

**Spanish 4: 2016-2017**  
**Señorita Sihksnel**

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**¡Bienvenidos!**

Welcome to Spanish Level 4! This is an *advanced* course in the study of the Spanish language. The aim of this course is to continue studying the Spanish language. In this class you will speak, read and write in Spanish. We will examine grammar and vocabulary through writings, readings, dialogues, exercises, homework, etc. presented inside and outside of class. Therefore, everyone is responsible for coming to class prepared to participate in the discussions.

Throughout the year, students will be required to complete several projects in which the target language should be fully utilized. This will help to develop an understanding and appreciation of global art and culture.

**Materials:** Students are expected to bring all their materials to class each day.

- 2 inch 3-ring binder
- Dividers
- (1) Two pocket folder
- Loose-leaf paper
- Pens (Blue or black ink ONLY)/Pencils
- Index cards
- Flash drive

**Course Objectives:** The successful student will develop proficiency in the language by engaging in a variety of communicative activities that focus on developing reading, writing, speaking and listening skills in Spanish. In addition, the student will develop cultural awareness. This course will afford students the opportunity to engage in a technology rich curriculum that supports communication both digitally and through interpersonal means.

### Grading Policy:

Tests	40%
Homework	15%
Quizzes	25%
Speaking	20%

**Tests:** There will be approximately 2-3 tests per quarter. They will be varied in their content and format. Most tests will be comprised of a variation of multiple choice, fill in, speaking, listening, critical reading, and constructive response questions. Since students will constantly be learning new material that will enhance their ability to communicate in Spanish, tests will be cumulative in nature. The foreign language testing day is Wednesday, with Tuesday left as an open day for all subjects.

**Homework:** At the beginning of every class, the homework assignment from the previous night will be reviewed and corrected- meaning homework will be checked for completion every day! Students will receive full credit if the homework has been completed, half if it is incomplete, and zero if it is missing. If a student is missing homework, they may make it up for **half credit only**. Students can find extra copies of class notes and homework assignments on our class website! If a student forgets an assignment at school, they should download it from our class website and complete it at home. **Copying homework from other students is *strictly* prohibited.**

**Quizzes:** Before unit or chapter tests are given, there will be a series of quizzes. Similar to tests, they will vary in format. They will be targeted toward specific key concepts of the chapter, which will later appear on the test.

**Participation/Speaking:** Since foreign language is communicative in nature, participation is very important in our class! We will communicate in the target language every day. There will be specific “speaking assignments” which will be graded on a rubric. They will be determined in advance with adequate time to prepare. Students are expected to use the target language as a means of effective communication during class. Students will earn speaking points by participating in authentic classroom conversations with the teacher and their peers. Each student will be expected to earn 50 speaking points per quarter as part of their participation credit.

## Important Classroom Procedures

**Absence:** Students are required to report to class every day! If a student is absent, it is ***your*** responsibility to find out all assignments from the day. Students can access this information from a variety of ways: the class website, another student, or by collecting handouts from the “extra” pocket folder in the classroom.

**Make-ups:** Students are responsible for making up their own work. If a student is absent, the materials from each class are clearly labeled and can be found in the pocket folder at the front of the room. Students should gather all materials and obtain any notes they may have missed. If a student is absent the day of a quiz, they will be expected to make it up **the day they return to school**. Tests may be made up only **2 days after returning to school**. To ensure fairness, test make-ups **may not** be taken after that time.

**Late Policy:** Students are expected to arrive to class on time and be ready to work when the bell rings. **Lateness without a pass will not be accepted**. Students are **not** permitted to leave class early.

**Extra Help:** Foreign language testing day is Wednesday, and Tuesday is an open day for all subjects. Extra help will be offered Tuesday and mornings in room J-6 at 7AM. It is also available upon request whenever needed. Please give me ample time (at least 3 days) so that I may make arrangements.

**Academic Honesty:** Cheating of any kind falls under a zero-tolerance policy. Students are expected to complete all required work with honesty and integrity. Any students involved in dishonest practices will receive a 0 for the assignment.

\*In foreign language classes, the use of translators such as *Google Translate* are **not** permitted. This is a form of plagiarism. \*

**Respect:** In this class, we will treat each other with respect and dignity. Talking over one another, being rude to classmates, bullying, physically hurting peers and other forms of disrespect **will NOT be tolerated**. As a sign of respect to the teacher and other students, all cell phones should be **powered off** and **out of sight** during class time. **This does not mean students may leave their phones on silent- they are to be completely powered off**. There may be times in class when students will be invited to use their cell phones for activities or as a means to research. Other devices like iPods, iPads, e-readers, and MP3 players are **not** to be used during or brought to class. Ear buds are **not** to be used or seen during class time. **If a student is found using such devices, they will be issued a detention and the device will be given to the office for further disciplinary action.**

## Syllabus Accountability Form

### Ms. Sihksnel- Spanish 4

*I have read the syllabus thoroughly and have noted the important information in it. I am aware of the materials needed for class, grading policies, and other important classroom procedures. I hereby agree to follow the procedures and do the best that I can while creating a safe and enjoyable environment for my classmates and teacher.*

*I vow to begin the year with a positive attitude and put my best efforts forward in this class.*

*\*Please note that completion of this form will be used as the first homework assignment!*

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Student Name (Please print)

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Student Signature

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Parent/Guardian Signature

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Student E-mail address

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Parent/Guardian E-mail address

*\*Please be sure to include a working email address! This is the best and most effective way for us to communicate! Any additional questions can be submitted via email to Ms. Sihksnel: [tsihksnel@csh.k12.ny.us](mailto:tsihksnel@csh.k12.ny.us)*