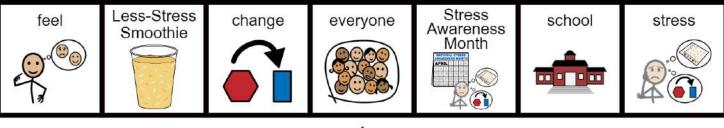
Letter Home

Dear:	
This week the title of the newspaper was . I learned about a	
place called . I had fun making a new recipe called .	
I learned four new words:	
My favorite part of the paper was the story recipe joke	
From,	_
Stress Stress	_

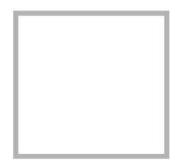


Level 1

Word Definitions

Name:_____

Match each picture/word card to its definition.



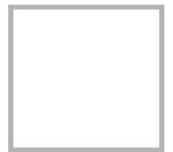
To make different



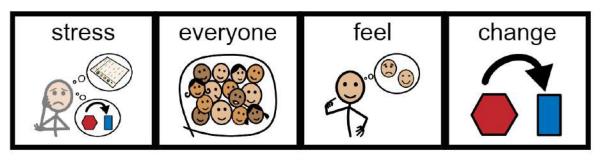
All people



What you feel when you are worried or uncomfortable about something



To experience an emotion or sensation

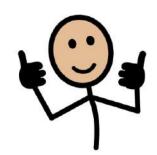


Counting Syllables

Name:_____

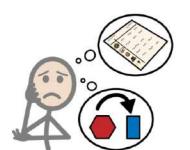
Say each word. Count the syllables. Place the number in each box.

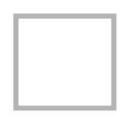
better



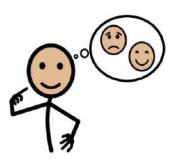
2

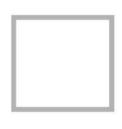
stress



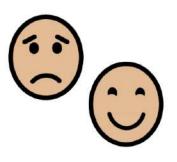


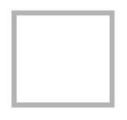
feel





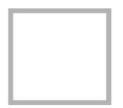
feelings



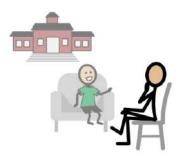


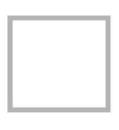
exercise





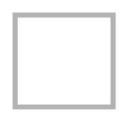
counselor



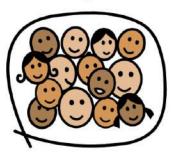


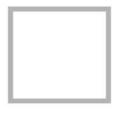
homework





everyone

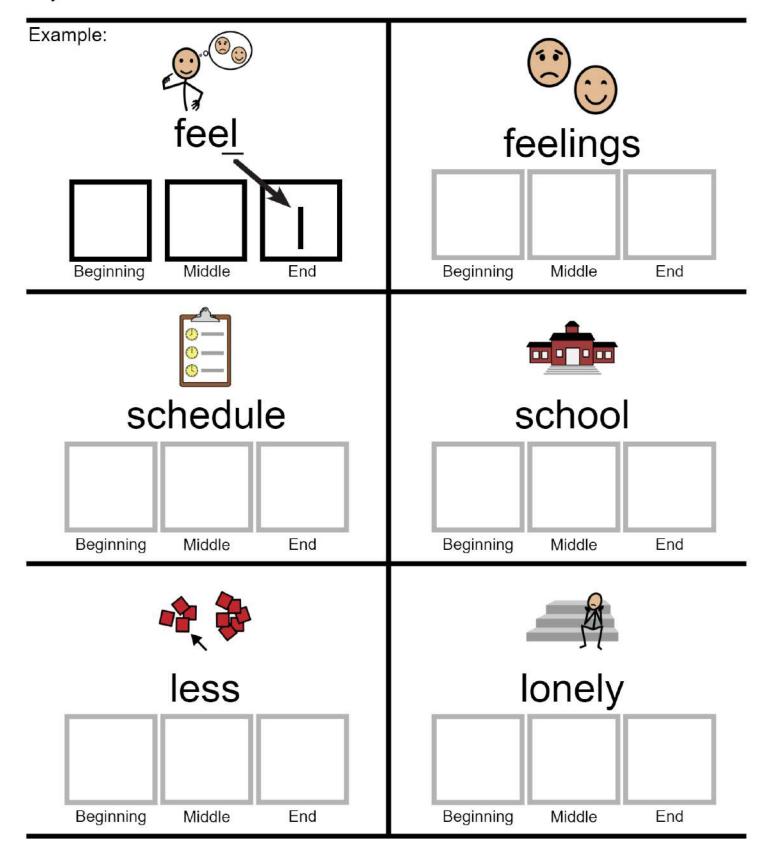




Find the Sound

Name: _____

Each picture has /l/ in it at the beginning, middle or end. Say the word. Write the letter "I" in the box where the sound is located.



Beginning Letter

Name: _____

- 1. Start at the dots. Trace the letters.
- 2. Alphabetize the words. Record the order using the small boxes on the right using 1, 2, 3 and 4.

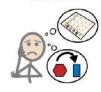
3 1 -1	
stress	
	<u>S</u>
everyone	
feel .	
change	

Write the Word

Name: _____

- 1. Write the word.
- 2. On the line below the word, write a sentence using the word.

stress



strass

everyone



everyone

feel



Acct-----

change



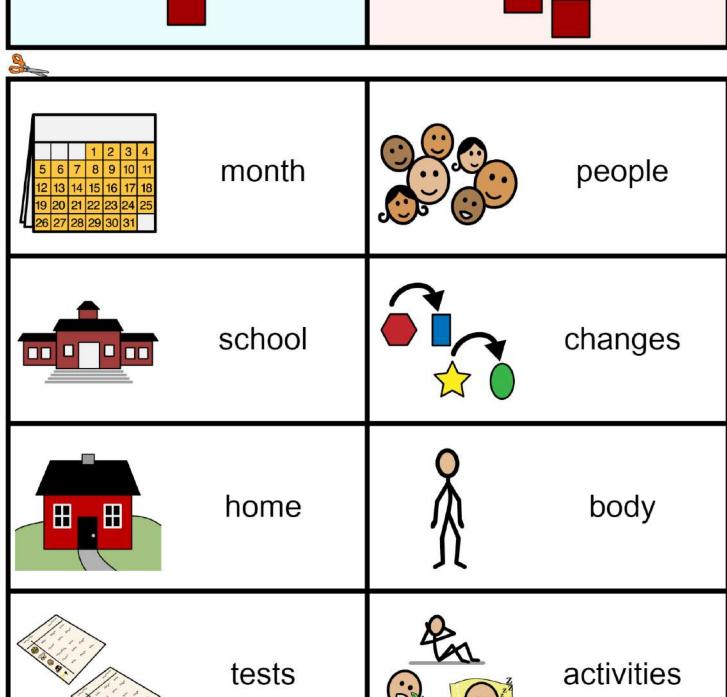
change

Word Sort

Name: _____

- 1. Cut out the words/pictures. Glue the top section of the page to construction paper.
- 2. Sort the singular and plural words.





Word Sort

Name: _____

- 1. Cut out the words/pictures. Glue the top section of the page to construction paper.
- 2. Sort the nouns and verbs.





Verbs





April



eat



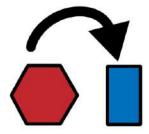
feel



everyone



school



change



sleep

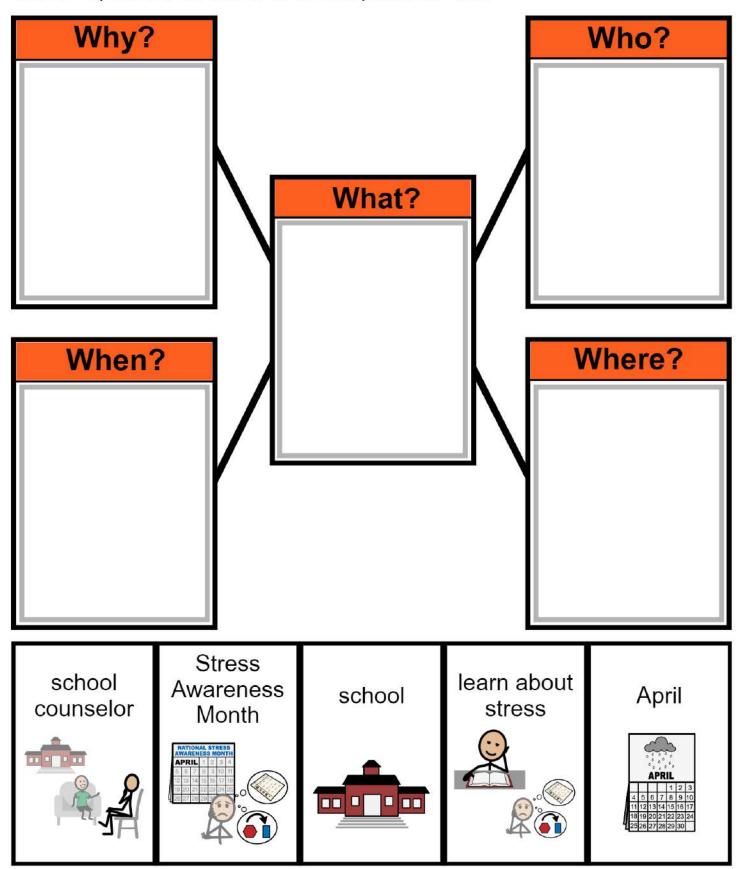


homework

Webbing

Name:_____

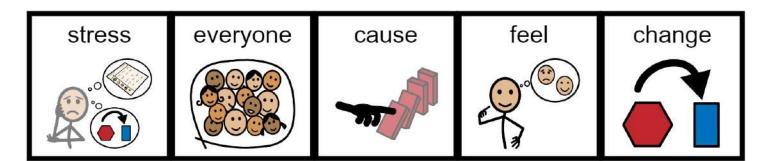
Choose a picture/word card to fill in each part of the web.



Write a Story

Name: _____

Use one, two or all of the following picture/word cards to write a sentence or a story.

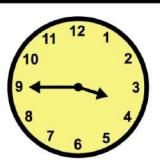


Time to the Quarter Hour

Name:

Read the question. Find the answer. Place the time on the clock.

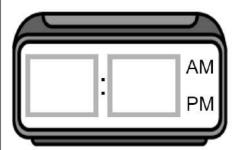
This afternoon I talked with my friends about stress. What time did I start talking with my friends?



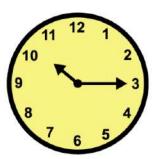
3:45



7:45

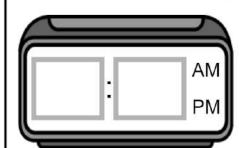


This morning my brother played a game with his friends to feel less stress. What time did they start playing the game?

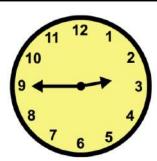


8:15

12:15



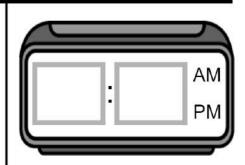
This afternoon my caretaker made a healthy snack. What time did my caretaker start making the healthy snack?



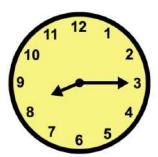
2:45

1:45

12:45



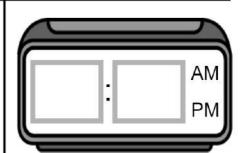
This morning in their online health class, students learned about stress. What time did the health class start?



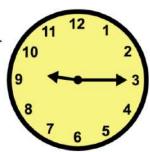
3:15

8:15

9:15



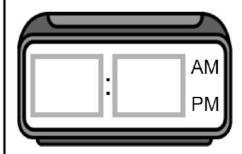
This morning a school counselor went to work at a school. What time did the school counselor arrive at the school?



3:45

10:15

9:15



Graphing

Name:	

- 1. Count the number of times each word appears in this week's news pages.
- 2. Starting at the bottom of each column, fill in the squares to match that number.

10			
9			
8			
7			
6			
5			
4			
3			
2			
1			

stress

everyone

feel

change

school counselor











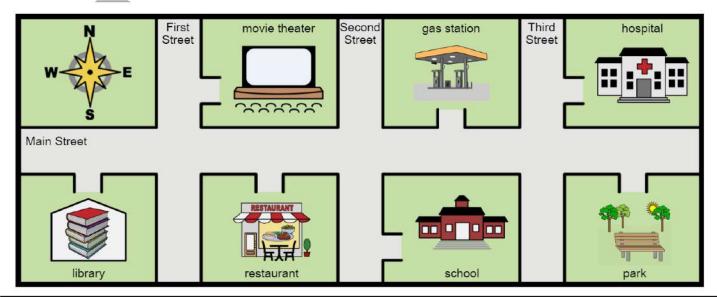
Geography

Name:

Use the map to answer the questions.

School







What place is this page about?

school

gas station

park









What street is the school on?

Main Street



Second Street









park

restaurant

movie theater



What place is east of the school?







gas station

hospital

library



What place is farthest west?





