

Teacher: Amber Gill			Course: Study Skills		
Email: amber.gill@k12.sd.us			Zoom Link is posted in Google Classroom.		
Mission: Motivate... Educate... Empower			Vision: Provide a quality education that empowers students for success		
	Monday	Tuesday	Wednesday	Thursday	Friday
Objective(s)	Identify strategies for e-mail etiquette	Apply e-mail etiquette strategies	Identify metacognition strategies	Monitor progress toward goals	No School
Bellringer	Daily check-in	Daily Check-In	Daily Check-In	Daily Check-In	
Activity/ Lesson	-Students will complete e-mail etiquette EdPuzzle posted in Google Classroom -Students will have time to work on homework assignments and/or individual goal work	-Students will watch email etiquette video in Google Classroom -Students will rewriting e-mails activity -Students will have time to work on homework assignments and/or individual goal work	-Students will watch video reviewing email etiquette -Students will complete email etiquette activity in Google Classroom -Students will have time to work on homework assignments and/or individual goal work	-Students will complete the goal check either on paper or in Google Classroom -Students will have time to work on homework assignments and/or individual goal work	
Homework/ Due Date	N/A	N/A	N/A	N/A	N/A

Teacher: Amber Gill			Course: Language Arts		
Email: amber.gill@k12.sd.us			Zoom link is posted in Google Classroom		
Mission: Motivate... Educate... Empower			Vision: Provide a quality education that empowers students for success		
	Monday	Tuesday	Wednesday	Thursday	Friday
Content Standard(s)	9.RL.2, 9.RL.3, 9.RL.6	9.RL.2, 9.RL.3, 9.RL.6	9.SL.2, 9.SL.3	9.SL.2, 9.SL.3	
Objective(s)	Develop context for horror and suspense	Identify foreshadowing in a short story	Analyze characterization in an oral story	Analyze characterization in an oral story	
Bellringer	Academic Vocabulary	Academic Vocabulary	Academic Vocabulary	Academic Vocabulary	
Activity/ Lesson	-Introduce horror and suspense -Define: foreshadowing, setting, and mood -Complete guided notes -Complete Google Forms Quiz	-Review foreshadowing -Listen to “The Landlady” -Write letter warning future tenants (identify foreshadowing from story)	-Review elements of horror and suspense -Listen to “The Shortest Straw” from <i>Lore</i> podcast -Complete guided notes	-Finish “The Shortest Straw” -Complete guided notes activity -Discuss morality of the crews actions -Complete writing activity	No School
Homework/ Due Date	Google Forms Quiz	Letter		“The Shortest Straw” Guided notes and writing activity	
Additional Comments					

Teacher: Amber Gill			Course: Math		
Email: amber.gill@k12.sd.us			Zoom Link posted in Google Classroom		
Mission: Motivate... Educate... Empower			Vision: Provide a quality education that empowers students for success		
	Monday	Tuesday	Wednesday	Thursday	Friday
Objective(s)	Review discounts	Review tax	Review tips	Review unit rates	No School
Activity/ Lesson	-Watch discount review video -Complete discount Boom Cards	-Watch tax review video -Complete tax boom cards	-Watch tip review video -Complete tip boom cards	-Watch unit rates review video -Complete unit rates boom cards	
Homework/ Due Date	-Discount Boom Cards	Tax Boom Cards	Tip Boom Cards	Unit Rate Boom Cards	
Additional Comments					