

## What Makes This Program Right for You?

Model programming meeting the transition needs of districts serving students 18-21 with result driven planning, opportunities, and activities in both a campus and community setting

•  
Highly qualified personnel

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Highly structured, research based community program

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Focus on individual student outcomes, including employment, education, and independent living

•  
Travel training embedded into the program

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Job Coaching embedded into the program

•  
Future goals that meet state and federal requirements of Indicator 13 and 14

## Advisory Board

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## LIFE at the Woodlands

## Living: Independence For Everyone

A program where 18-21 year old students can progress to increased levels of independence and become active participants in all aspects of their home and community.

The Woodlands setting provides a safe environment to support the development of independence.





### **LIFE Program Mission**

LIFE provides the student an opportunity to create an individual life plan in an authentic learning environment that supports a partnership between the student, community, family and educators. The program is a resource to the school districts and parents as they look for programming that will meet the needs of students that have completed their senior year in high school; bridging the gap into active participation in the adult world.

### **LIFE Program Vision**

The program is committed to a partnership between the school, student, family, and community agencies. Relationships with vital agencies that can support the student beyond the public educational setting will be developed. The outcome for each student is preparation for the adult world with a clear vision of what the future after public school will look like. Before exiting LIFE each student will have created a plan for the future.

### **Program Description**

LIFE at the Woodlands Program is designed for 18-21 year old special needs students that need to focus on increased independence and safety to expand their opportunities and access to the community. The program will provide intense focus on building independent skills in all areas of their lives including safety, travel, and employment. The Woodlands campus provides a safe environment that supports the development of increased independence. The local community will provide opportunities and activities including internships, shopping, recreation, and leisure. The program is structured on the post secondary goals of post secondary education, employment and independent living individualizing the program to meet the outcomes of the student and family. Family and support agencies are critical team members.

### **Curriculum**

Based on the AIU Framework for Independent Living which is aligned with the Pennsylvania Academic Standards. The following domains are included:

- Home Living Skills
- Budgeting
- Safety & First Aide
- Community Leisure and Recreation
- Employment Development
- Social Skills

### **Assessment**

Students are assessed quarterly on progress in each domain as well as on work attitudes, behavior, occupational skills, work adjustments, job skills, travel, independence, and employment readiness.

### **Personnel**

- Special Education Teacher
- Transition Consultant
- Travel Trainer
- Social Worker
- Job Coach
- Supervisor of Special Education

