



K-8 LITERACY REVIEW

Instructional Materials Staff Feedback



OVERVIEW

Over the past few months, BPS teachers and administrators have engaged in a K-12 Literacy Review. In March, we began to review potential instructional materials in grades K-8 to pilot in the 24-25 school year. Using a rigorous evaluation tool, the Literacy Curriculum Design Team, composed of over 50 staff members, has narrowed our options to the resources you see before you today. As crucial stakeholders in this process, we greatly value your feedback and input on these materials. Whether you review the resources in person or digitally, you can share your feedback through the surveys linked on this page.

MATERIALS

As you begin to review the instructional materials, you will note that there are two categories:

- **Core Knowledge Building Resources.** These instructional materials are the core resources for teaching students reading, writing, vocabulary, speaking and listening, and language.
- **Foundational Skills Resources.** These materials are meticulously tailored for K-2 students, honing in on oral language development, print concepts, phonological awareness, phonics, fluency, and high-frequency words.

The Curriculum Design Team reviewed foundational skills separately and will one with Core Knowledge Building materials. As a result, our K-2 classrooms will have both Core Knowledge Building materials and Foundational Skills materials.

FEEDBACK CRITERIA

You will be asked to complete a separate form for each set of materials you review. The criteria on the survey were carefully crafted after evaluating the K-12 Literacy Review Input Survey. In that survey, which was administered early this year, our staff identified the criteria to the right as top priorities when selecting new instructional materials.

Staff members will be asked to respond to the survey's employee-generated indicators. You can also provide additional information. All feedback will be reviewed and used in our decision-making process.

SURVEY LINKS



Knowledge Building Materials



Foundational Skills Materials



**Knowledge Building
Resource Ranking Surveys**



**Foundational Skills
Resource Ranking Surveys**

STAFF PRIORITIES

- The materials should be highly aligned to the standards.
- The materials should be engaging for our students.
- The materials should expose our students to a variety of genres and text types.
- The materials should include a rigorous scope and sequence.