Instructor:	Class:	Day:	Date:

Information about the Lesson

Bloom's Knowledge Domain	**Bloom's Cognitive Domain**	**Gardner's Multiple Intelligences**	**Lesson Type**
__ Declarative	__ Remember	__ Verbal/Linguistic	__ Present and Explain
__ Procedural	__ Understand	__ Logical/Mathematical	__ Direct Instruction
__ Conceptual	__ Apply	__ Visual/Spatial	__ Concept Lesson
__ Metacognitive	__ Analyze	__ Bodily/Kinesthetic	__ Inquiry-Based Lesson
	__ Evaluate	__ Musical/Rhythmic	__ Cooperative Learning
	__ Create	__ Interpersonal/Social	__ Project /Problem-Based
		__ Intrapersonal/Self-aware	Learning
		__ Naturalist/Environmentally aware	__ Classroom Discussion

Elements to consider when planning

Preparation
___ Adaptation of Content
___ Links to Background
___ Links to Past Learning
___ Strategies incorporated

Scaffolding
___ Modeling
___ Guided Practice
___ Independent Practice
___ Comprehensible input

Grouping Options
___ Whole class
___ Small groups
___ Partners
___ Independent

Integration of Processes
___ Reading
___ Writing
___ Speaking
___ Listening

Application
___ Hands-on
___ Meaningful
___ Linked to objectives
___ Promotes engagement

Assessment
___ Individual
___ Group
___ Written
___ Oral

Context/Rationale: (*Justification for teaching the lesson; links to previous and future lessons, connections to research and/or theory*)

Prerequisites: (*Background information, skills and knowledge students ought to have prior to beginning this lesson*)

Materials Needed:

Lesson Content and Design

Central Focus / Big Idea:

Objective(s):

Guiding Question(s):

Assessment: (*formative and summative*)

Academic Language: (*Function & Demands*)

Standard(s):

Presentation/Syntax

Elements	Minutes	Detailed Description
Consider: Work to prepare students and access prior knowledge and experiences		
Construct: Work to allow students to build new knowledge and skills		
Confirm: Work to allow students to contrast new knowledge with prior and close the lesson		

Differentiation

Planned Support /Extension/ Differentiation for Specific Students:

Reflection

What worked, didn't work, needs adjustment for next time: