

Teacher: Amber Gill			Course: Study Skills		
Email: amber.gill@k12.sd.us			Zoom Link is posted in Google Classroom.		
Mission: Motivate... Educate... Empower			Vision: Provide a quality education that empowers students for success		
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Objective(s)</b>		Identify soft skills needed for future success	Apply soft skills needed for future success	Reflect on grades and progress	Assess progress toward goals
<b>Activity/ Lesson</b>		-Students will watch video for Skill #4 & 5: Networking & Problem Solving -Students will have time to work on homework assignments and/or individual goal work	-Watch Video for Skill #6: Teamwork -Complete Workplace Social Skills Boom Cards -Students will have time to work on homework assignments and/or individual goal work	-Students will complete grade reflection & weekly check-in -Students will have time to work on homework assignments and/or individual goal work	-Students will complete individual goal check -Students will have time to work on homework assignments and/or individual goal work
<b>Homework/ Due Date</b>		Watch Video	Complete Workplace Social Skills Boom Cards	Weekly Check-In	Goal Check

Teacher: Amber Gill			Course: Language Arts		
Email: amber.gill@k12.sd.us			Zoom link is posted in Google Classroom		
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	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Content Standard(s)</b>		9.W.2, 9.W.7	9.W.2, 9.W.7	9.L1, 9.L.2	<b>9.W.2, 9.W.7</b>
<b>Objective(s)</b>		Use email etiquette; fix run-on sentences	Use email etiquette; fix run-on sentences	Use email etiquette; fix run-on sentences	Use email etiquette; fix run-on sentences
<b>Bellringer</b>		Academic vocabulary	Academic Vocabulary	Academic Vocabulary	Academic Vocabulary
<b>Activity/ Lesson</b>		-Review run-on sentence fix-up strategies -Complete run-on sentences Quizzizz Review -Discuss parts of an envelope. Address envelope. -Complete email etiquette Edpuzzle.	-Review fix-up strategies for run-on sentences -Students will complete run-on sentences Boom Cards -Review parts of an e-mail. -Students will revise sample emails.	-Review run-on sentences -Complete run-on sentences Boom Cards -Read internet safety article. -Students will email a summary to Mrs. Gill following email etiquette guidelines.	-Review run-on sentences -Complete No Red Ink Lesson -Discuss Internet Safety Scenario -Students will send an e-mail to Mrs. Gill responding to Internet Safety Scenario
<b>Homework/ Due Date</b>		Quizzizz Lesson & EdPuzzle	Boom Cards and Revised Emails	Boom Cards and E-mail summary	No Red Ink Lesson and E-mail
<b>Additional Comments</b>					

Teacher: Amber Gill			Course: Math		
Email: amber.gill@k12.sd.us			Zoom Link posted in Google Classroom		
Mission: Motivate... Educate... Empower			Vision: Provide a quality education that empowers students for success		
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Objective(s)</b>		Convert fractions to decimals	Convert mixed numbers to decimals	Convert between percents, fractions and decimals	Compare fractions with unlike denominators
<b>Activity/ Lesson</b>		Complete convert fractions to decimals Google Forms Lesson	Complete Convert Mixed Numbers to Decimals Google Forms Lesson	Complete Convert between percents, fractions, and decimals Google Forms Lesson	Complete compare fractions with unlike denominators Google Forms Lesson
<b>Homework/ Due Date</b>		Fractions to decimals Google Forms Lesson	Mixed Numbers to Decimals Lesson	Percents, Fractions, and Decimals Lesson	Compare fractions with unlike denominators lesson
<b>Additional Comments</b>					