



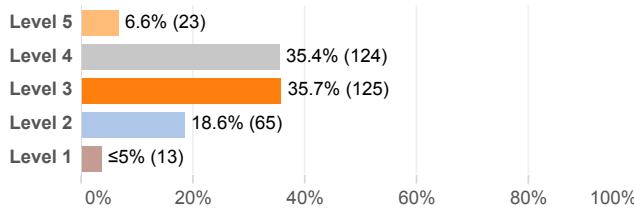
Literacy-Based Promotion Act Annual Report of Performance and Student Retention

The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

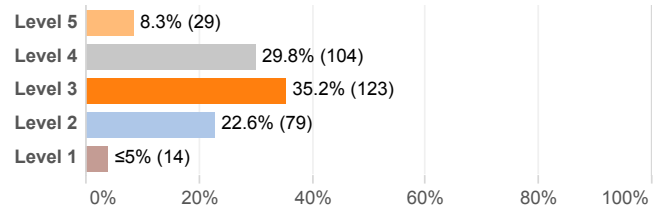
District: PEARL PUBLIC SCHOOL DIST (6120)

School Year: 2015-2016

State Assessment - 3rd Grade Reading

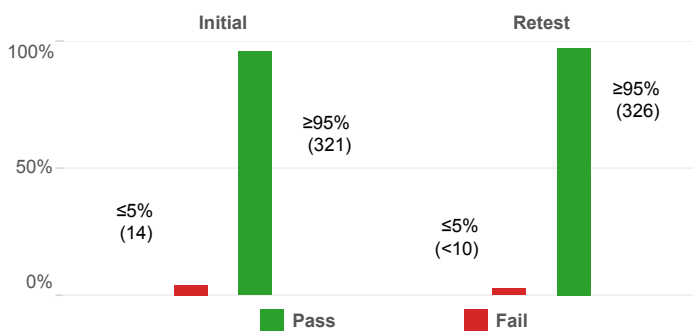


State Assessment - 3rd Grade Math

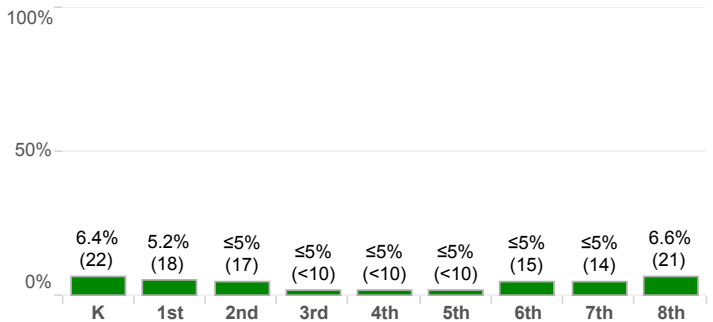


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

15.4% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program

30.8% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate

53.8% (<10) C. Students with disabilities receiving two years intensive remediation or previously retained

0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)

0 (0) E. Students receiving two years intensive remediation and previously retained for two years

100% (NR) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6120.pdf>

Policy Revision Date: 04/12/2016