

Leveled Literacy Intervention

What is Leveled Literacy Intervention (LLI)?

- LLI is a short-term intervention program designed to bring children up to grade-level performance in as little as 12–20 weeks.
- It is intense, focused small group instruction in reading and writing.
- It is a supplementary intervention program that is provided for children in addition to their regular reading instruction in the classroom.
- It is designed for Grades K-5 children who struggle with reading and writing.

Who is LLI for?

- LLI is designed to be used with small, homogeneous groups of children who are below grade-level in reading and writing.
- It is intended for low-achieving students. English Language Learners and special education students can be included in the program; specific adjustments and accommodations are included in the program for such children.

Who should provide LLI?

- Reading/Literacy teachers
- Reading Recovery® Teachers
- Special Education teachers
- Classroom teachers

How does LLI work in the school?

LLI is a short-term, focused intervention of 12-20 weeks, or longer if necessary, depending on the age/grade of the student. It is provided in a pull-out setting daily in 30-minute sessions for grades K-2, and 45-minute sessions for higher grades.

What are the key features of LLI lessons?

- A combination of reading, writing, phonics, and word study
- Emphasis on comprehension strategies
- Attention to the features of fiction and nonfiction texts
- Specific work on sounds, letters, and words in activities designed to help children notice the details of written language and how language works
- Vocabulary-building
- Explicit teaching for fluent and phrased reading