## LESSON PLANNING FOR MTSS INTERVENTION GROUPS

Grade	Group		Teacher	Subject	
Week of:					
Mo	onday	Tuesday	Wednesday	Thursday	Friday
Fluency Practi	ce (specify activity):	Fluency Practice (specify activity):	Fluency Practice (specify activity):	Fluency Practice (specify activity):	Fluency Practice (specify activity):
Set Context (	(Anticipatory Set):	Set Context (Anticipatory Set):	Set Context (Anticipatory Set):	Set Context (Anticipatory Set):	Set Context (Anticipatory Set):
Teacher Mod ("I do"):	lels/Demonstrates	Teacher Models/Demonstrates ("I do"):			
Guided Pract	tice ("We do"):	Guided Practice ("We do"):	Guided Practice ("We do"):	Guided Practice ("We do"):	Guided Practice ("We do"):
(Provide add based on ob	Data Collection ditional modeling oservation. List data ecting to determine gress.):	Observation/Data Collection (Provide additional modeling based on observation. List data you are collecting to determine student progress.):	Observation/Data Collection (Provide additional modeling based on observation. List data you are collecting to determine student progress.):	Observation/Data Collection (Provide additional modeling based on observation. List data you are collecting to determine student progress.):	Observation/Data Collection (Provide additional modeling based on observation. List data you are collecting to determine student progress.):
Student Appl	lication ("You do"):	Student Application ("You do"):	Student Application ("You do"):	Student Application ("You do"):	Student Application ("You do"):

## Jackson Public Schools Multi-Tiered System of Support 2016-2017

**Directions:** List programs used in intervention groups.

**Grade** Intervention Programs