Teacher: Amber Gill		Course: Study Skills		
Email: amber.gill@k12.sd.us		Zoom Link is posted in Google Classroom.		
Mission: Motivate… Educate… Empower		Vision: Provide a quality education that empowers students for success		
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
---	---	---	---	---	---
Objective(s)	Identify how to determine if a career is a good fit for you	Identify how to determine if a career is a good fit for you	Apply self-advocacy strategies	Reflect on grades and progress	Monitor progress toward goals
Activity/ Lesson	-Watch Career Awareness Video from "Let's Talk About Work" Virtual Event -Discuss how to determine if a career is a good fit for you -Students will have time to work on homework assignments and/or individual goal work	-Students will complete Interest & Qualification Boom Cards -Students will have time to work on homework assignments and/or individual goal work	-Students will complete Interest & Qualification Boom Cards -Students will have time to work on homework assignments and/or individual goal work	-Students will complete grade reflection & weekly check-in -Students will have time to work on homework assignments and/or individual goal work	-Students will complete weekly goal check -Students will have time to work on homework assignments and/or individual goal work
Homework/ Due Date	Watch Video	Interest & Qualification Boom Cards	Interest & Qualification Boom Cards	Weekly Check-In	Goal Check

Teacher: Amber Gill		Course: Language Arts
Email: amber.gill@k12.sd.us		Zoom link is posted in Google Classroom
	Mission: Motivate… Educate… Empower	Vision: Provide a quality education that empowers students for success

	Monday	Tuesday	Wednesday	Thursday	Friday
Content Standard(s)	9.RI.4, 9.RI.5, 9.RI.6	9.RI.4, 9.RI.5, 9.RI.6	9.RI.4, 9.RI.5, 9.RI.6	9.L1, 9.L.2	9.L1, 9.L.2
Objective(s)	Analyze argument in an informational text	Analyze argument in an informational text	Compare arguments in an informational text	Assess and determine course of instruction.	Apply common grammar rules
Bellringer	Academic Vocabulary	Academic vocabulary	Academic Vocabulary	Academic Vocabulary	Academic Vocabulary
Activity/ Lesson	-Read "Why You Should Delete Snapchat" article -Reread, and answer comprehension questions.	-Read "Student Seeks $2 Million in Lawsuit Over Use of Facebook Photo" -Reread, and answer comprehension questions	-Compare arguments in both articles -Students will write a one-paragraph response based on what they learned from the articles	-Students will complete STAR Reading -Irregular Verb Tense Boom Cards	-Discuss sentence structure and comma use -Complete commas in a series and types of sentences Boom Cards
Homework/ Due Date	"Why You Should Delete Snapchat" Comprehension Questions	"Student Seeks $2 Million in Lawsuit Over Use of Facebook Photo"	Venn Diagram Comparison and One-Paragraph Reflection	STAR Reading and Boom Cards	Grammar Boom Cards
Additional Comments					

Teacher: Amber Gill	Course: Math
Email: amber.gill@k12.sd.us	Zoom Link posted in Google Classroom
Mission: Motivate… Educate… Empower	Vision: Provide a quality education that empowers students for success

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective(s)	Recognize that in a multi-digit whole number, a digit in one place represent 10 times more than the number to the right	Recognize that in a multi-digit whole number, a digit in one place represent 10 times more than the number to the right	Read and write multi-digit whole numbers	Read and write multi-digit whole numbers	Read and write multi-digit whole numbers
Activity/ Lesson	Complete Place Value Google Forms Lesson 2	Complete Place Value Google Forms Lesson 3	Complete multi-digit whole numbers lesson 1	Complete multi-digit whole numbers lesson 2	Complete multi-digit whole numbers lesson 3
Homework/ Due Date	Place Value Lesson 2	Place Value Lesson 3	Multi-digit whole numbers lesson 1	Multi-digit whole numbers lesson 2	Multi-digit whole numbers lesson 3
Additional Comments					