

Teacher: Marianna Colten Week 0f: Sept. 25-28 Course: Spanish 2A Period: 1/5

Unit/ Lesson/Learning Targets <i>(related to KCAS/CC 4.1):</i>	Briefly outline daily lesson activities/agenda:
Unit/Lesson: La Comida Review /Preterit ar/er/ir verbs and irregular verbs. Vocab.: food vocab. add seafood/regular verbs. preterite I can talk about at least 2 typical dishes of a country I've chosen and researched. (tell where the dish is from and list 5 ingredients of the recipes). Questions/Review:: Miraste la television? A donde fuiste? Dormiste mucho? Trabajaste en casa o en otro lugar? Etc.... Que comiste _____? Bebiste _____?	BR: Boardwork ex. formulating sentences in preterite using given info. Warm-up: Matarileque hiciste usted? ? Cual fue la fecha ayen info.er? Que tiempo hizo ayer? 1. CL Round Robin: Go over responses to bellringer orally. 2. CL Time Pair Sherare w/ Face Partners: Que comio _____ por el _____? Que Bebio _____ por el _____?L 3. Listening Ex. 3 Classmates share results of 2 Platos Tipicos that they researched. 4. Review weather expressions and preterito for quiz Wed. 5. Complete Reading Comp. Packet from Friday...additional assignment p.7 El Cumpleanos de Julio....find the preterite. 6. Complete reading Comp. packet from Friday. Formative: Exit slip : Given visual of one dish mentioned, list 5 main ingredients...
Unit/Lesson: La Comida Review /Preterite ar/er/ir verbs, add irregulars conducir,dejar, traer, decir. Vocab.: food vocab.(add seafood) /regular and irregular verbs preterite. En el resaurante.. I can talk about a recent visit to a resaurant and describe the food I ate there. Revisit: I can list five/give orally 5 ingredients to five Platos Tipicos.from a chosen Spanish Speaking Country. Questions: Fuiste a un restaurante recientemente? Con quien fuiste? Que comiste? Como fue la comida? Bebiste algo? Que bebiste? Te gusto? Donde esta el restaurante? Prefieres este restaurante o otro?	BR Answer three questions in the preterite. Warm-up : TPR directional terms. 1. CL Time Pair Share – up and talk with 3 classmates.: Que son dos platos tipicos de su pais? Como son? Using research answer the question (review recipes before activity). 2. Restaurant menus from Zambambozo site – view and do oral questioning. (Food vocab./ multi culture). 3. CL Time Pair Share – Face Partners: Questions (write then oral)....Fuiste a un restaurante?.... Teacher model first. 4. Review for quiz: El Tiempo/Preterito....describe el tiempo de ayer. Formative: Exit slip- Teacher check written answers to questions...ask one question orally before leaving classroom. Tarea Study food vocab. and regular er/ar/ir preterite conjugations. Quiz : El Tiempo/Preterito.

Unit/Lesson: La Comida Review /Preterit ar/er/ir verbs/ irregular. Vocab.: food vocab. (add seafood) La mesa (utensils,plate,napkin,table cloth etc...)/regular and irregular verbs. preterite I can identify the items on a set table. I can make plans to meet friends at a restaurant. Questions: Fuiste a un restaurante recientemente? Con quien fuiste? Que comiste? Como fue la comida? Bebiste algo? Que bebiste? Te gusto? Donde esta el restaurante? Prefieres este restaurante o otro?	BR : Questions....Cual es tu restaurante favorite? Que te gusta comer alli? Que ingredients tiene tu plato favorite? Fuiste alli recientemente? Cuando fuiste? Warm-up: TPR Directional terms. 1. CL : Quiz review – Que tiempo hizo ayer? (3) Look at given calendar, pick a day and describe the what the weather was like to your partner. 2. Scenario: You call/text a friend(s) to see if s/he wants to meet you at a restaurant. You decide on a restaurant by asking what s/he feels like eating....express your preference. Agree on a time and place and arrange how you will get there. (teacher brainstorms expressions,questions,phrases with class prior to student role play). 3. Introduce table setting with TPR....table setting picture and actual items. Relay after going over vocab. orally several times. Exit slip- teacher observation of scenario. Students pick up utensil / plate /glass up off table that teacher says to demonstrate understanding. Tarea Study food vocab. and regular and irregular preterite conjugations.
Unit/Lesson: La Comida/Restaurante. Review /Preterit ar/er/ir verbs/ irregular. Vocab.: food vocab. (add seafood) La mesa (utensils,plate,napkin,table cloth etc...)/regular and irregular verbs. preterite I can identify the items on a set table. state what is missing Me falta... Nos falta...Necesito.....Por favor me traes un I can make plans to meet friends at a restaurant. Questions: Fuiste a un restaurante recientemente? Con quien fuiste? Que comiste? Como fue la comida? Bebiste algo? Que bebiste? Te gusto? Donde esta el restaurante? Prefieres este restaurante o otro?	BR : Draw a place setting on a table and label (8 items). Warm- up: TPR Directional terms. 1. Revisit Scenario with new partner (2). 2. Setting table relay. Take items away and state what is missing. 3. Review verb conjugations of preterite. 4. CL Review food vocab. Win Lose Draw or draw with white boards at each table/group. 5. Bailar Merengue if time. Note : No 5th Block due to Greek Games. Exit Slip: orally quiz each group over table vocab. Teacher listen/ observe scenarios. Tarea: Study food vocab./preterite
