

# K/1 LESSON PLAN

September 11-15, 2023

Ms. Umali

## K-ELA (Skills 1 & Knowledge 1)

### Monday

#### Skills 1

PAUSING POINT

- Review & Reinforcement Activities

#### Knowledge 1

Topic: Lesson 10 The Lion and the Mouse

Objectives:

- identify the characteristics of a fable.
- identify main characters in a fable.
- identify the main events in a fable.
- demonstrate an understanding of the Tier 2 word disturbed.

Assessment: Exit Pass: Written Students will draw the main events in "The Lion and the Mouse."

### Tuesday

#### Skills 2

Topic: Lesson 1 Prerequisite Skills: Blending and Prewriting

Objectives:

- Blend syllables to form words
- Demonstrate understanding of directionality
- Strengthen fine motor skills
- Use spatial words

Assessment: Observation, AP 1.2

#### Knowledge 1

Topic: Lesson 11: The Dog and His Reflection

Objectives:

- Demonstrate understanding of reflection
- Identify moral in a fable
- Word Work: feast
- Sequence literary text

Assessment: AP 11.1

### Wednesday

#### Skills 2

Topic: Lesson 2 Prerequisite Skills: Blending and Prewriting

Objectives:

- Blend syllables to form words
- Strengthen fine motor skills
- Use spatial words

Assessment: Observation, AP 2.1

#### Knowledge 1

Topic: Lesson 12 The Hare and the Tortoise

Objectives:

- Make predictions about the outcome of a fable
- Word Work: boasting
- Combine ideas to form detailed sentences

Assessment: Exit Pass: Draw the moral of the story.

## 1-ELA (Skills 1 & Knowledge 1)

### Monday

#### Skills 1

Topic: Lesson 11 Review: Advanced Code and Tricky Words

Objectives:

- identify the following spelling alternative letter-sound correspondences: /f/ > 'ff,' /s/ > 'ss,' /z/ > 'zz.'
- read the following Tricky Words: is, to.

Assessment: Activity Pages 11

#### Knowledge

Topic: Lesson 10 All Stories are Anansi's

- identify the characteristics of stories, including characters, plot, and setting.
- demonstrate an understanding of the word satisfied.
- act out the main events of a folktale.

Assessment: Exit Pass: Have students draw a picture of the character described: This animal was so giant it could swallow a whole goat. He was the first animal Anansi caught.

### Tuesday

#### Skills 1

Topic: Lesson 12 Review: Basic Code

Objectives:

- Orally blend and segment single-syllable words
- Identify basic code letter-sound correspondences
- Write certain upper- and lowercase letters
- Decode and spell CV and CVCC words

Assessment: Observation, AP 12.2

#### Knowledge 1

**\*Domain Assessment**

### Wednesday

#### Skills 1

Topic: Lesson 13 Review: Basic Code and Tricky Words

Objectives: (same as the other days)

- Read Tricky Words all, some
- Spell CVC and CCVC words

Assessment: Observation

#### Knowledge 1

**\*Domain Review**

### Thursday

#### Skills 1

Topic: Lesson 14 Review: Basic Code, Nouns, and Tricky Words

Objectives: (same as the other days)

- Identify common nouns that name a person
- Read Tricky Words from, word

Assessment: Observation, AP 14.1

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## K-ELA (Skills 1 & Knowledge 1)

### Thursday

#### Skills 2

Topic: Lesson 3 Prerequisite Skills: Blending and Prewriting

Objectives: (same as the other days)

- Compare Items
- Strengthen fine motor skills
- Use spatial words

Assessment: Observation, AP 3.2

#### Knowledge 1

**\*Domain Assessment**

### Friday

#### Skills 2

Topic: Lesson 4 Prerequisite Skills: Blending and Prewriting

Objectives: (same as the other days)

- Discern initial word sounds
- Demonstrate understanding of directionality
- Properly hold writing utensil

Assessment: Observation, AP 4.1

#### Knowledge 1

**\*Domain Review**

## 1-ELA (Skills 1 & Knowledge 1)

### Knowledge 2

Topic: Lesson 1 Everybody Has a Body

Objectives:

- Explain human body is a network of systems
- Word Work: systems
- Demonstrate understanding of word organs

Assessment: AP 1.1

### Friday

#### Skills 1

Topic: Lesson 15 Review: Basic Code and Tricky Words

Objectives: (same as the other days)

- Read Tricky Words are, were, have

Assessment: Observation, AP 15.1

#### Knowledge 2

Topic: Lesson 2 The Body's Framework

Objectives:

- Ask and answer questions about the skeletal system
- Word Work: support
- Draw skeletal system, write sentence using skeleton

Assessment: AP 2.1

## K-Mathematics

### Monday

Topic: Lesson 2.4: Compare Groups to 5 by Counting

Objectives

- Use counting to compare the numbers of objects in two groups.
- Compare the numbers of objects in two groups using the words greater than, less than, or equal to.
- Explain how to compare two groups by counting.

Assessment: APs pp. 77-82

### Tuesday

Topic: Lesson 2.5: Compare Numbers to 5

Objectives

- Tell whether two numbers are the same.
- Use greater than and less than to describe two numbers that are not the same.
- Draw to show how one number compares to another.

Assessment: APs pp. 83-88

### Wednesday

Performance Task (p. 89)

Chapter Practice (91-94)

## 1-Mathematics

### Monday

Topic: Chapter 2 Opener: Fluency and Strategies within 10

Objectives:

Vocabulary Review Students will complete exercises to review vocabulary words.

- Review: addend, sum, difference
- Preview: number line, count on, count back
- Math Facts

### Tuesday

Topic: Lesson 2.1: Add 0

Objectives:

- Add 0 to a number.
- Add a number to 0.
- Explain what happens when I add 0 to a number.

Assessment: APs pp. 65-70

### Wednesday

Topic: Lesson 2.2: Subtract 0 and Subtract All

Objectives:

- Subtract 0 from a number.
- Subtract a number from itself.
- Explain the rule of subtracting 0 or subtracting all

Assessment: APs pp. 71-76

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## K-Mathematics

### Thursday

Topic: Lesson 3.1: Model and Count 6

Objectives

- Name the number 6.
- Count one object for each number to 6.
- Tell the number of objects in a group.

Assessment: APs pp. 97-102

### Friday

Topic: Lesson 3.2: Understand and Write 6

Objectives

- Identify a group of six objects.
- Write the number 6.

Assessment: APs pp. 103-108

## 1-Mathematics

### Thursday

Topic: Lesson 2.3: Add and Subtract 1

Objectives:

- Add 1 to a number.
- Subtract 1 from a number.
- Explain the patterns of adding and subtracting 1.

Assessment: APs pp. 77-82

### Friday

Topic: Lesson 2.4: Add Doubles From 1 to 5

Objectives:

- Explain what doubles are.
- Add doubles.
- Write an addition equation for a doubles fact

Assessment: APs pp. 83-88

## Specials

### Monday-Friday

Writing

Planning a Personal Narrative

- Make a personal narrative story plan

### Monday-Friday

Phy Ed.

Lesson 2: Dribble & Pass

- Practice foot dribbling

<https://quavered.com>

### Tuesday & Thursday

Music

Lesson 3: Beat, Form, Tempo, Melodic Direction (high-middle-low)

- Sing and move to music.
- Sing and move to show high and low.

<https://musicplayonline.com/>

## Specials

**Monday** - Library

**Tuesday** - STEM

**Wednesday** - Health

**Thursday** - Keyboarding

**Friday** - Arts

Resources: Amplify, Big Ideas Math, HMH Science, Primary Bliss Teaching, Quaver, MusicPlayOnline

## Science (Combined)

### Monday-Wednesday

Topic: Unit 2 Lesson 1: What is Sound?

Objectives:

- Students will be able to explain that materials that vibrate make sound, and that sound can make materials vibrate.

Assessment: Hands On Activity and Self Check

## Social Studies (Combined)

### Thursday & Friday

Topic: Chapter One Opener: Rights and Responsibilities of Citizens

Chapter 1 Rights and Responsibilities of Citizens

Lesson 2: Rights and Responsibilities

Lesson 3: Following Rules and Law

Objectives:

- Use prior knowledge to gain understanding.
- Make meaningful connections to personal experience.
- Establish meaning.

Assessment: Quest