



Ms. Wood's Pre-K Lesson Plans

October 7-11, 2019

Theme of the Week: Theme - *Fire Safety* + FALL

Time	Mon.	Tues.	Wed.	Thurs.	Fri.
Daily	Grade Level Mtg. @ Nap	My Duty Day PE Specials 10:05-10:30	Early Out		

8:40-9:35 Free Play in Developmental Centers Potty as needed (HSPD 3.3) ... incorporating in Journals (C3 LA 2.3, 2.5, 4.1, 4.2, 5.1, 6.2)

Sensory Bin - Closed at Free Play but Open during Work Stations

Home & Living / Dramatic Play -- in the Kitchen Area with tablecloth, basket, family pictures, dishes, puzzle / play food, placemats, cookbooks, couch with pillows and quilt, dolls, blanket, baby bed, stuffed dog, cat, and fish for pets, pretend pet food bowls, plus telephones and class phone book. Added this week: pot holders and pie pan for making apple pie.

Writing Center - scrap, recycled paper, crayons, word banks and flip books, and alphabet chart plus writing / tracing the room apple theme words.

Art / Painting at Easel -- Closed

Art / Fine Motor Skills: Free drawing on scrap, recycled papers, and coloring sheets plus some line tracing, name tracing, and supervised scissor skills.

Math / Fine Motor Skills: Manipulatives out for free play and exploration - apple tree mats with apple counters. Also, add wooden blocks with laminated tiny die cut apples numbered 1 - 10 on them so the kids can stack them on top of each other.

Teacher Table - open for beginning assessments of students and helping them with writing their names!

Literacy / Fine Motor Skills: Name Tracing, Letter Practice / Tracing, manipulative letters with pegs plus building their name bags practice.

"BIG" Computer (Hatch - provided by Head Start): using touch screen technology and working on Starfall. They have to follow the rules and stay on Starfall or they will lose the privilege to have this station to work and play at.

i-pads - using very familiar technology to most of the students where they can play on PBS Kids, Starfall, tracing letter apps, sign language app, and a math / shape / patterning app, and a Disney jr. one, etc.

Library: Thematic apple and farm related books (+ Big Books).

PLUS Classroom Produced Books: Who Stole the Cookie from the Cookie Jar + Cookie Jar and Names for re-telling chant. Additionally -- Pre-K, Pre-K What Do You See?; Chicka Chicka Boom Boom - Look Who's in Our Room; and Pete The Cat - Guess Who's Shoes?.

Science / Social Studies: Scales for Measuring and Houses and People plus adding wooden circles, pinecones, pine needles, acorns, leaves and students can explore them and use them with play doh center this week.

Listening: Closed because I don't have any apple stories on tape or CD.

Magnetic Station: But, I will hang the How Many Apples Tall Are You? Sign based on Ten Apples Up On Top book by Dr. Suess.

Poem / Pocket Chart Station: I see Apples. I see 1 through 10 apples with manipulative numbers and apples with numbers on them. Good practice. Only open during Free time this week!

Puzzles (Floor & Smaller Ones on Table): 3 small farming wooden puzzles

Blocks: red blocks with farm animals and people. **RWSR**

Morning Work: Name Tracing & Writing

C3 Skills: ATL S1.1, 1.3, 1.5, 1.6, 1.7, 1.8; CS 1.2, 1.3, 1.4, 1.5, 1.6; LA 1.2, 2.1, 2.5, 3.9; HSPD 2.1, 2.2; SPS 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 2.2

Objective: To participate freely in centers while being creative and learning to play well with others.

9:35-9:40 Clean Up

9:40-10:00 Community Carpet Time

Music & Movement -- _____

Calendar

Mini Math Lesson - (within calendar time & songs & using cubes)

Weather

Flag Salutes & Patriotic Songs & Moment of Silence

Mini Literacy-Themed Lesson / Activity (Name of the Day) below

Mon.

Reminder Songs

Come to Carpet
Carpet

Criss-Cross Applesauce
Applesauce

Rules of the Classroom

Literacy Songs

Zoo phonics

Tue.

Reminder Songs

Come to the Carpet

Criss Cross Applesauce

Literacy Songs

Go Letters Dr. Jean

Firefighter song

Wed.

Reminder Songs

Come to the Carpet

Criss Cross Applesauce

Literacy Songs

Learning Letter Sounds

A to Z

Thurs.

Reminder Songs

Come to the Carpet

Criss Cross Applesauce

Literacy Songs

Alphabet Rap

The wheels on the firetruck fire safety rap Ap

Fri.

Reminder Songs

Come to the

Criss Cross

Literacy Songs

Ten Little Fireman
Addams Family
Months of Yr

Firetruck Go
I Like to Eat Apples &
Bananas
Happy Days
Months of Yr.

Addams Family
Months of Yr

Happy Days
Months of Yr

Addams Family
Months of Yr.

Calendar:

Environmental Word Wall: *Mon / Wed / Fri*

Flag Salutes with Patriotic Songs (Oklahoma & You're A Grand Old Flag or This Land Is Your Land)

Name of the Day - (everyday but Wed) -- Draw someone's popsickle stick out of the name cup.

- 1) Have them tell you what their name is and count their number of letters altogether.
- 2) Write down the number of letters in their name in number form, word form, tally marks, and ten frame.
- 3) Tape their name letters up together to form a word / their name.
- 4) Write their name and talk about how names begin with a capital letter.
- 5) Use the chant: Hickory Dickory, Bumble Bee - Can You Say the (name, letter, sight word, number, etc.) with me? (say it in a normal voice, cheer it, whisper it, etc.)
- 6) Say the child's name and ask the class to listen for the number of syllables or parts they hear. Say it again and clap it out. Say it a third time and use your fingers and show them how you count the parts or syllables. Have them do it with you.
- 7) Q#1 -- Ask the student how old they are - Then help them put their age into a sentence form and write it on your tablet on the easel. State that sentences begin with a capital letter and end with a punctuation mark / period. Show and tell them that you make spaghetti size spaces between the letters in a word and you use meatball spaces in between the words of a sentence.
- 8) Q#2 -- Ask the student the last question, what is their favorite _____. Help them put their favorite _____ into a sentence form and write it on your tablet on the easel.
- 9) Count the number of words in the sentence and look for any letters we are learning or sight words and circle or highlight them.

Other Activities: Boy & Girl Line Leaders of the Day flip to the next name in the pink and blue cards up by the calendar.

C3 Skills: ATL S1.1, 1.3, 1.5, 1.6, 1.7, 1.8; CS 1.1, 1.3, 1.5, 1.6, 1.7; LA 1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 3.4, 3.5, 3.6, 3.7, 3.8, 4.2, 5.1, 5.2, 6.1, 6.2, 6.3, 6.4, 7.1, 7.3, 9.1; SPS 1.7, 2.1; SS 1.2, 1.3, 1.5, 1.6, 2.1, 2.2

Objectives: Listen to others while in large and small groups. Identify the American flag as a national symbol of our country and understand the etiquette of its use. Identify the Oklahoma flag as a symbol of our state. Begin to develop an understanding of days of the week. Begin recognizing their own name and names of their peers. Start identifying the calendar as a tool to tell us the date.

10:00-10:05 Bathroom Break (HSPD 3.3)

10:05-10:40 Morning Recess (*if inclement weather: just played longer or more large group work.)

*** *TUESDAY's PE Special from 10:05-10:30 also MY DUTY DAY* ***

Morning Recess

C3 SPS 1.1, 1.2, 1.5, 1.9, HSPD 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 3.1, 3.2, 3.4

Objective: Demonstrate increasing abilities to use the slide and swings. Lesson: Participate in free play outdoors.

10:40-10:45 Bathroom Break (HSPD 3.3)

10:45-10:55 Read Aloud / Class Discussion

C3 Skills: LA 1.1, 2.2, 2.3, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 4.1, 4.2, 5.1, 5.2, 6.4, 7.3, 8.1, 8.2, 8.3, 8.4, 8.6

Monday **Firedrill Video 2 & Discuss**

Tuesday Community Helper book on being a fireman and discuss

Objective: Listening to stories and showing understanding. Linking prior knowledge to a text.

Objective: Linking prior knowledge to a text. Listening to rhymes and showing understanding. Recognizing that print and pictures convey information. Tracking print from left to right and from top to bottom

Wednesday It's Time to call 9-1-1 and discuss

Discussion:

Objective: Listening to stories and showing understanding. Linking prior knowledge to a text.

Thursday Engine, Engine #9 and discuss

--

Objective: Listening to stories and showing understanding. Linking prior knowledge to a text.

Friday When a Dragon Moves In & Discuss

Objective: Listening to stories and showing understanding. Linking prior knowledge to a text.

Objective: Linking prior knowledge to a text. Listening to rhymes and showing understanding. Recognizing that print and pictures convey information. Tracking print from left to right and from top to bottom

10:55-11:00 Walk to Lunch

11:00-11:30 Lunch

11:30-noon Recess

C3 SPS 1.1, 1.2, 1.5, 1.9, HSPD 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 3.1, 3.2, 3.4

Objective: Demonstrate increasing abilities to use the slide and swings. Lesson: Participate in free play outdoors.

12:00-12:15 Bathroom Break / Calm Down & Cool Down on the Carpet (HSPD 3.3) / Smart Board Learning Songs (Social Skills, Manners, incorporateMini Math/Literacy Lessons)

Mon.Tue.Wed.Thurs.Fri.

12:15 – 1:15 Work Stations / Math & Literacy Learning Centers

Literacy Centers C3 Skills: LA 1.1, 2.2, 2.3, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 4.1, 4.2, 5.1, 5.2, 6.4, 7.3, 8.1, 8.2, 8.3, 8.4, 8.6 SPS 1.7, 2.1 Math Centers C3 Skills: M 2.1, 2.2, 2.3, 2.5, 2.6, 3.1, 3.2, 4.2, 5.2, 5.3; HSPD 2.1, 2.2

Monday

Library	2 - Enjoy thematic unit books
Circle Table	2 - ABC's - Hydrant Hunt - Write the Room
Shannon's Table	4 - I Like Fall Leaves Little Book
Sensory Bin	4 - Fall Stuff
OR	
BIG Carpet	2 - Big puzzle dalmation dog / fire hydrant
BIG Computer	2 - Starfall learning letters with technology experience
Square Table	4 - Math - Trace and write the numbers, say the numbers then sort red, orange and yellow stuff
Teacher's Table	4 - Hot & Cold Sort + Weekly Reader

Tuesday

Library	2 - Enjoy thematic unit books
Circle Table	2 - ABC's - Hydrant Hunt Write the Room
Shannon's Table	4 -art - black dot dots on the Dalmation doggie
Sensory Bin	4 - Fall Stuff
OR	

BIG Carpet	2 - Big puzzle dalmation dog / fire hydrant
BIG Computer	2 - Starfall learning letters with technology experience
Math	4 - Trace & write the numbers, say the numbers then sort red, orange and yellow stuff

Teacher's Table 4 - Let's Go to the Fire then work on letters in their name

Wednesday

No Time for Work Stations because it's early out day.

Thursday

Library	2 - Enjoy thematic unit books
Circle Table	2 - ABC's - trace lower case letters then sing abc's
Shannon's Table	4 - Paint F is for Fire with red and yellow paints with a fork
Sensory Bin	4 - Fall Stuff
OR	
BIG Carpet	2 - Big puzzle dalmation dog / fire hydrant
BIG Computer	2 - Starfall learning letters with technology experience
Square Table	4 - Math - count and clip + _____
Teacher's Table	4 - Weekly Reader Firefighters to the Rescue

Friday

Library	2 - Enjoy thematic unit books
Circle Table	2 - ABC's - trace lower case letters then sign them
Shannon's Table	4 - Fire safety headbands color
Sensory Bin	4 - Fall Stuff
OR	

BIG Carpet	2 - Big puzzle dalmation dog / fire hydrant
BIG Computer	2 - Starfall learning letters with technology experience
Square Table	4 - Math - count and clip + _____
Teacher's Table	4 - Squirrel Poem and Coloring sheet

(Potty as needed (HSPD 3.3))

1:15-1:20 Clean Up
 1:20-1:30 Name of the Day or Weekly Reader / Set up for Snack

Monday Write on / Wipe off boards
 Tuesday Journals
 Wednesday nothing
 Thursday Write on / Wipe off Boards
 Friday Journals OR Cosmic Yoga

1:30-1:40 Snack Time
 1:40-2:40 Rest Time / Teacher's Planning Time

2:40-2:45 Bathroom Break (HSPD 3.3) / Pack Up & Get Ready for Dismissal
 3:00 Dismissal: Car Riders, Day Care Vans, Bus Riders