

Dear Family:

This Unit is the last one to focus on the “D” syllable type. I shall be working on two new sounds, introduced earlier in the year:

au says /**ò**/ as in **August**

aw says /**ò**/ as in **saw**

Once again, practice is the key and once again I thank you for helping me to work on these combinations.

Sincerely,





Homework Guide

Follow These 5 Steps:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his/her work.

WEEK 1

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	Review Words	→	boost	rainbow	plastic	lungs	
On Tuesday Dictate	Current Words	→	auto	draw	haunted	seesaw	fault
On Wednesday Dictate	Trick Words	→	August	America	December	laugh	daughter
On Thursday Dictate	Sentence	→	They plan to launch the ship in July.				

**Do the “Read, Write and Mark” Activity**

Have your child read the following words, write them on the line and mark up the syllable.

seesaw seesaw
d d

Paul _____

law _____

jigsaw _____

fault _____

auto _____

claw _____

haunt _____

launch _____

draw _____

yawn _____

shawl _____

hawk _____

sprawl _____

raw _____

brawl _____

straw _____

crawl _____

saw _____

laundry _____

**Do the “Fill In the Word” Activity**

Have your child read the sentences and select the correct word from the box to complete each sentence (using each word only once). Write the word on the line and reread the completed sentence.

yawning August strawberry lawn haunted
crawled hawk launched straw drawn

- 1 Mom will make _____ shortcake for my birthday party.
- 2 It is hot in _____ so we will be able to swim in the lake.
- 3 The children think the house is _____ .
- 4 You keep _____ so take a nap.
- 5 The rocket will be _____ on Friday.
- 6 Most kids like to drink with a _____ .
- 7 Dad was upset when his _____ mower broke.
- 8 The artist has _____ many pictures.
- 9 The _____ has a big wing span.
- 10 The baby _____ to his mother.



Do the “Pick the Right Vowel Team” Activity

Have your child select a vowel combination from the top of each box to form real words. Have your child write the letters on the lines. Use a dictionary as needed. Read the words.

au or aw

f____cet

d____n

cr____fish

au or aw

h____nt

squ____k

s____ce

au or aw

astron____t

r____hide

l____ndry

au or aw

dr____

f____lt

____ful

Have your child write the words from above on the lines below. Read the words.

au words

aw words

WEEK 1

August

laugh

daughter

→ **Cut words into flashcards. 1.** Each night, help your child **read** all Trick Words from previous units, as well as these. **2.** Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and **3.** Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.

Name: _____

Date: _____

Writing Grid for Word and Sentence Homework

Review Words



1

2



3

4



Current Words



1

2



3

4



Trick Words



5

1



2

3



4

5



Sentence



1

