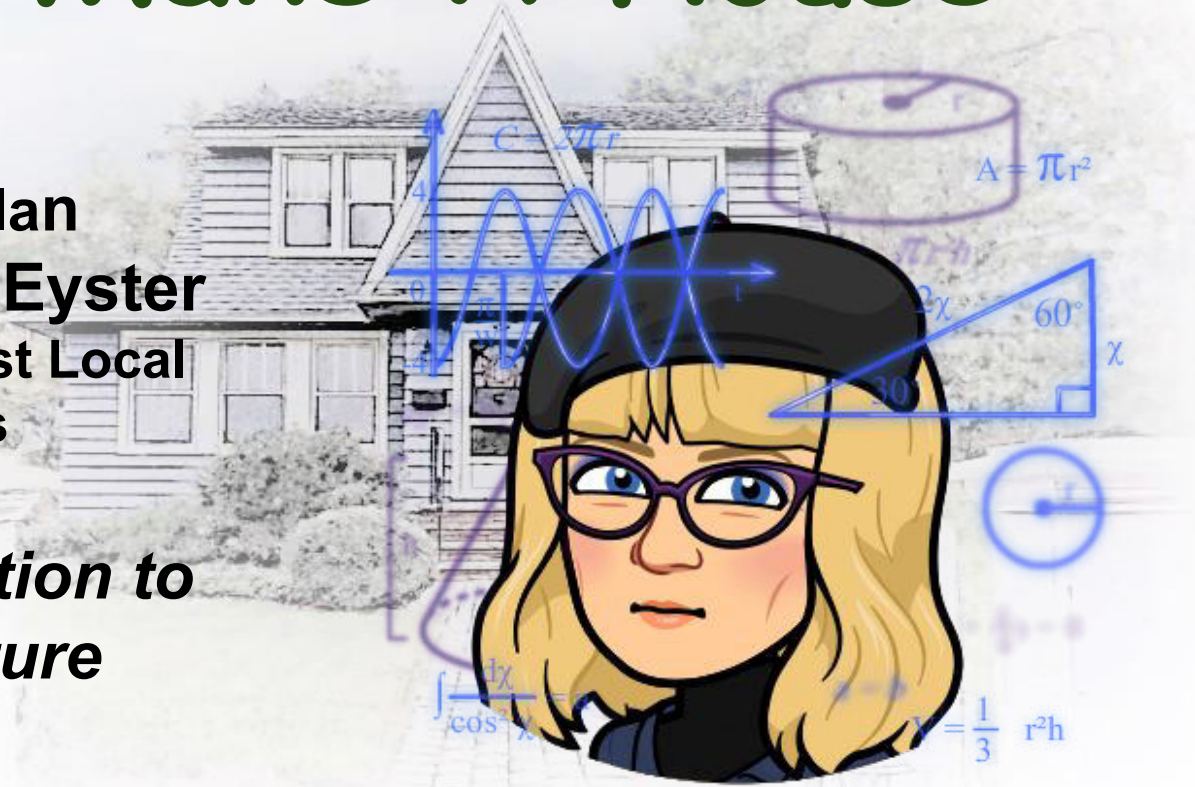


Let's Make A House

Lesson Plan
by Mrs. Ann Eyster
Edon Northwest Local
Schools

An Introduction to
Architecture



Objectives and Ohio Fine Arts Standards



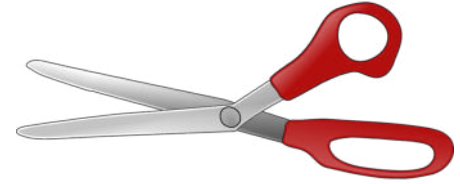
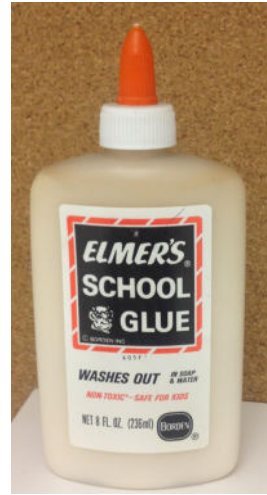
In this project students will put on their creative thinking caps and make an awesome house of their dreams, practice a variety of art skills, and practice recycling!!! Students will also be introduced to the field of architecture.

Ohio Standards

1PR Demonstrate increasing skill and craft in the use of art tools and materials with attention to their diverse qualities. **2PR** Envision what cannot be observed directly and depict it visually. **3PR** Create artworks based on imagination and observation of familiar objects and scenes. **4PR** Demonstrate flexibility in their creative processes and use of art materials. **4PR** Create artworks that demonstrate awareness of two- and three-dimensional space.



Materials

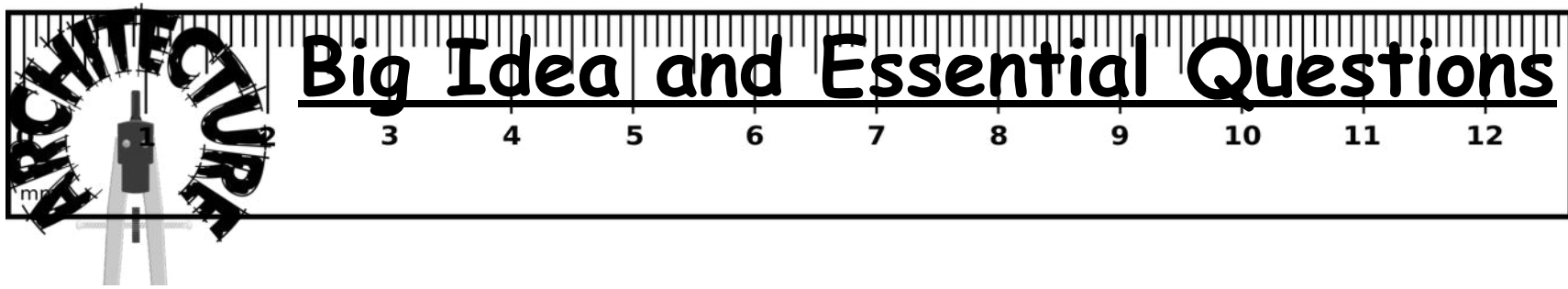


Make a Cereal Box House

Recycle your cereal boxes and engage creativity with this fun art project. You can really use any type of box that dry food comes in: cake mix box, cracker box, stuffing box, hamburger helper box etc.

What You Need: Cereal box, Pencil, Ruler, Scissors, Craft knife (optional and with parental supervision), Markers, Construction Paper or Paint, Glue or Tape

**Look around your home to see what else you can use for your house!*

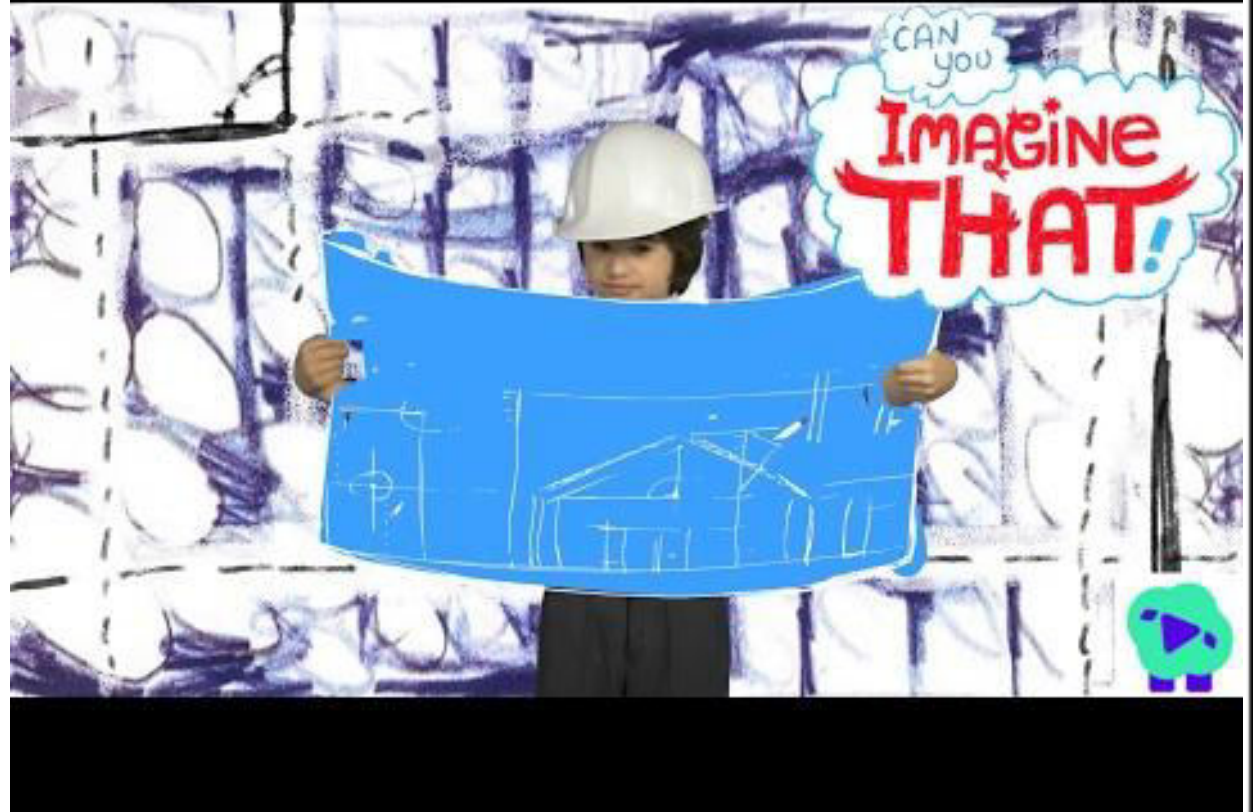


Students will be introduced to careers in the arts and utilize math skills, problem solving and creative thinking! The visual arts are a foundation in career choices.

How do artists come up with ideas? Why is it important for artists plan ahead before they begin a project? How do artists use math in their work? How does making art prepare you for a career?

What
does an
architect
do?

Learn all
about it
in this
video!



Assignment Overview



Students will be designing and creating a 3d house out of materials you have available! The first thing you will need to do is collect supplies for your house. Before you begin do a quick sketch in your sketchbook of what your finished house will look like. Will you need one box or several that you can connect together? How will you cover the outside of your box? What kind of details do you want to include? Flower boxes? Shutters? Lights?

After you have a design you're happy with, watch the video, follow the instructions, and make your dream house!

So how do you make a house out of a cereal box?

Watch this video carefully to learn how! How can you make it better?



Instructions



1. Flatten the cereal box and cut off the flaps on the top and bottom of the box.
2. Remove the front panel of the box. What remains should still stand on its own.
3. Flip the box so the flat cardboard is facing up.
4. Cut down the skinny sides of the box so they are half as tall as the center panel.
5. Students should trim the top of the center panel into a roof. They can create any type of roof they want.

Instructions Continued



6. Students can use a ruler to help draw them in so they're straight.

7. Use the scissors to cut open the door on the right vertical side and along the top.

8. Parents may want to use a craft knife to cut open the windows. The shape that will be cut is a capital "I." This will allow students to fold back the flaps to create shuttered windows. Kids may also draw on their windows if a craft knife is not available as shown in the video.

9. Now, students can decorate her house with markers, decorative paper or even paint.

10. When they're finished, have them fold out the box so it can stand on its own. If they like, students can add scenes by drawing them on white paper and taping them behind the windows and in the door.

Extension: Add additional details - garage, light fixtures, landscaping etc

This student's brother wanted to make a house too and joined in for the fun!

BROTHERS



Past Examples



Assessment Checklist



Artwork Checklist

Is your artwork

CREATIVE?

Unique

Detailed

Interesting

Your own ideas

Does it have good

CRAFTSMANSHIP?

Neat

Careful

Clean

Consistent

Is it nice and

COLORFUL?

Balanced

Meaningful

Solid

Appropriate

Are you sure it's

COMPLETED?

Name

Followed directions

Filled space

Is your best