

Teacher: Giuffre			Course: Journalistic Design / Yearbook Period 3		
Email: Robert.giuffre@k12.sd.us			Online Textbook:		
Mission: Motivate... Educate... Empower			Vision: Provide a quality education that empowers students for success		
	Monday	Tuesday	Wednesday	Thursday	Friday
Content Standard(s)	INDICATOR #JD 1: Explore opportunities within journalism SUB-INDICATOR 1.1 (Webb Level: 1 Recall): Investigate career opportunities	INDICATOR #JD 1: Explore opportunities within journalism SUB-INDICATOR 1.1 (Webb Level: 1 Recall): Investigate career opportunities	INDICATOR #JD 1: Explore opportunities within journalism SUB-INDICATOR 1.1 (Webb Level: 1 Recall): Investigate career opportunities	INDICATOR #JD 1: Explore opportunities within journalism SUB-INDICATOR 1.1 (Webb Level: 1 Recall): Investigate career opportunities	INDICATOR #JD 1: Explore opportunities within journalism SUB-INDICATOR 1.1 (Webb Level: 1 Recall): Investigate career opportunities
Objective(s)	Initial stages of designing 2021 yearbook	Initial stages of designing 2021 yearbook	Initial stages of designing 2021 yearbook	Collecting media for yearbook	Begin promotion activities for yearbook
Bell-ringer	What is "fake news" and do you believe in this theory?	List 3 of top Journalism Colleges in the US	What is a type of persuasive journalism ?	When was propaganda first prominently used ?	Are chat rooms a form of journalism ?
Activity/ Lesson	Journalism Research Activity - Pick a famous journalist and write a short summary of that person.	Assign Access to Staff for Yearbook Information Using the Jostens. Layout Pro Book to Begin design process	Work on selecting page setups form Josten's temples	Yearbook Staff will dedicate period to taking photos to used as possible backgrounds in YB	Place yearbook poster around school
Homework/ Due Date	None		None	None	None
Additional Comments					

Lesson Plans - <http://www.cubs.org/start/> (Towards the top of the page)

Lesson plans should be completed for at least one week at a time. Lesson plans are to be turned in by 8:20 a.m. of the week they are to be implemented. All CHS teachers will use a similar formatted lesson plans.

Lesson plans should be written in a way that students and parents can understand

Avoid using codes and abbreviations

Not covered from last week