Teacher: Amber Gill			Course: Study Skills			
Email: amber.	gill@k12.sd.us		Zoom Link is posted in Google Classroom.			
Mission: Motivate Educate Empower			Vision: Provide a qua	Vision: Provide a quality education that empowers students for success		
	Monday	Tuesday	Wednesday	Thursday	Friday	
Objective(s)	Identify post-	Identify post-secondary	Reflect on grades and	Assess progress		
	secondary housing	housing options and	progress	toward goals		
	options and costs	costs				
Activity/	-Students will watch	-Students will research	-Students will	-Students will		
Lesson	post-secondary	post-secondary housing	complete grade	complete individual		
	housing introduction	options and complete	reflection & weekly	goal check		
	video	graphic organizer	check-in	-Students will have		
	-Students will have	-Students will have time	-Students will have	time to work on		
	time to work on	to work on homework	time to work on	homework		
	homework	assignments and/or	homework assignments	assignments and/or		
	assignments and/or	individual goal work	and/or individual goal	individual goal work		
	individual goal work		work			
Homework/	Watch video	Post-secondary housing	Weekly Check-In	Goal Check		
Due Date		options				

Teacher: Amber Gill Course: Language Arts

Email: amber.	gill@k12.sd.us		Zoom link is posted	Zoom link is posted in Google Classroom		
Mission: Motivate Educate Empower			Vision: Provide a quality education that empowers students for success			
	Monday	Tuesday	Wednesday	Thursday	Friday	
Content Standard(s)	9.RL.4, 9.RL.5, 9.RL.6	9.RL.4, 9.RL.5, 9.RL.6	9.RL.4, 9.RL.5, 9.RL.6	9.RL.4, 9.RL.5, 9.RL.6		
Objective(s)	Build background knowledge to understand author's purpose	Explain author's use of imagery and figurative language	Explain author's use of imagery and figurative language	Use email etiquette; fix run-on sentences		
Bellringer	Academic Vocabulary	Academic vocabulary	Academic Vocabulary	Academic Vocabulary		
Activity/ Lesson	-Watch Joy Harjo video introduction -Read Joy Harjo Newsela Article -E-mail summary of Joy Harjo background	-Introduce and review imagery and figurative language -Complete "Remember" and "Running" Edpuzzles -Complete Idiom Boom Cards	-Review figurative language -Complete Identical Idioms Worksheet -Figurative language Boom Cards -E-mail Response: -Explain imagery -Explain figurative language and idioms -What is one example of an idiom?	-Complete Idioms & Figurative Language Blooket -Academic Vocabulary Quizzizz -No Red Ink: Fixing Run On Sentences		
Homework/ Due Date	E-mail summary to Mrs. Gill	Edpuzzles and Boom Cards	Email explanation to Mrs. Gill & Boom Cards	No Red Ink assignment and Blooket		
Additional Comments						

Teacher: Amb	er Gill		Course: Math	Course: Math		
Email: amber.	gill@k12.sd.us		Zoom Link posted in	Zoom Link posted in Google Classroom		
	Mission: Motivate Educ	cate Empower	Vision: Provide a qua	Vision: Provide a quality education that empowers students for success		
	Monday	Tuesday	Wednesday	Thursday	Friday	
Objective(s)	Convert mixed	Convert between	Compare fractions with	Compare decimals,		
	numbers to decimals	percents, fractions and	unlike denominators	fractions, and		
		decimals		percents		
Activity/	Complete Convert	Complete Convert	Complete compare	Complete compare		
Lesson	Mixed Numbers to	between percents,	fractions with unlike	decimals, fractions,		
	Decimals Google	fractions, and decimals	denominators Google	and percent Google		
	Forms Lesson	Google Forms Lesson	Forms Lesson	Forms Lesson		
Homework/	Mixed Numbers to	Percents, Fractions, and	Compare fractions with	Compare decimals,		
Due Date	Decimals Lesson	Decimals Lesson	unlike denominators	fractions, and		
			lesson	percent lesson		
Additional						
Comments						