

Dear Family:

Now that your child is comfortable with the closed syllable type and suffix endings, I am going to review how to combine syllables to form *multisyllabic words*. Your child will put two closed syllables together, such as **bathtub**.

Your child will learn that when there are three consonants together, the blend usually goes with the second syllable to divide the word, as in the word **children** (**children**). When reading a multisyllabic word, an important strategy for him/her is to scoop with his/her finger under each syllable.

I will also be introducing the new suffix endings **-ful**, **-ment**, **-ish**, **-ness**, **-less**, **-able**, and **-en**. Remember to have your child underline the baseword and circle the suffix.

Lastly, I will introduce the following sounds:

au says /o/ as in August

aw says /**ö**/ as in **saw**

Sincerely,







Follow These 5 Steps:

- **1.** Dictate the word or sentence.
- **2.** Have your child repeat it.
- **3.** Have your child write it.
- 4. Read the word or sentence again and have your child proofread it carefully.
- **5.** Check his/her work.

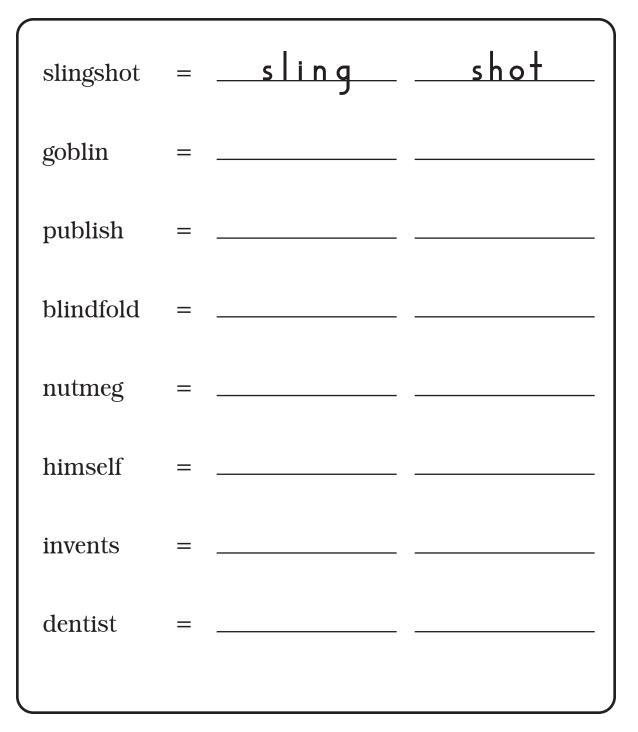
			WEEK	1			
Dictate the words a	nd sentence to y	our	child follo	wing the	5 steps listed	above.	
On Monday Dictate	Review Words	\rightarrow	string	stuffs	crunches	bang	
On Tuesday Dictate	Current Words	\rightarrow	punish	cabin	chipmunk	sonic	sandblast
On Wednesday Dictate	Trick Words	\rightarrow	against	knew	know	sure	again
On Thursday Dictate	Sentence	\rightarrow	We know	v the bell	will disrupt t	he class.	

			WEEK	2			
Dictate the words a	nd sentence to y	our	child follov	ving the 5	steps listed	above.	
On Monday Dictate	Review Words	\rightarrow	clinic	singing	public	submit	
On Tuesday Dictate	Current Words	\rightarrow	childish	handful	kindness	shipment	limitless
On Wednesday Dictate	Trick Words	\rightarrow	always	often	once	against	know
On Thursday Dictate	Sentence	\rightarrow	I was tha	nkful for 1	his kindnes	s.	



Do the "Divide Into Syllables" Activity

Divide each word below into syllables. Read the word. Write the syllables on the lines.





Do the "Mark the Syllable" Activity

Have your child scoop the two syllables. Mark the syllables with a c to indicate a closed syllable. Put a breve above the vowels. Read words.

nutshell c c	muffin	cobweb
tennis	submit	catfish
picnic	mix-up	cannot
edit	unless	disrupt
satin	public	shellfish
nutmeg	Edwin	polish
insist	Boston	pilgrim



Do the "Sentence Correction" Activity (Week 2)

Tell your child that some words in the sentences below are spelled incorrectly. Have him or her proofread the sentence and write the corrected word on the line and add punctuation.

1	The class was respectfull to the flag
2	The wild kids had a punishmet
3	We will thank Tom for his kindnes
4	We sat on the clif at sunset
5	Was Jack childesh

Have your child choose two sentences to write on the line below. Have him or her add punctuation and proofread carefully.

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#### Fundations® Trick Words



Cut words into flashcards. 1. Each night, help your child read all Trick Words from previous units, as well as these. 2. Have your child trace each new Trick Word with his or her finger and spell it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter. ተ



#### Writing Grid for Word and Sentence Homework

Review Words	
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