

Fluent Guided Reading Lesson Plan (Day 1)

Title: _____ Level: _____ Strategy Focus: _____

Date: _____ Pages: _____

Before Reading (5 minutes)	Read & Respond (10 minutes)	After Reading (5 minutes)
Introduction	Model Strategy	Discussion and Teaching Points
Preview & Predict		
New Vocabulary for Day 1		Words for the New Word List 1. _____ 2. _____

Possible Teaching Points for Fluent Guided Reading

Decoding	Comprehension—fiction	Comprehension—nonfiction	Comprehension—poetry
<input type="checkbox"/> Reread & think <input type="checkbox"/> Cover the ending <input type="checkbox"/> Use known parts <input type="checkbox"/> Chunk big words <input type="checkbox"/> Connect	<input type="checkbox"/> Retell—STP, VIP <input type="checkbox"/> Visualize <input type="checkbox"/> Predict & support <input type="checkbox"/> Make connections <input type="checkbox"/> Character traits <input type="checkbox"/> Ask questions <input type="checkbox"/> Determine importance <input type="checkbox"/> Summarize by chapter <input type="checkbox"/> Cause and effect <input type="checkbox"/> Character analysis <input type="checkbox"/> Make inferences—(from dialogue, action, or physical description)	<input type="checkbox"/> Retell—STP <input type="checkbox"/> Ask questions <input type="checkbox"/> Summarize with key words <input type="checkbox"/> Main Idea/Details <input type="checkbox"/> Important/Interesting <input type="checkbox"/> Interpreting visual information (maps, charts) <input type="checkbox"/> Contrast or Compare <input type="checkbox"/> Cause/Effect <input type="checkbox"/> Evaluate—fact/opinion, author's point of view <input type="checkbox"/> Reciprocal teaching <input type="checkbox"/> Other:_____	<input type="checkbox"/> Clarify <input type="checkbox"/> Visualize <input type="checkbox"/> Make connections <input type="checkbox"/> Ask literal questions <input type="checkbox"/> Summarize <input type="checkbox"/> Ask inferential questions <input type="checkbox"/> Make inferences <input type="checkbox"/> Draw conclusions <input type="checkbox"/> Interpret author's purpose <input type="checkbox"/> Figurative language (simile, metaphor, personification, etc.) <input type="checkbox"/> Reciprocal teaching
Vocabulary			
<input type="checkbox"/> Use context clues <input type="checkbox"/> Use pictures or visualize <input type="checkbox"/> Use a known part <input type="checkbox"/> Make a connection <input type="checkbox"/> Use the glossary			

Fluent Guided Reading Lesson Plan (Continued)

Title: _____ Pages: _____ Strategy Focus: _____

Before Reading (5 minutes)	Read & Respond (10 minutes)	After Reading (5 minutes)
Introduction	Strategy (Cont.)	Discussion and Teaching Points
New Vocabulary		Words for the New Word List 1. _____ 2. _____

Title: _____ Pages: _____ Strategy Focus: _____

Before Reading (5 minutes)	Read & Respond (10 minutes)	After Reading (5 minutes)
Introduction	Strategy (Cont.)	Discussion and Teaching Points
New Vocabulary		Words for the New Word List 1. _____ 2. _____