

# K/1 LESSON PLAN

March 18-22, 2024  
Ms. Umali

## K-ELA (Skills 9 & Knowledge 11)

### Monday

#### Skills 9

Topic: Lessons 14&15 Review: Basic Code and Tricky Words

Objectives:

- Choose proper sentence to describe picture
  - Fill in the blanks with previously learned Tricky Words
- Formative Assessment

Assessment: AP. 14.1, 14.2, 15.1, 15.2

#### Knowledge 11

Topic: Lesson 2 Garbage

Objectives:

- Recall information about Earth
- Describe a landfill's purpose

Assessment: Writing Activity (Describe what happens to garbage)

### Tuesday

#### Skills 9

Topic: Lesson 16 & 17 Tricky Word: Introduce Were, Here and There

Objectives:

- Read and write previously taught Tricky Words and were, here, there
- Read "Swing that Net," answer questions about text, create illustration

Assessment: AP. 16.1, 17.2

#### Knowledge 11

Topic: Lesson 3 Natural Resources

Objectives:

- Recall facts about garbage; identify ways people use natural resources
- Describe importance of natural resources

Assessment: AP. 3.1

### Wednesday

#### Skills 9

Topic: Lesson 19 Review: Tricky Words and Punctuation Marks

Objectives:

- Read and write previously taught Tricky Words
  - Fill in the blank with previously taught Tricky Words
  - Use punctuation correctly
  - Read "Spot's Bath," answer questions about text, create illustrations
- Formative Assessment

Assessment: AP. 18.1, 18.2, 19.2

## 1-ELA (Skills 6 & Knowledge 10)

### Monday

#### Skills 6

Topic: Lesson 2 Tricky Spelling: Introduce 'c' > /k/ and /s/

Objectives:

- Read words with 'c' > /k/, /s/, sort words based on 'c' sound
- Answer questions about an event

Assessment: AP 2.1

#### Knowledge 10

Topic: Lesson 3 The Shot Heard Round the World

Objectives:

- Describe Boston Tea Party
- Identify and describe events leading to Revolutionary War

Assessment: AP. 3.1

### Tuesday

#### Skills 6

Topic: Lesson 3&4 Writing: Plan and Draft a Personal Narrative

Objectives:

- Read words with /s/ > 'ce', 'se', 'c', 'ss'
- Sort words with /s/ > 'ce', 'se' • Plan and draft personal narrative

Assessment: AP.4.1, 4.2

#### Knowledge 10

Topic: Lesson 4 Declaring Independence

Objectives:

- Identify and describe events leading to Revolutionary War
- Explain significance of Declaration of Independence

Assessment: Write a caption describing and explaining the significance of the Declaration of Independence.

### Wednesday

#### Skills 6

Topic: Lesson 5&6 Tricky Spelling: Review 'c' > /k/ and /s/ •

Read and sort tricky spelling 'c' > /k/, /s/

Objectives:

- Read and sort words with /s/ > 'c', 'ce', 'se'
- Read "Mister Spencer and the Rabbits," answer questions about text
- Peer-edit personal narrative drafts, publish personal narratives

Assessment: AP 5.1, 6.1

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## K-ELA (Skills 9 & Knowledge 11)

### Knowledge 11

Topic: Lesson 4 Reduce, Reuse, Recycle

Objectives:

- Recall facts about natural resources and garbage
- Describe importance of reduce, reuse, recycle

Assessment: Writing Activity (Write opinion about natural resources)

### Thursday

#### Skills 9

Topic: Student Performance Assessment: Tricky Words, Uppercase Letters, and Punctuation

Objectives:

- Read "The Pots and Pans Band," answer questions about text, create illustrations
- Fill in the blanks with previously taught Tricky Words
- Read simple sentences and Tricky Words
- Match uppercase with lowercase letters

Assessment: Assessment Sheets

### Knowledge 11

Topic: Lesson 5 Recycle! Recycle! Recycle!

Objectives:

- Recall three ways to conserve natural resources
- Explain why recycling is important

Assessment: Recycling Process Writing

### Friday

#### Skills 9

Topic: Student Performance Assessment: Tricky Words, Uppercase Letters, and Punctuation

Objectives:

- Answer simple written yes/no questions
- Read "Ann's Hat Box," answer questions about text, create illustrations
- Read simple sentences, select correct sentence to match picture

Assessment: Assessment Sheets

### Knowledge 11

Topic: Lesson 6 Composting

Objectives:

- Review ways to conserve natural resources
- Describe composting; explain importance of taking care of Earth

Assessment: My Composting Story

## 1-ELA (Skills 6 & Knowledge 10)

### Knowledge 10

Topic: Lesson 5 The Legend of Betsy Ross

Objectives:

- Identify and describe events leading to Revolutionary War • Identify legend of Betsy Ross

Assessment: Sequencing of Events

### Thursday

#### Skills 6

Topic: Lesson 7 Grammar: Introduce Pronouns

Objectives:

- Segment and blend two-syllable words
- Read sentences where pronouns are substituted for nouns, identify replaced noun
- Read "The Picnic by the River," answer questions about text

Assessment: AP.7.1

### Knowledge 10

Topic: Lesson 6 George Washington, Commander in Chief

Objectives:

- Identify key events in founding of United States
- Describe contributions of George Washington

Assessment: Write a caption describing the contributions of George Washington.

### Friday

#### Skills 6

Topic: Lesson 8&9 Tricky Spelling: Review 'g' > /g/ and /j/, Grammar: Use Adjectives and Prepositions

Objectives:

- Use prepositions and adjectives to expand sentences
- Read words with tricky spelling, review spelling alternatives
- Use pronouns he, she, it, I, you to complete sentences

Assessment: AP.8.1, 9.1, 9.2

### Knowledge 10

Topic: Lesson 7 Will This War Never End?

Objectives:

- Describe contributions of George Washington
- Listen to contributions of George Washington

Assessment: Describe one of George Washington's contributions: the end of the Revolutionary War.

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## K-Mathematics

### Monday

Topic: Shapes and Patterns

Objectives:

- Identify the pattern.
- Use pattern blocks to copy the pattern.

Assessment: APs pp. 649-654

### Tuesday

Topic: Find Patterns

Objectives:

- Describe, extend and complete shape patterns.

Assessment: Supplemental Activity from BigIdeas

### Wednesday

Topic: Find Patterns

Objectives:

- Describe, extend and complete repeating shape patterns.

Assessment: Supplemental Activity from BigIdeas

### Thursday

Topic: Embedded Numbers and Decompositions

Objectives:

- Analyze and describe embedded numbers (to 10) using 5 groups and number bonds.

Assessment: Eureka Math

### Friday

Topic: Embedded Numbers and Decompositions

Objectives:

- Reason about embedded numbers in varied configurations using number bond.
- See and describe numbers of objects using 1 more within 5-group configurations.

Assessment: Eureka Math

## 1-Mathematics

### Monday

Topic: Lesson 13.1 Sort Two-Dimensional Shapes

Objectives:

- Use a sorting rule to identify shapes.
- Explain different ways to sort two-dimensional shapes.

Assessment: APs pp. 613-618

### Tuesday

Topic: Lesson 13.2 Describe Two-Dimensional Shapes

Objectives:

- Draw two-dimensional shapes.
- Identify the number of straight sides.
- Identify the number of vertices.
- Identify a shape from given information.

Assessment: APs pp. 619-624

### Wednesday

Topic: Lesson 13.3 Combine Two-Dimensional Shapes

Objectives:

- Join shapes to make another shape.
- Tell how many of each shape I used.

Assessment: APs pp. 625-630

### Thursday

Topic: Lesson 13.4 Create More Shapes

Objectives:

- Join shapes to make a new shape.
- Tell how many of each shape I used.
- Use the new shape to make a larger shape.

Assessment: APs pp. 631-636

### Friday

Topic: Lesson 13.5 Take Apart Two-Dimensional Shapes

Objectives:

- Tell what shapes make up a given shape.
- Draw a line to show the parts of a given shape

Assessment: APs pp. 637-642

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## Science (Combined)

### Monday to Wednesday

Topic: Unit 6: Objects and Patterns in the Sky

Lesson 2: What are Patterns in Daylight?

Objectives

- Students will be able to describe patterns of daylight

Assessment: Hands On Activity and Lesson Check

## Social Studies (Combined)

### Thursday and Friday

Topic: Chapter 5: One Nation Many People

Lesson 5: Immigrants

Objectives:

- Students will know how Immigrants define America.

Lesson 6: Stories in Our Culture

Objectives:

- Students will know what can stories teach us.

Assessment: Quest, Lesson Check

## Specials

### Monday-Friday

Writing

Writing Opinion Text

- Write an Opinion Text

(Primary Bliss Teaching)

### Monday-Friday

Phy Ed. - Strike with Manipulative

### Tuesday and Thursday

Music - Beat, Melodic Direction (high-middle-low)

**Monday** - Library

**Tuesday** - STEM (See Your Own Fingerprints)

**Wednesday** - Health (Lesson 6: Healthy Eating and Nutrition)

**Thursday** - Keyboarding

**Friday** - Salt Painting

Resources: Amplify, Big Ideas Math, McGraw-Hill Math, Eureka Math HMH Science, Primary Bliss Teaching, Quaver, MusicPlayOnline