

**7th Grade:**

<b>Week:</b>	<b>April 26-30</b>
<u>Essential Question:</u>	What caused the Civil War?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none"><li>• Describe the military sides of both the North and South</li><li>• Explain why the Union failed to win major battles in the East</li><li>• Explain why Lincoln issued the Emancipation Proclamation</li><li>• Identify the effects of the Proclamation</li><li>• Describe the contributions of African Americans to the Union war effort</li></ul>
<u>Assessments:</u>	<ul style="list-style-type: none"><li>• Daily Bell Ringers</li><li>• Vocab</li><li>• Section Reviews</li><li>• Group Work</li><li>• Class Discussions</li><li>• Map Skills</li><li>• Writing Skills</li></ul>

**8th Grade:**

<b>Week:</b>	<b>April 26-30</b>
<u>Essential Question:</u>	What is the geography of East Africa?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none"><li>● Practice finding the countries of East Africa on a map</li><li>● Discover the landforms, climates, resources, cultures, and fun facts about East Africa</li></ul>
<u>Assessments:</u>	<ul style="list-style-type: none"><li>● Daily Bell Ringers</li><li>● Map studies</li><li>● Discussions</li><li>● East African countries Practice</li><li>● East African countries Test</li><li>● East African Project</li></ul>

**9th Grade:**

<b>Week:</b>	<b>April 26-30</b>
<u>Essential Question:</u>	What is there difference between civil and criminal cases?
<u>Lesson Objectives/Goals:</u>	Students will... <ul style="list-style-type: none"><li>• Explain what happens within a criminal trial</li><li>• Construct a mock trial on a given case</li></ul>
<u>Assessments:</u>	<ul style="list-style-type: none"><li>• Daily Bell Ringers</li><li>• Writing Skills</li><li>• Map/Graph/Chart Skills</li><li>• Discussions</li><li>• Group Work</li><li>• Mock Trial</li></ul>

**10th Grade:**

<b>Week:</b>	<b>April 26-30</b>
<u>Essential Question:</u>	What is the culture like in Australia, Oceania, Antarctica.
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none"><li>• Describe the physical characteristics of Australia, Oceania, Antarctica.</li><li>• Identify the human characteristics of Australia, Oceania, Antarctica.</li><li>• Explain the five geography themes of Australia, Oceania, Antarctica.</li><li>• Explain the economy of Australia, Oceania, Antarctica.</li></ul>
<u>Assessments:</u>	<ul style="list-style-type: none"><li>• Daily Bell Ringers</li><li>• Class discussions</li><li>• Section reviews</li><li>• Vocabulary</li><li>• Research</li><li>• Australia, Oceania, Antarctica. Countries Test</li><li>• Australia, Oceania, Antarctica. Physical Landforms Test</li><li>• Australia, Oceania, Antarctica. Unit Quiz</li><li>• Australia, Oceania, Antarctica. Current Events</li></ul>

**11th Grade:**

<b>Week:</b>	<b>April 26-30</b>
<u>Essential Question:</u>	What was the New Deal?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none"><li>• Discuss Franklin Roosevelt's early political career</li><li>• List the three programs of the First New Deal that provided jobs for the unemployed</li><li>• Describe the political changes Roosevelt faced in the mid-1930s</li><li>• Analyze how the New Deal affected Americans' sense of security and their attitude toward the role of government</li></ul>
<u>Assessments:</u>	<ul style="list-style-type: none"><li>• Bell Ringers</li><li>• Map and Graph Skills</li><li>• Class Discussions</li><li>• Group Work</li><li>• Section Reviews</li><li>• Writing skills</li></ul>

**12th Grade:**

<b>Week:</b>	<b>April 26-30</b>
<u>Essential Question:</u>	How did both WWI and WWII affect and change the nations within the world?
<u>Lesson Objectives/Goals:</u>	<p>Students will...</p> <ul style="list-style-type: none"><li>• Summarize the causes of WWI</li><li>• Explain innovations in warfare</li><li>• List the major provisions of the Treaty of Versailles</li><li>• Discuss the response to economic hardships by Great Britain, France, Germany, and the U.S.</li><li>• Identify the events that led to WWII</li><li>• Explain the causes and results of the Holocaust</li></ul>
<u>Assessments:</u>	<ul style="list-style-type: none"><li>• Daily Bell Ringers</li><li>• Class Discussions</li><li>• Enrichment Activities</li><li>• Writing Skills</li></ul>