

Literacy Integration in Physical Education

#PEVoxer

List your favorite literacy integration activity on a slide. Please keep it to one activity per slide (please put your new one at the VERY end!).

Feel free to add more than one slide.

Make sure to add your contact information somewhere on the slide (twitter username, blog, website, etc.)

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Scrabble PE

For this game I made letter tiles similar to what you find in a scrabble game. I get spelling lists for the week from the classroom teacher. Each team has 100 tiles in a hula-hoop at the other end of the gym floor. They race down 1 at a time to collect different letters to form their spelling words. We play for the length of 1 song (so times vary per game). Then we see who spelled the most words, biggest word, who has the most letters, etc. Sometimes different groups of students have different words so that makes groups easier or larger than preferred, but I adjust on the fly.

Nathan Cline @pewithmrc

Fitness Word Scrabble

This game is not my own. It was presented by John L. Smith NASPE National TOY who now works with Flaghouse. I want to make sure credit is given to him.

Each team member is given a letter. The team must spell out as many fitness related words as they can in the one minute allowed. Each word counts as 1 point and phrases count as 5 points. Total score in one minute written on the score sheet.

Erik Myer @erik_myer

Alphabet Run

Grade Level: 2nd-8th

Equipment: hula hoops, letter tiles

Organization: Divide the students into small teams (2-3 per team). Each team needs a hula hoop for their home base.

Activity Description: On start command students either walk or jog 2 laps around the gym. The team must stay together at all times. When the group has finished the 2 laps they may get a letter tile(s) from the teacher. If the group jogs both laps they get 3 tiles, walk one jog one they get 2 tiles or if the power walk the laps they get 1 tile. The team takes the tile back to their home base and continues to walk/jog. When class is about over, stop the game. Students must return to their base and start spelling words. We have students spell words that are 3 letters or longer. If you want to determine a winning team, have the students take two tiles away from each word they spelled. What ever amount of tiles are remaining is the amount of points they earned.

Letters - <https://drive.google.com/a/pisd.edu/file/d/0ByRR6DMa9TTnVWZzWjhpbWVwOTA/view>

Ben Pirillo - @CoachPirillo - gepetto652@gmail.com

Crazy Sentences

Grade Level: 2nd-8th

Equipment: word tiles, sport stack cups

Organization: Place the sport stack sets across from each other so students can have a race and a handful of word tiles by the sets.

Activity Description: Students will find a partner to race. The groups can choose to race with the 3-3-3, 3-6-3 or the Cycle. The students who finish upstacking and downstacking wins and gets to take a word tile. Students can choose to race again or go find a new partner to race. When they have enough tiles to create a sentence, they will show it to the teacher. The teacher will approve the sentence and take the tiles from the students and place them back into one of the piles. Now the students can start all over again.

Video Explanation: http://youtu.be/ofNYaUppf24?list=PLJnn5H8Y_tYHhm1nwBZUuWsUPHQgyVbf2

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