

aTeacher: Renee Roland			Course: Advanced Placement Language & Composition		
Email: Renee.Roland@K12.sd.us			Online Textbook: PDFs linked in Google Classroom under “materials”		
Mission: Motivate... Educate... Empower			Vision: Provide a quality education that empowers students for success		
	Monday	Tuesday	Wednesday	Thursday	Friday
Content Standards		College Board Skill 5A Skill 6A Skill 5C Skill 6C	College Board Skill 5A Skill 6A Skill 5C Skill 6C	College Board Skill 5A Skill 6A Skill 5C Skill 6C	College Board Skill 5A Skill 6A Skill 5C Skill 6C
Objectives		* ID & Describe Line of Reasoning * Develop Line of Reasoning * ID Methods to accomplish purpose * Use methods of organization to accomplish purpose.	* ID & Describe Line of Reasoning * Develop Line of Reasoning * ID Methods to accomplish purpose * Use methods of organization to accomplish purpose.	* ID & Describe Line of Reasoning * Develop Line of Reasoning * ID Methods to accomplish purpose * Use methods of organization to accomplish purpose.	* ID & Describe Line of Reasoning * Develop Line of Reasoning * ID Methods to accomplish purpose * Use methods of organization to accomplish purpose.
Bellringer		Sadlier-Oxford Vocabulary Unit 5	Sadlier-Oxford Vocabulary Unit 5	Sadlier-Oxford Vocabulary Unit 5	Sadlier-Oxford Vocabulary Unit 5
"Activity Lesson		VOC: Completing the Sentences 1.Non-Fiction novel activity reminders 2. movie <i>Just Mercy</i> 3.Begin tracing Bryan Stevenson’s argument; students need 3 reasons to support central claim 4.Non-fiction Independent Reading Activity outside of class	VOC:Synonyms/Antonyms 1. Continue watching <i>Just Mercy</i> and tracing Bryan Stevenson’s argument; students need 3 reasons to support central claim 2.Non-fiction Independent Reading Activity outside of class	VOC: Quizlet and VocabTest.com Reviews 1.Non-fiction Independent Reading Activity outside of class 2.complete tracing Bryan Stevenson’s argument; students need 3 reasons to support central claim 3.In Their Own Words, continue Letter Unit beginning Jourdan Anderson’s “Letter from a Freedman to His Former Master”	VOC: Quiz Unit 5 1. Their Own Words, continue Letter Unit beginning Jourdan Anderson’s “Letter from a Freedman to His Former Master” 2.Entrance Ticket: Jourdon Anderson’s Letter 3.Complete Annotations 4.Note complicated Rhetorical Situation here 5.SPACECAT
Homework/ Due Date		Non-fiction Independent Reading Activity outside of class	Non-fiction Independent Reading Activity outside of class	Non-fiction Independent Reading Activity outside of class	Entrance Ticket, Annotations, SPACECAT

See “In Their Own Words: Letters Through Time” activity board below:



In Their Own Words

Letters Through Time

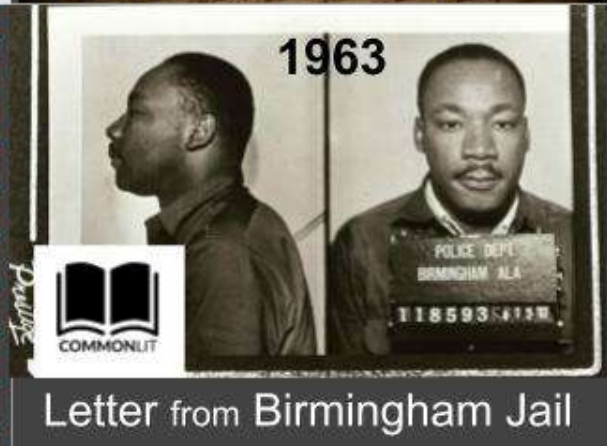
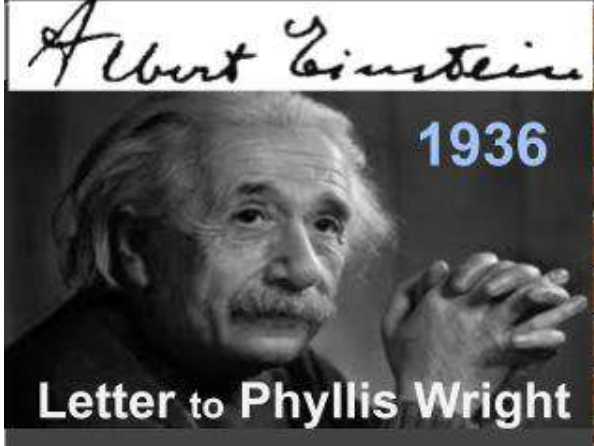


Breaking Up with 2020



breaking up with...

King George III, 1776





1964

James Baldwin: "Letter to my Nephew on the 100th Anniversary of Emancipation"
My Dungeon Shook



1949

SATIRE

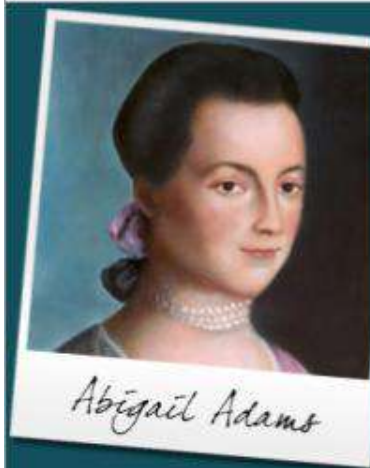
Adlai Stevenson's memo
CAT VETO

The Dam Letters

WTF?

SATIRE

1998



*Letter to
 Her Son,
 John
 Quincy,
 1780*

Jourdon
 Anderson:
*"A Free Man's
 Letter to his
 Former
 Master,"
 1865*



*"Letter to Sarah Ballou"
 --from Sullivan*



1861

2015, Taylor Swift:
"Open Letter to Apple Music"



Syracuse Univ. Chancellor:
**"Letter to Freshmen during
 Pandemic" 2020**



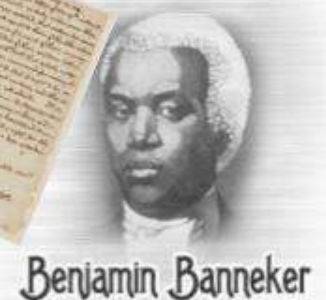
Mary
 Wollstonecraft:

Letter #92
"To ?"
 1795

"Letter to Jefferson"



1791



Benjamin Banneker