Teacher: Amb	er Gill		Course: Study Skills	Course: Study Skills		
Email: amber.	gill@k12.sd.us		Zoom Link is posted	Zoom Link is posted in Google Classroom.		
Mission: Motivate Educate Empower			Vision: Provide a qua	Vision: Provide a quality education that empowers students for success		
	Monday	Tuesday	Wednesday	Thursday	Friday	
Objective(s) Activity/ Lesson	No School	Apply self-advocacy strategies -Students will watch self-advocacy introduction video -Students will have time to work on homework assignments and/or individual goal work	Apply self-advocacy strategies -Students will complete self-advocacy scenario -Students will have time to work on homework assignments and/or individual goal work	Reflect on grades and progress -Students will complete grade reflection & weekly check-in -Students will have time to work on homework assignments and/or individual goal work	Monitor progress toward goals -Students will complete weekly goal check -Students will have time to work on homework assignments and/or individual goal work	
Homework/ Due Date		Watch Video	Self-Advocacy Scenario	Weekly Check-In	Goal Check	

Teacher: Amber Gill			Course: Language Arts		
Email: amber.	gill@k12.sd.us		Zoom link is posted in Google Classroom		
Mission: Motivate Educate Empower			Vision: Provide a quality education that empowers students for success		
	Monday	Tuesday	Wednesday	Thursday	Friday
Content Standard(s)	No School	9.RL.1, 9.RL.2, 9.RL.3, 9.RL.5	9.RL.1, 9.RL.2, 9.RL.3, 9.RL.5	9.RL.1, 9.RL.2, 9.RL.3, 9.RL.5	9.RL.1, 9.RL.2, 9.RL.3, 9.RL.5
Objective(s)		Build background knowledge to aid comprehension	Analyze characters	Analyze characters and plot elements.	Analyze characters and plot elements.
Bellringer		Academic vocabulary	Academic Vocabulary	Academic Vocabulary	Academic Vocabulary
Activity/ Lesson		-Review Julius Caesar information from ThursdayRead Julius Caesar context and backgroundStudents will complete Julius Caesar article from ReadWorks.org.	-Read Prologue and Act IDiscuss characters and key quotesAnswer comprehension questions.	-Read Act IIDiscuss actions and key quotesAnswer comprehension questions.	-Read Act III -Discuss actions and key quotesAnswer comprehension questions.
Homework/ Due Date		ReadWorks Comprehension Questions	Act I Comprehension Questions	Act II Comprehension Questions	Act III Comprehension Questions
Comments					

Teacher: Amber Gill			Course: Math			
Email: amber.	gill@k12.sd.us		Zoom Link posted in	Zoom Link posted in Google Classroom		
Mission: Motivate Educate Empower			Vision: Provide a qua	Vision: Provide a quality education that empowers students for success		
	Monday	Tuesday	Wednesday	Thursday	Friday	
Objective(s) Activity/ Lesson	No School	Read angles using a protractor Complete reading a protractor activity on Google Slides.	Review measurement and data Complete interpreting line plots Google Slides Activity	Review measurement and data Complete measurement and data review on Google Slides	Review measurement and data Measurement and Data Test	
Homework/ Due Date Additional Comments		Google slides activity	Google slides activity	Google slides activity	Measurement and data test	