



Richland Parish LA Guidebooks Lesson Preparation Template

Teacher:	Date:
Class:	
Unit Title: (Include Web Link) Lesson numbers:	

Lesson Preparation:

Prepare to TEACH!

FOR EACH LESSON:

- Review the slides and Teaching Notes for each lesson
- Know the answers to the questions you pose by reviewing the exemplar responses provided.
- Add instructional moves

CONSIDER:

- What will students misunderstand? What parts of the text are trickiest?
- Where will specific students struggle? How can I support them without lowering the rigor?
- How can I support students through the toughest qualitative features?

Lesson 1: Insert lesson Objectives	What is the purpose of this lesson in your own words?	What about this lesson, text, questions, tasks might students struggle with? EX: 1. Students might struggle with what tone or passive voice mean for the question on page 7. What Instructional Moves will you to address misunderstanding? EX: 1. So, I will allow students to Turn and Talk for the question: "The first sentence of the story is written in passive voice. What effect does this have on the tone of the story." If when I am circulating I hear that students don't understand what "Tone" or "passive voice" means, I will define it quickly and give an example from another text they have read. Other Supports: Ex: <ul style="list-style-type: none">• I will pull a small group with Student X,Y,Z during the independent work time to do...
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Lesson 2: Insert lesson Objectives and	What is the purpose of this lesson in your own words?	<p>What about this lesson, text, questions, tasks might students struggle with?</p> <p>What Instructional Moves will you to address misunderstanding?</p> <p>Other Supports:</p>
Lesson 3: Insert lesson Objectives	What is the purpose of this lesson in your own words?	<p>What about this lesson, text, questions, tasks might students struggle with?</p> <p>What Instructional Moves will you to address misunderstanding?</p> <p>Other Supports:</p>
Lesson 4: Insert lesson Objectives	What is the purpose of this lesson in your own words?	<p>What about this lesson, text, questions, tasks might students struggle with?</p> <p>What Instructional Moves will you to address misunderstanding?</p> <p>Other Supports:</p>
Lesson 5: Insert lesson Objectives and	What is the purpose of this lesson in your own words?	<p>What about this lesson, text, questions, tasks might students struggle with?</p> <p>What Instructional Moves will you to address misunderstanding?</p>

		Other Supports:
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Notes and Materials:

Qualitative Features (for reference)

- Subtle and/or frequent transitions
- Multiple and/or subtle themes and purposes
- Density of information
- Unfamiliar settings, topics, or events
- Lack of repetition, overlap or similarity in words and sentences
- Complex sentences and syntax
- Uncommon vocabulary
- Lack of words, sentences, or paragraphs that pull things together
- Longer paragraphs
- Any text structure which is less narrative and/or mixes structure

