Consumer & Life Studies Life Management

Unit 2: Anger Management and Problem Solving

| | Anger is an essential emotion. |
|-----------------|--|
| Essential | Anger can be managed. |
| Understandings | Poor anger management can result in serious consequences. |
| onder standings | There are steps one can take to successfully solve problems. |
| | What is the purpose of anger? |
| | What is the purpose of anger: What is the cost of anger to self and others? |
| | When is angry behavior mature or immature, acceptable or |
| Essential | unacceptable, appropriate or inappropriate? |
| Questions | What are the causes of anger? |
| Questions | What defense mechanisms are used in reaction to anger? |
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| | Tiew dan one dear with anger in a condition to marrier. |
| | Tiow can one directively coive problems. |
| | Bolonico mochanionio dio commenti redollorio lo drigi y rocinigo. |
| | Ineffective reactions to anger can result in physical and/or Payab algorized backth issues. |
| Essential | psychological health issues. |
| | Anger can be expressed in healthy, appropriate ways (i.e., |
| Knowledge | informing, sharing primary feelings, rebuking with love, etc.). |
| | Angry feelings may be camouflaged. - Feelings can be expressed with "Latetaments". |
| | Feelings can be expressed with "I statements". |
| | Strategies can be applied to solve issues with anger. |
| | • Terms: |
| | vocabulary specific to the physical and psychological ailments |
| Was all salars | caused by anger |
| Vocabulary | o defense mechanisms - transference, forgetting, denial |
| | o camouflaged anger - criticism, silent treatment, passive |
| | aggressive |
| | Identify signs of anger. |
| Facantial | Identify the affect of other's anger. |
| Essential | Determine how to react to anger with constructive, appropriate |
| Skills | anger management methods. |
| | Solve problems effectively. Corner and Education Development |
| | Career and Education Development |
| | B. Learning About and Exploring Education and Career and Life |
| | Roles |
| | B2.Skills for Individual/Personal Success in the 21st Century |
| Deleted | Students evaluate strategies to improve skills that lead to |
| Related | lifelong learning and success in the classroom, and the |
| Maine Learning | achievement of schoolwork, work and career, and personal life |
| Results | goals. |
| | a. Literacy skills |
| | b. Numeracy |
| | c. Critical thinking skills |
| | d. Information and communication technology (ICT) skills |
| | e. Interpersonal skills |

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Unit 2: Anger Management and Problem Solving f. Other academic skills and knowledge

Brunswick School Department: Grades 9-12

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| | List observed behaviors and identify as appropriate or |
|------------|---|
| Sample | inappropriate. |
| Lessons | Note taking. |
| And | Class discussions. |
| Activities | Application of problem solving steps to anonymous letters. |
| Sample | worksheets |
| Classroom | class participation |
| Assessment | test over anger and communication skills including "problem |
| Methods | solving and "I statements" |
| | Publications: |
| Sample | Finding Freedom From Negative Emotions - Dwight L. |
| Resources | Carlson, M.D. |
| | ■ <u>Video:</u> |
| | o Maggie's Secret |