

Teacher: Amber Gill			Course: Study Skills		
Email: amber.gill@k12.sd.us			Zoom Link is posted in Google Classroom.		
Mission: Motivate... Educate... Empower			Vision: Provide a quality education that empowers students for success		
	Monday	Tuesday	Wednesday	Thursday	Friday
Objective(s)	Understand skills necessary for employment success	Understand financial aid and how to make large purchases	Understand financial aid and how to make large purchases	Reflect on grades and progress	Assess progress toward goals
Activity/ Lesson	-Discuss hard skills vs. soft skills -Introduce Assignment -Students will have time to work on homework assignments and/or individual goal work	-Complete Employment Skills Edpuzzle -Students will have time to work on homework assignments and/or individual goal work	-Complete Employment Skills Edpuzzle -Students will have time to work on homework assignments and/or individual goal work	-Students will complete Weekly Check In -Students will have time to work on homework assignments and/or individual goal work	-Students will complete individual goal check -Students will have time to work on homework assignments and/or individual goal work
Homework/ Due Date		Edpuzzle due Wednesday	Edpuzzle due Wednesday	Weekly Check In	Goal Check

Teacher: Amber Gill			Course: Language Arts		
Email: amber.gill@k12.sd.us			Zoom link is posted in Google Classroom		
Mission: Motivate... Educate... Empower			Vision: Provide a quality education that empowers students for success		
	Monday	Tuesday	Wednesday	Thursday	Friday
Content Standard(s)	9.RI.3, 9.RI.5, 9.RI.6	9.RI.3, 9.RI.5, 9.RI.6	9.RI.3, 9.RI.5, 9.RI.6	9.RI.3, 9.RI.5, 9.RI.6	9.RI.3, 9.RI.5, 9.RI.6
Objective(s)	Summarize and paraphrase informational texts	Summarize and paraphrase informational texts	Summarize and paraphrase informational texts	Summarize and paraphrase informational texts	Summarize and paraphrase informational texts
Bellringer	Academic vocabulary	Academic Vocabulary	Academic vocabulary	Academic Vocabulary	Academic Vocabulary
Activity/ Lesson	-Read "Migrating Mole Salamanders" -Complete Paraphrasing Activity	-Read "How Do We See in the Dark" -Complete Ideas List -Sort Ideas -Write Summary	-Read "Mysterious Mushrooms" -Complete Summarize by Section Activity	-Read "Strength in Numbers" on CommonLit -Complete Guided Reading and Assessment Questions -Write Summary Together	-Read "Play, Play Again" on CommonLit -Write Summary -NoRedInk: Commonly Confused Words I : Too, To, Two
Homework/ Due Date	"Migrating Mole Salamanders" Paraphrasing Activity	"How Do We See in the Dark" Summarizing Activity	"Mysterious Mushrooms" Summarize by Section	Guided Reading and Assessment Questions	NoRedInk Assignment & Summary
Additional Comments					

Teacher: Amber Gill			Course: Math		
Email: amber.gill@k12.sd.us			Zoom Link posted in Google Classroom		
Mission: Motivate... Educate... Empower			Vision: Provide a quality education that empowers students for success		
	Monday	Tuesday	Wednesday	Thursday	Friday
Objective(s)	Apply percent		Solve one and two step equations	Solve one and two step equations	Solve one and two step equations
Activity/ Lesson	Complete whole, part, percent Quizizz	Complete Star Math	Complete “Does X Satisfy the Equation” Google Forms Activity	Which “X” Satisfies the Equation Google Forms Activity	Solving one-step equations with addition and subtraction Google Forms Activity
Homework/ Due Date	Whole, Part, Percent Quizizz		Does X Satisfy the Equation Google Forms Activity	Which “X” Satisfies the Equation Google Forms Activity	Google Forms Activity
Additional Comments					