



Multiple Measures Form

Student Eligibility and Recommendations

Student Name: _____

LHS ID: _____ Guidance Counselor: _____

Questions? Need assistance completing this form? Email: earlycollege@lowell.k12.ma.us

STUDENT ELIGIBILITY (REQUIRED)

Lowell High School and Middlesex Community College are committed to making early college experiences accessible to as many students as possible, and we strongly encourage all students to consider taking early college courses—*regardless of current eligibility status*. Students who are interested in early college, but who do not currently meet the program's eligibility criteria, should contact the Early College Lowell support team to discuss alternative eligibility options and opportunities.

Freshmen and Sophomore Eligibility

For one-credit early college courses offered during ninth and tenth grades, there are no eligibility criteria—all students are automatically enrolled in these courses.

Junior and Senior Eligibility

Juniors and seniors must meet the following eligibility criteria to enroll in early college courses:

1. In English 2 or English 3, possess a grade of at least 90 for College Level, 85 for Honors Level, or 80 for High Honors.
2. A PSAT or SAT score of 480 or higher in reading and writing.
3. A grade point average (GPA) of 2.5 or higher.
4. A written recommendation from an ELA teacher indicating that the student possesses the foundational reading and writing skills needed to succeed in college-level coursework (a description of required reading and writing skills is provided on Page 2).

Eligibility for Science and Engineering Courses

Science and engineering courses may have additional prerequisites. See Page 3 for more information.

Academic Eligibility Criteria

Please provide the following information:

1. Current English 2 or English 3 grade: _____
2. Current LHS GPA (*2.5 or higher required): _____
3. PSAT or SAT Score (*480 or higher required): _____

FACULTY RECOMMENDATION: READING AND WRITING READINESS (REQUIRED)

Lowell High School and Middlesex Community College want to ensure that students who enroll in early college courses have both the academic preparation and personalized support they need to succeed in college-level coursework, and teacher recommendations are an essential component of the application process. When considering a student's readiness early college courses, the following foundational reading and writing skills should be evaluated:

- Independently read and interpret complex academic texts with multiple viewpoints:
 - Apply reading strategies and textual annotation to read actively, critically, and effectively
- Critically evaluate ideas and information in texts:
 - Identify and interpret abstract concepts in readings
 - Examine perspectives represented in multiple texts
 - Develop legitimate inferences from evidence in the text
- Compose college-level essays integrating ideas and information from texts to compose an expository, position paper:
 - Organize ideas clearly and effectively in writing
 - Formulate a thesis to focus writing
 - Support each point with substantial evidence
 - Develop writing to address a specific audience
 - Identify and correct major mechanical and grammatical errors
 - Synthesize ideas and information to develop point of view

Based on the criteria described above, I believe the student is:

___ *Academically prepared* for Early College coursework (ENG 101)

___ *Not yet ready* for Early College coursework (ENG 101)

Please provide additional comments or information that may be relevant to evaluating this student's readiness for college-level coursework:

Faculty Name: _____

Faculty Signature

Date

FACULTY RECOMMENDATION: SCIENCE AND ENGINEERING READINESS (OPTIONAL)

In addition to possessing the foundational reading and writing skills required to succeed in college-level coursework, early college students must also meet certain prerequisites to enroll in the following science and engineering courses:

Early College EGR 101 – Intro to Engineering

- Open to seniors only
- 75% or higher in Algebra II
- Recommendation from an architecture, engineering, or robotics teacher

Early College BIO 131 – General Biology

- 75% or higher in current math and science course
- Recommendation from a biology teacher

Early College ENV 115 – Environmental Studies

- 75% or higher in current math and science courses
- Recommendation from a biology teacher

Based on the criteria described above, I believe the student is:

___ *Academically prepared* for EGR 101 – Intro to Engineering

___ *Academically prepared* for BIO 131 – General Biology I

___ *Academically prepared* for ENV 115 – Environmental Studies

___ *Not yet ready* for college-level science or engineering

Please provide additional comments or information that may be relevant to evaluating this student's readiness for college-level science or engineering coursework:

Faculty Name: _____

Faculty Signature

Date

FACULTY RECOMMENDATION FORM: ELIGIBILITY WAIVER (OPTIONAL)

Lowell High School and Middlesex Community College recognize that test scores, grades, and other measures may not tell the full story of a student's academic achievements and readiness. For this reason, Early College Lowell may waive some eligibility requirements in select cases based upon recommendations from LHS staff and faculty. Students who want to request a waiver must consult with their guidance counselor to determine the most appropriate course of action. Waiver requests must be completed by a student's guidance counselor and authorized by the LHS Coordinator of Student Support Services.

Please explain your rationale for requesting an eligibility waiver for this student, and why you believe that the student is academically prepared for college-level coursework:

Guidance Counselor Name: _____

Signature

Date

Coordinator of Student Support Services Name: _____

Signature

Date