

Teacher: Renee Roland			Course: Advanced Placement Language & Composition		
Email: Renee.Roland@K12.sd.us			Online Textbook: PDFs linked in Google Classroom under “materials”		
Mission: Motivate... Educate... Empower			Vision: Provide a quality education that empowers students for success		
	Monday	Tuesday	Wednesday	Thursday	Friday
Content Standards	College Board Skill 5A Skill 6A Skill 5C Skill 6C	College Board Skill 5A Skill 6A Skill 5C Skill 6C	College Board Skill 5A Skill 6A Skill 5C Skill 6C	College Board Skill 5A Skill 6A Skill 5C Skill 6C	College Board Skill 5A Skill 6A Skill 5C Skill 6C
Objectives	* ID & Describe Line of Reasoning * Develop Line of Reasoning * ID Methods to accomplish purpose * Use methods of organization to accomplish purpose.	* ID & Describe Line of Reasoning * Develop Line of Reasoning * ID Methods to accomplish purpose * Use methods of organization to accomplish purpose.	* ID & Describe Line of Reasoning * Develop Line of Reasoning * ID Methods to accomplish purpose * Use methods of organization to accomplish purpose.	* ID & Describe Line of Reasoning * Develop Line of Reasoning * ID Methods to accomplish purpose * Use methods of organization to accomplish purpose.	* ID & Describe Line of Reasoning * Develop Line of Reasoning * ID Methods to accomplish purpose * Use methods of organization to accomplish purpose.
Bellringer	Daily Grammar Week 11	Daily Grammar Week 11	Daily Grammar Week 11	Daily Grammar Week 11	Daily Grammar Week 11
Activity Lesson	1.CBS Eye-Opener 2.Daily Interactive Argument: Are Warning Labels on Unhealthy Foods a Good Idea? 3. Students go to YES, NO, or QUALIFY areas of room based on initial opinion. Verbal Debate 4.CHORES chart brainstorming 5.Complete the Graph Activity 5.Read Upfront Debate. 6.Vote at end of article 7.Complete Analyzing Author’s Claims	1.CBS Eye-Opener 2. Students read Upfront article “The Greatest Athlete in the World” about Jim Thorpe 3.Students work through Google Slides interactive on the article including a quiz, analysis of article photographs, and analysis of a primary source	1.CBS Eye-Opener 2.Upfront Magazine News Quiz Week of April 12 Argument: Is Political Polling Dead? 3. Students go to YES, NO, or QUALIFY areas of room based on initial opinion. Verbal Debate 4.CHORES chart brainstorming 5.Political Cartoon Analysis 5.Read Upfront Debate. 6.Vote at end of article 7.Complete Analyzing Author’s Claims	1.CBS Eye-Opener 2.Argument: Should Covid Vaccines be Mandatory? 3. Students go to YES, NO, or QUALIFY areas of room based on initial opinion. Verbal Debate 4.CHORES chart brainstorming 5.Read Upfront Debate. 6.Vote at end of article 7.Complete Analyzing Author’s Claims	1.CBS Eye Opener 2.DG Week #11 Quiz 3. Students read Upfront article “The Limits on Students’ Free Speech” 3.Students work through Google Slides interactive on the article including a quiz, analysis of article photographs, and analysis of a primary source
Homework/ Due Date	Complete interactive activities in class	Complete interactive activities in class	News Quiz Complete interactive activities in class	Complete interactive activities in class	DG #11 Quiz Complete interactive activities in class