Letter/Sound Phonics Flashcard Procedure – Integrity Check

Interventionist:_____ **Date:**_____ **Grade Level:**_____ **Tier**_____
Integrity Monitor:_____

Descriptor - Student	Yes	No	N/A
Student has scored below benchmark on the AIMSweb LSF universal screening.			
Student is in Grade K or 1, or is older and has been assessed using a LSF screener.			

Descriptor - Materials	Yes	No	N/A
Student has a Practice Set of 5 or fewer cards. Student readily knows the sounds of 3 of the letters in the Practice Set.			
Student has a Review Set of cards s/he has correctly produced sounds for on 3 consecutive days.			
Interventionist has a recording sheet.			

Descriptor - Interventionist	Yes	No	N/A
Interventionist maintains an environment conducive to task completion (quiet, manages behavior issues, engages student, etc.)			
Interventionist follows the steps for implementing the strategy, including explaining, modeling, and using hand signals.			
The "Practice Set" flashcards seem appropriate for the student's skill level.			
Interventionist scores the student responses accurately on the recording sheet.			
Interventionist assists the student if s/he has difficulty using the designated correction procedure.			
The intervention is conducted at a brisk pace at least 3 times per week for 10-15 minutes.			
Flashcards are moved to the "Review Set" if the student produces the letter sounds correctly 3 days consecutively.			
"Practice Set" cards are practiced every time the student meets with the teacher; "Review Cards are practiced once weekly.			
Student's progress is monitored using AIMSweb LSF at least twice monthly.			

Letter/Sound Phonics Flashcard Procedure Integrity Check Summary:_____ of _____ applicable components are observed.
Notes:
(Ideas for this intervention borrowed from the RtI Center: scred.k12.mn.us; Elkonin Boxes Integrity Checklist)