



K-8 LITERACY REVIEW

Instructional Materials Community Feedback



OVERVIEW

Over the past few months, BPS teachers and administrators have engaged in a K-12 Literacy Review. In March, we began to review potential instructional materials for grades K-8 to pilot in the 24-25 school year. Using a rigorous evaluation tool, the Literacy Curriculum Design Team, composed of over 50 staff members, has narrowed our options to the resources you see before you today. As crucial stakeholders in this process, we greatly value your feedback and input on these materials. Whether you review the resources in person or digitally, we invite you to share your feedback through the surveys linked on this page.

MATERIALS

As you begin to review the instructional materials, you will note that there are two categories:

- Core Knowledge Building Resources. These instructional materials are the core resources for teaching students reading, writing, vocabulary, speaking and listening, and language.
- Foundational Skills Resources. These materials are meticulously tailored for K-2 students, honing in on oral language development, print concepts, phonological awareness, phonics, fluency, and high-frequency words.

The Curriculum Design Team reviewed foundational skills separately and will one with Core Knowledge Building materials. As a result, our K-2 classrooms will have both Core Knowledge Building materials and Foundational Skills materials.

FEEDBACK CRITERIA

Please ensure you fill out a separate form for each material set you review. Our survey criteria were thoughtfully developed after analyzing the K-12 Literacy Review Input Survey conducted earlier this year. In that survey, our community identified the criteria listed on the right-hand side as the most important priorities when selecting new instructional materials. Community members will rate these indicators in the survey. Reviewers can also provide additional written feedback. All feedback will be thoroughly evaluated as part of our decision-making process.

SURVEY LINKS



Knowledge Building Materials



Foundational Skills Materials



**Knowledge Building
Resource Ranking Surveys**



**Foundational Skills
Resource Ranking Surveys**

COMMUNITY PRIORITIES

- The materials should be highly engaging.
- The materials should offer students the opportunity to develop a robust vocabulary.
- The materials should include complex texts that aid in building background knowledge.
- The materials should consist of a wide range of genres and types of texts.
- The materials should be rigorous.
- The materials should invite students to write in a wide range of styles.