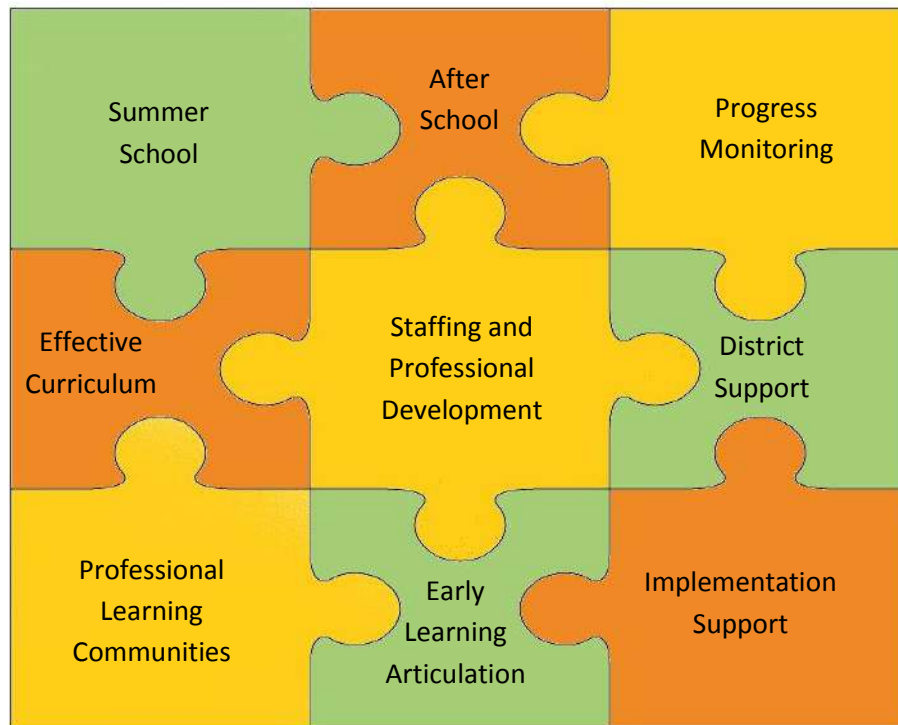


Pre-School to Grade 3: A Key OEIB Transition

An Aligned and Evidenced-Based Strategy to get 95% of Students Reading Proficiently by Grade 3

Reading is the key way students learn everything else in school; it literally changes the game. If a student reads at grade level by grade 3, they are much more likely to graduate high school. This proposal is built on evidence that identified key programs that feature seamless and culturally responsive experiences for students, staff development, extended time for learning, and community based partnerships.

\$85 million in additional investments in 3rd grade reading over the 2015-17 biennium would allow districts to create aligned pre-school through 3rd grade programs that close opportunity gaps and increase very student's achievement.



Literacy Specific Staffing and Professional Development

Requested Increase \$39.1

Provide literacy specialists in the district and school level. These teachers provide training and program support/direction at the local level.

Pre K – 3 Summer School

Requested Increase: \$15.8M

Funds to identify children likely to be behind prior to kindergarten and recruit them into a summer school program (5 weeks) to teach literacy skills and provide support to their parents over the summer and into the fall in literacy support techniques and connections to the schools. Funds flow to CBO's who are able to negotiate an MOU with their local district. Funds are distributed on a district poverty (free and reduced) calculation.

Funds for students who are identified as struggling readers following their K, 1, and 2 school years to receive a summer school literacy program as described above.

These funds are distributed to a few pilot areas January 2016, and then to all areas in the state for the 2016-17 school year.

\$6 million is available for professional development, scale up, and creation of agreements in August 2015 for the 15-16 school year.

Includes funding for transportation costs.