

## **Levels of Questions**

### **Level One Questions: Literal/Recall (What did it say?)**

Source: From the Text (or outside factual information related to the text).

- What is the central idea or main message about life presented in the text?
  - Factual--can be answered definitely with facts
  - Address key elements of the text
  - Answers found directly in the text or by information readily available in outside sources
- Have one correct answer
- Require reading of the work, but require little thought or understanding
- Good answers lead to an accurate and complete summary of the text
  - Example: What is the setting?
  - Example: What is the conflict?

### **Level Two Questions: Interpretive (What does it mean?)**

Source: Within the text.

- What are the personal connections or moral considerations?
  - Inferential--answers to these questions may be implied rather than stated directly in the reading
  - Address motive of author or a character
  - Reader must make inferences based on specific information they can cite to back up their conclusions
- Found by following patterns and seeing relationships among parts of the text
- Call for longer answers and more thinking
- Require reading of the work AND consideration of what has been read
- Good answers lead to an identification of the significant patterns
  - Example: Why did this character react the way they did?
  - Example: How will the struggle between the characters resolve the conflict?

### **Level Three Questions: Universal (Why does it matter?)**

Source: Beyond the text (extends to reader or universal truths).

- What does the text reveal to the reader about people, life, and issues as they work together in the universe?
  - Connecting: Answers to these questions emphasize the “So What?” of the text
  - Link text to prior knowledge, other texts, or human experiences in life
- Example: Why do people treat others horribly?
- Example: Why do people blindly follow?
- Example: How does this affect others or the world around them?