

Monday**Grade One ELA (Amplify):**Knowledge Unit: **Astronomy****Lesson 2: *The Earth and The Sun* [SL.1.2, RI.1.3]****Word Work:** horizon, gravity, orbit, rotates, planet [L.1.5, L.1.5a, L.1.5d]

Draw and describe an event [RI.1.2; W.1.8]

Skills 4: Lesson 20– **Spelling Assessment (20.1) and Plan a Descriptive Paragraph** [W.1.2]

Writing two-syllable words from dictation (20.2)

Plan a Descriptive Paragraph

NEW SPELLING WORDS – Test on Friday.**Kindergarten ELA (Amplify):**Skills 7: Lesson 11- Introduce *of* (*Tricky Word*)

Warm-up: Sing the Alphabet Song with students pointing to each letter, then quick letter sound/name drill [RF.K.1d; RF.K.3a,b]

Oral Segmenting 4 and 5 sound words (teacher guide pg. 129)

Reading Assessment Part 1 (Activity page 11.1) (teacher guide pg. 130-131)

(Activity 11,2) Use Picture Reader pp 106-108, reading aloud as a class.

Worksheet is to be a guided activity (teacher guide pg. 133)

Orally blend words/chaining, as time permits.

Read, spell, and write CVC, CCVC, CVCC words. Read phrases.

Review sight words (Word Wall)

Read *Seth's Dad* Word Work: *crush*

(Follow-up questions on page 136 teacher guide)

Knowledge 7: Kings and Queens

Read *Snow White and the Seven Dwarfs* [SL.K.1; RL.K.3]

(Use flip book and teacher guide pp 98-105. Questions on pg 105)

Word Work: peddler, fairest, pity, rage, stomped, turned green with jealousy, beware of..., lived happily ever after [L.K.5d]

Ideas for Word Work on teacher guide pg 106.

Sequence the events of the story. [RL.K.2]

Kindergarten Math: (Use Big Ideas Math K Volume 2)

Unit 12: Identifying Three-Dimensional Shapes and Positions

New Vocabulary and Introduction

Lesson 12.1 Two- and Three-Dimensional Shapes

Grade One Math: (Use Big Ideas Math)

Chapter 11: Represent and Interpret Data

Lesson 11.5: Solve Problems Involving Data

Tuesday

Grade One ELA (Amplify):

Knowledge Unit: **Astronomy**

Lesson 3: Stars [RI.1.8; SL.1.2; RI.1.1]

Word Work: meteor, telescopes, debris, dusk, universe, in the blink of an eye, shooting star, streak of light, feast your eyes on, from time to time, pretty far away [L.1.5, L.1.5c]

- (1.1) Make a journal about Astronomy [RI.1.9; W.1.2]
- (1.2) Draw and label things you see in the sky (at dusk or dark), then sentence completion.

Skills 4: Lesson 21 – **Draft a Descriptive Paragraph**

Check the Draft -Step by Step (21.2) [W.1.2]

Read “River Otters” and answer comprehension questions (21.1) [RI.1.1]

Review Past-Tense words [RF.1.3f; L.1.1e]

Kindergarten ELA (Amplify):

Skills 7: Lesson 12: Student Performance Assessment (Activity 12.2)

Oral Segmenting Warm-up [RF.K.1d; RF.K.3a,b; RF.K.2d]

Chaining and Word Box with digraphs (12.1)

Re-read *Seth’s Dad* (with purpose and understanding)

Knowledge 7: Kings and Queens

Domain Review (Use ideas/guidance from teacher guide pp 107-110)

Kindergarten Math: (Use Big Ideas Math K Volume 2)

Unit 12: Three-Dimensional Shapes

Lesson 12.2 Describe Three-Dimensional Shapes

Grade One Math: (Use Big Ideas Math)

Chapter 11: Represent and Interpret Data

Lesson 11 Performance Task and Review Data and Graphs

Wednesday:

Grade One ELA (Amplify):

Knowledge Unit 6: **Astronomy**

Lesson 4: Stargazing and Constellations [SL.1.1; RI.1.2]

Word Work: advances, ancient, celestial bodies, constellations, myths, figure out, has a tough time, more than meets the eye. [L.1.4]

(1.3) Continue journal about Astronomy [W.1.2; RI.1.2]

Skills 4: Lesson 22 – **Plan Informational Text [W.1.2]**

(22.2-22.7) **Plan Informational Text** (Gather information about an animal from Green Fern Zoo.)

Past-Tense Worksheet 22.1 [L.1.1e; RF.1.3f]

Kindergarten ELA (Amplify):

Skills 7: Lesson 13- Review Single-Syllable, Short-Vowel Words

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC, CCVC, CVCC words. Read phrases. [RF.K.2d]

Review sight words

Read “Sal’s Fish Shop” (with purpose and understanding) [RF.K.4]

Word Work: clam, squid/ Activity 13.1 (Partner reading)

Wrap-Up Questions (pg 156 teacher guide)

Knowledge 7: Kings and Queens

Domain Assessment Part I (Vocabulary), Part II (Important Events), Part III (Comprehension Questions): DA.1 – DA.3

Kindergarten Math: (Use Big Ideas Math) Two- Dimensional Shapes

Unit 12: Three-Dimensional Shapes

Lesson 12.3 Cubes and Spheres

Grade One Math: (Use Big Ideas Math)

Unit 11 Assessment

Thursday

Grade One ELA (Amplify):

Knowledge Unit: **Astronomy**

Lesson 5: *The Moon* [SL.1.4; RI.1.7]

Word Work: appearance, counterclockwise, craters, crescent, reflecting, right-hand side, once in a blue moon, man in the moon [L.1.5, L.1.5c]

(1.4) Continue journal about Astronomy [W.1.2]

(5.2) Phases of the Moon [RI.1.2]

Using the conjunction *because* [L.1.1, L.1.1g]

Skills 4: Lesson 23 – **Draft Informational Text [W.1.2]** (23.1)

Adjective Practice [L.1.1f]

Read “Cranes and Spoonbills”/ questions

Word Work: sandhill cranes, wetlands, spoonbills, chicks

Read for Fluency and Accuracy [RF.1.4a; RI.1.1]

Kindergarten ELA (Amplify):

Knowledge Unit 7: Kings and Queens

Culminating Activities (2 days) Utilize teacher guide pp. 114-116.

Skills 7: Lesson 14-Student Performance Assessment (Part 2)

[L.K.2d; RF.K.2e; RF.K.3d]

(14.1) Label the pictures.

Read *Lunch* and discuss questions.

Kindergarten Math: (Use Big Ideas Math K Volume 2)

Unit 12: Three-Dimensional Shapes

Lesson 12.4 Cones and Cylinders

Grade One Math: (Use Big Ideas Math)

Cumulative Practice (Assessment)

Friday

Grade One ELA (Amplify):

Knowledge Unit: **Astronomy**

Day 1 of Pausing Point Review Activities

Skills 4: Lesson 25– **Dictation and Grammar *Unit Assessment**

Foundational Skills [RF.1.3d,e]

Language (Grammar) [L.1.1b; L.1.2; L.1.1e] (Activity 25.1)

Reading/Writing [RF.1.4b; W.1.2]

Kindergarten ELA (Amplify):

Knowledge Unit 7: Kings and Queens

Culminating Activities (2 days) Utilize teacher guide pp. 114-116.

Skills 7: Lesson 15-Student Performance Assessment [L.K.2d; RF.K.2e; RF.K.3d]

Oral Segmenting and spelling' [L.K.2d; RF.K.2e; RF.K.3d]

(15.1) Review of “ch” (15.2) Take-Home Story

Re-read *Lunch* and other stories from the Big Book *Seth* (for fluency, accuracy, and understanding)

Kindergarten Math: (Use Big Ideas Math K Volume 2)

Unit 12: Three-Dimensional Shapes

Lesson 12.5 Build Three-Dimensional Shapes

Grade One Math: (Use Big Ideas Math)

Review Testing Results and Reteach any needed skills.

“Real World” Math Activity: Ski Shop Challenge

Writing: Building the Foundation for Writing and Learning How to write an Informative Paper. Each student has a writing folder that goes along with the daily Power Point Lessons. Planning and Research for our Quarter Writing Project: Researching an Animal of the Student’s Choice

Science (Shared with K & Grade 1): M/W/F

Instruction and online knowledge checks on Types of Severe Weather

Unit 5: **Weather- Lesson 3 Tornadoes and Hurricanes**

Engineer It: Make a Twisty Tornado in a Bottle

Social Studies: T/Th

Geography of the Neighborhood: PBL Mapping and Building a Neighborhood.

Specials:

Monday: Library

Tuesday: STEM

Wednesday: Health

Thursday: Keyboarding

Friday: Art

Music Plans:

Elementary: Continue with developing rhythm and reading notes, music vocabulary, songs and movement. Following Savvas *Realize Music Curriculum*: Lesson 6: Timbre & Tone Color: Instrumental -*The Little Red Hen* - (Listening to various instruments in context of enhancing the story) – *Pirates of the Caribbean* – *Matching Game with instruments and sounds*

Jr. High Music: Following Savvas *Realize Music Curriculum*: Unit 4- Lesson 2 - Listening: “Hooray for Hollywood”; *Sound of Music*: Utilizing Music Appreciation Study Guide.