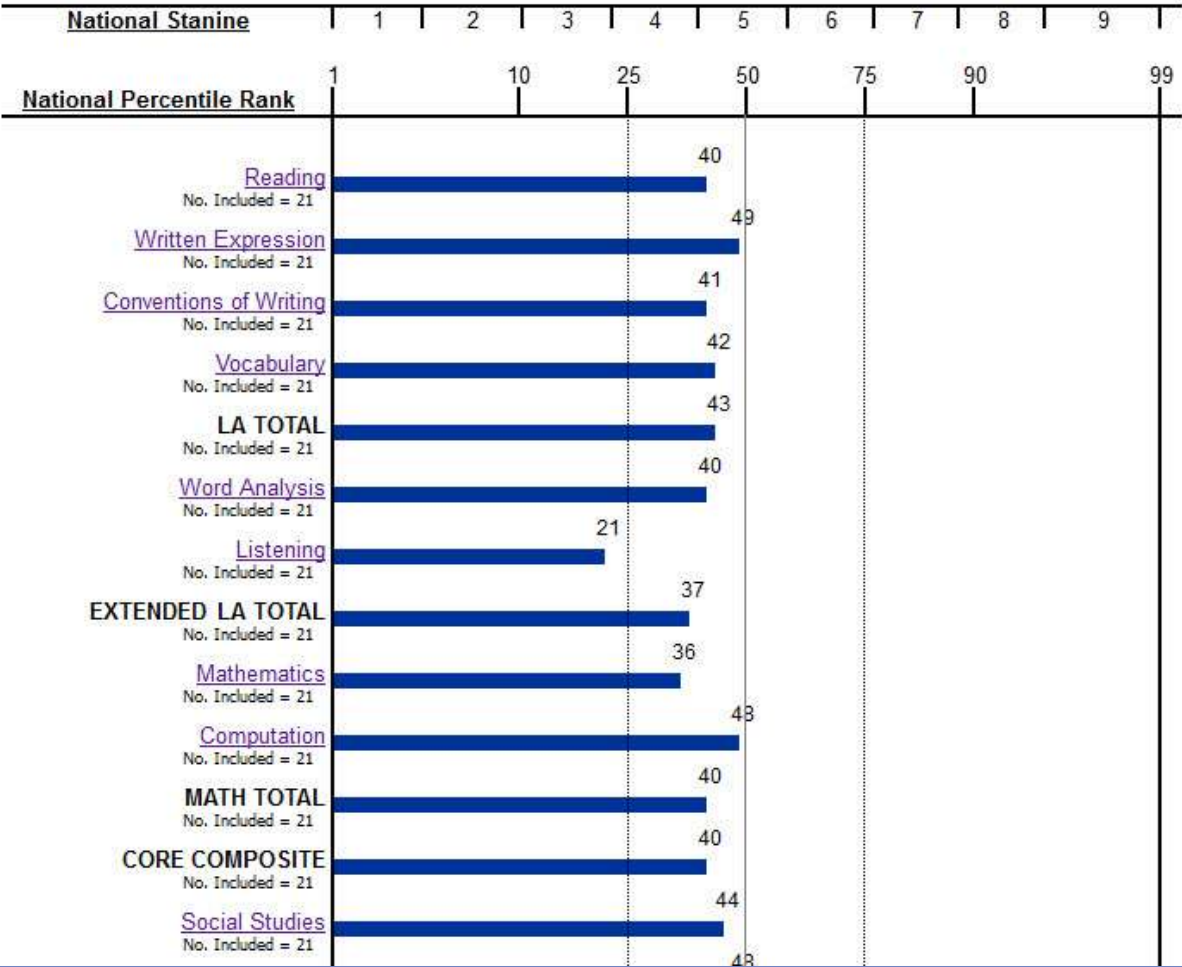
REGION Logramos 2014

STATE: CY1



Group Profile for Dalen Community

Logramos®	Grade: 3	Level: 9	System: Dalen Community
Form: 3			State: State 1
Test Date: 10/10/2014			
Norms: Fall 2014			





www.riversidedatamanager.com

“Digital Resources” link

- *DataManager* Reporting User’s Guide
- Score Interpretation Guides
- Managing Web Reporting Keys

Support:

DataManager Support Center

877.246.8337

Monday – Friday, 6 AM – 8 PM CST