

Teacher: Marianna Colten Week 0f: Oct. 1-5 Course: Spanish 1A Period: 2/3

Unit/ Lesson/Learning Targets <i>(related to KCAS/CC 4.1):</i>	Briefly outline daily lesson activities/agenda
Unit/Lesson: Expressing Likes/Dislikes/ Wants/Weather/ Activities. Vocab.: gustar/querer/ir/jugar/actividades * I can state what I and others like to do on the weekend. * I can make weekend plans with friends. Questions: Que te gusta hacer los fines de semana? Te gusta_____los fines de semana? Que quieres hacer el _____? Quieres _____ el _____? A que hora encontramos? Donde?	BR: Correct paragraph w/gustar. Listening: Los Lava Lamps.....continue lesson with song “Septiembre”.....listen and fill in cloze ex. 1. CL Time Pair Share w/ Face Partners; go over vocab. pg. 94 Que te gusta hacer los fines de semana? Te gusta_____los fines de semana? 2. Intro. Ir/jugar (ue). Begin irregular verb chart present tense. 3. Scenario: You are wanting to go out with a friend this weekend. Ask him/her what s/he would like to do. Decide on an activity and arrange a time to meet. Formative: Exit slip: written scenario. Tarea: 5 actividades nuevos que te gusta hacer.
Unit/Lesson: Expressing Likes/Dislikes/ Wants/Weather/ Activities. Vocab.: gustar/querer/ir/jugar/actividades/frecuencia(casi siempre, casi nunca, todos los dias, los lunes..., de vez en cuando, una vez a la semana...etc....) I can state what I and others like to do on the weekend. I can make weekend plans with friends. * I can say with what frequency I do particular activities. Questions: Que te gusta hacer los fines de semana? Te gusta_____los fines de semana? Que quieres hacer el _____? Quieres _____ el _____? A que hora encontramos? Donde?	BR : Que quieres hacer este fin de semana? Tu vas a la iglesia? Tu vas al cine? Como vas a descansar? Warm-up: Espacio Publicitario – Argentina Parecidos. (review descrip. Adj./facial body parts). 1. CL Time Pair Share – Get up and talk with 3 classmates using bellringer questions. 2. CL Time Pair Share – Face Partners: Scenario: same as yesterday...new partner, orally not written 3. Notes on frequency. Activities 20-23 pg.. 96-97 orally. Formative: Exit slip- Teacher observation scenario. Tarea Study the ar verb conjugation/ir and jugar

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