

**7th Grade:**

<b>Week:</b>	<b>May 10-14</b>
<u>Essential Question:</u>	What caused the Civil War?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none"><li>• Describe what life was like for soldiers in the Civil War</li><li>• Explain how women contributed to the war effort</li><li>• Identify the problems each side faced during the war</li><li>• Explain the significance of the Union victories at Vicksburg and Gettysburg</li><li>• Describe the ideals expressed by Lincoln in the Gettysburg Address</li><li>• Explain how the Union generals used a new type of war to defeat the Confederacy</li></ul>
<u>Assessments:</u>	<ul style="list-style-type: none"><li>• Daily Bell Ringers</li><li>• Vocab</li><li>• Section Reviews</li><li>• Group Work</li><li>• Class Discussions</li><li>• Map Skills</li><li>• Writing Skills</li><li>• Chapter Review</li><li>• Chapter Test</li><li>• Civil War Project</li></ul>

**8th Grade:**

<b>Week:</b>	<b>May 10-14</b>
<u>Essential Question:</u>	What is the culture like in South Africa?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none"><li>● Practice finding the countries of South Africa on a map</li><li>● Discover the landforms, climates, resources, cultures, and fun facts about South Africa</li></ul>
<u>Assessments:</u>	<ul style="list-style-type: none"><li>● Daily Bell Ringers</li><li>● Map studies</li><li>● Discussions</li><li>● U.S States and Capitals Test</li><li>● South African Stations</li></ul>

**9th Grade:**

<b>Week:</b>	<b>May 10-14</b>
<u>Essential Question:</u>	How do our Constitutional Amendments play a role within court cases?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none"><li>● Recall the first ten amendments (Bill of Rights)</li><li>● Analyze court case</li><li>● Argue or support court case decisions</li></ul>
<u>Assessments:</u>	<ul style="list-style-type: none"><li>● Daily Bell Ringers</li><li>● Writing Skills</li><li>● Map/Graph/Chart Skills</li><li>● Discussions</li><li>● Group Work</li><li>● Court Cases</li></ul>

**10th Grade:**

<b>Week:</b>	<b>May 10-14</b>
<u>Essential Question:</u>	How are the countries around the world both similar and different?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none"><li>● Research the history, culture, traditions, and religions of a specific country</li><li>● Create a display board of a specific country's information</li><li>● Design a poster or brochure persuading others to visit a specific country</li></ul>
<u>Assessments:</u>	<ul style="list-style-type: none"><li>● Daily Bell Ringers</li><li>● Class discussions</li><li>● Research</li><li>● End of Year Project</li></ul>

**11th Grade:**

<b>Week:</b>	<b>May 10-14</b>
<u>Essential Question:</u>	What caused World War II?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none"><li>• Describe the early events of the war and why Britain was able to resist the Nazis</li><li>• Describe Nazis prejudices against Jews and the persecution of Jews</li><li>• Trace the events that led to increasing tensions, and ultimately war, between the U.S. and Japan</li><li>• Explain the American strategy for pushing the Japanese back in the Pacific</li><li>• Explain the tactics the Allies used to invade Germany and to defeat Japan</li><li>• Outline the reasons the Allies created the United Nations and held war crime trials</li></ul>
<u>Assessments:</u>	<ul style="list-style-type: none"><li>• Bell Ringers</li><li>• Map and Graph Skills</li><li>• Class Discussions</li><li>• Group Work</li><li>• Writing skills</li><li>• Primary Resources</li><li>• Chapter Review</li><li>• Chapter Test</li></ul>

**12th Grade:**

<b>Week:</b>	<b>May 10-14</b>
<u>Essential Question:</u>	How did both WWI and WWII affect and change the nations within the world?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none"><li>• Summarize the causes of WWI</li><li>• Explain innovations in warfare</li><li>• List the major provisions of the Treaty of Versailles</li><li>• Discuss the response to economic hardships by Great Britain, France, Germany, and the U.S.</li><li>• Identify the events that led to WWII</li><li>• Explain the causes and results of the Holocaust</li></ul>
<u>Assessments:</u>	<ul style="list-style-type: none"><li>• Daily Bell Ringers</li><li>• Class Discussions</li><li>• Enrichment Activities</li><li>• Writing Skills</li></ul>