Teacher: Ren	ncher: Renee Roland			Course: American Literature		
Email: Renee.Roland@K12.sd.us Mission: Motivate Educate Empower			Online Textbook: PDFs linked in Google Classroom under "materials" Vision: Provide a quality education that empowers students for success			
			Wedi	nesday	Thursday	Friday
Content Standard(s)	W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129	W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129	W.11 W.11 W.11	-12.1, W.11-12.2, -12.4, W.11-12.5, -12.6, W.11-12.7, -12.8, W.11-129	W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129	W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129
Objective(s)	*Write arguments to support claims *Write to examine complex ideas & information clearly *Produce clear & coherent writing *Develop & strengthen writing process (editing, revision, etc) *Conduct sustained research project	*Write arguments to support claims *Write to examine complex ideas & information clearly *Produce clear & coherent writing *Develop & strengthen writing process (editing, revision, etc) *Conduct sustained research project	*Write arguments to support claims *Write to examine complex ideas & information clearly *Produce clear & coherent writing *Develop & strengthen writing process (editing, revision, etc) *Conduct sustained research project		*Write arguments to support claims *Write to examine complex ideas & information clearly *Produce clear & coherent writing *Develop & strengthen writing process (editing, revision, etc) *Conduct sustained research project	*Write arguments to support claims *Write to examine complex ideas & information clearly *Produce clear & coherent writing *Develop & strengthen writing process (editing, revision, etc) *Conduct sustained research project
Bellringer	Pick up Study guide chapter 1 & novel	Get out novel & study guide	Daily Grammar Week #12		Daily Grammar Week #12	Daily Grammar Week #12
Activity/ Lesson	The Great Gatsby 1.Entrance Tickets for Gatsby Ch. 1: Map of Long Island & Zillow search for mansions 2.Study Guide chapter 1 3.Read chapter 1, Gatsby (audiobook link) 4.Exit Ticket	The Great Gatsby 1. Review chapter 1 Gatsby using study guide to discuss 2. Close Reading for Chapter 1 3. Quiz over Chapter 1	SBA Assessment Begin Interactive Google Map Activity to go with chapter 2		The Great Gatsby 1. Youtube video clip on Valley of Ashes in Gatsby 2. Study guide for Chapter 2 3. Read chapter 2 (audio)4 4. Continue Interactive Gatsby on Google Map activity	Bellwork: Vocab Quiz 6 Pre-Reading for Gatsby 1.Continue Gatsby on Google Interactive Google Map activity
Homework/ Due Date	Complete Entrance & Exit Tickets	Close Reading & Quiz in class				Gatsby on Google map due at period's end