

| 1/11- 1/15 | | | | | |
|--|---|--|--|---------------------|--------------------|
| Teacher: Amanda Longhenry | Course: biology Zoom link: https://sdk12.zoom.us/j/92632249688?pwd=UHpUWFILbGp2OTdVRVZIVUw3MjFrZz09 | | | | |
| Email: Amanda.longhenry@k12.sd.us | Online Textbook: https://sso.rumba.pk12ls.com/sso/login?profile=eb&service=https://cat.easybridge.pk12ls.com/ca/dashboard.htm&EBTenant=CSD71-SD | | | | |
| Mission: Motivate... Educate... Empower | Vision: Provide a quality education that empowers students for success | | | | |
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content Standard(s) | HS-LS1-2, HS-LS1-3 | HS-LS1-2, HS-LS1-3 | HS-LS1-2, HS-LS1-3 | HS-LS1-2, HS-LS1-3 | HS-LS1-2, HS-LS1-3 |
| Objective(s) | Finish projects | Present/ peer review projects | Finish presentations prepare for vocab and diffusion multiple choice quiz | Lab – cell membrane | 7.3 quiz |
| Bellringer | | | | | |
| Activity/ Lesson | Finish working on cell membrane transport project. Students have been creating a tri-fold brochure and a presentation. | Students will present what they learned about diffusion, osmosis, facilitated diffusion, and active transport. Students that are in the audience will fill out a rubric to give peer feedback to the presenters. | Finish the presentations and review for the 7.3 vocab and multiple choice quiz over cell transport | Lab – cell membrane | 7.3 quiz |
| Homework/ Due Date | Trifold brochures and presentations should be done by the end of class. | NONE | Study for the quiz | Study for the quiz | NONE |
| Additional Comments | NONE | NONE | NONE | NONE | NONE |

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|--|---|------------------------------------|------------------------------|------------------------------|---|
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| Email: Amanda.longhenry@k12.sd.us | Online Textbook: https://sso.rumba.pk12ls.com/sso/login?profile=eb&service=https://cat.easybridge.pk12ls.com/ca/dashboard.htm&EBTenant=CSD71-SD | | | | |
| Mission: Motivate... Educate... Empower | Vision: Provide a quality education that empowers students for success | | | | |
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Content Standard(s) | HS-LS1-1, HS-LS1-2, HS-LS1-3 | HS-LS1-1, HS-LS1-2, HS-LS1-3 | HS-LS1-1, HS-LS1-2, HS-LS1-3 | HS-LS1-1, HS-LS1-2, HS-LS1-3 | HS-LS1-1, HS-LS1-2, HS-LS1-3 |
| Objective(s) | Lecture then review cardiovascular system(blood, heart, blood pressure, arteries, veins, capillaries). Can do vocabulary | Lab- Build a heart Get diagrams | Work day – disease research | Review vocabulary | Vocab quiz 33.1 and flow of blood quiz Edpuzzle- |
| Bellringer | | | | | |
| Activity/ Lesson | Doodle notes | Lab – build a heart | Work day – disease research | Review vocab - gimkit | Vocab quiz 33.1 and flow of blood quiz Edpuzzle- |
| Homework/ Due Date | Doodle notes | | NONE | | Disease Research - 10 bibliography cards due |
| Additional Comments | NO SCHOOL | NO CLASS | NONE | NONE | NONE |

